## ATLANTA INDEPENDENT SCHOOL SYSTEM

Comprehensive
Annual
Financial
Report

For Fiscal Year Ended June 30, 2013


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## INTRODUCTORY SECTION

## December 6, 2013

## Dear Citizens of Atlanta,

The Comprehensive Annual Financial Report (CAFR) of Atlanta Public Schools (APS or the District), for the fiscal year ended June 30, 2013, is prepared and hereby submitted by the Finance Division of the District.

Atlanta Public Schools presents the CAFR for the fiscal year ended June 30, 2013, in accordance with the reporting model adopted by the Governmental Accounting Standards Board (GASB), to fulfill the requirement for audit prescribed by Georgia Statutes for local boards of education.

Atlanta Public Schools' financial management officials prepared this report, which contains information about the District's finances. APS management assumes full responsibility for the completeness and reliability of the information contained in this report, based on a comprehensive framework of internal control that it has established for this purpose. This framework is designed to provide reasonable, rather than absolute, assurance that the financial statements do not contain material misstatements.

## Snapshot of Atlanta Public Schools

Atlanta Public Schools is one of the largest districts in the State of Georgia, serving nearly 50,000 students in 105 learning facilities throughout the city of Atlanta. These schools share the same commitment to excellence; however, each school has a unique learning culture. Some offer specialized programs like the International Baccalaureate and Performing Arts programs.

The District has four single-gender schools: Coretta Scott King Young Women's Leadership Academy (CSKYWLA) Middle School, CSKYWLA High School, the Business, Engineering, Science and Technology (B.E.S.T.) Academy Middle School, and B.E.S.T. Academy High School.

Four APS high school campuses have been divided into small schools, with the remainder of high schools being structured as small learning academies, which allows students to select a pathway to study (e.g., business, health sciences, technology, etc.)

## The APS Cluster Model

The District moved from split-feeder patterns to the cluster model at the start of the 2012-2013 academic year. Schools are organized into nine high school clusters with corresponding middle and elementary schools in each cluster. Unlike split-feeder patterns, the cluster model allows all students attending a particular elementary school to matriculate to the same middle school and students enrolled at that middle school to matriculate to the same high school.

The cluster model has helped APS ensure equitable access to resources, continuity of academic programs from kindergarten through 12th grade, and multiple layers of support for students. The model has also enabled the District to fully staff and provide more opportunity and equity to all schools in the district. All students have access to music, arts, foreign language, and core academic programs from kindergarten through $12^{\text {th }}$ grade. Additionally, elementary, middle, and high school teachers as well as administrators within a cluster are using a more collaborative approach to create strategies to increase student performance.

## The Common Core Georgia Performance Standards

Georgia adopted the K-12 Common Core Georgia Performance Standards (CCGPS) to help ensure that all students graduate from high school with the core academic knowledge and skills necessary for success in college, careers, and life. APS implemented the CCGPS at the start of the 2012-2013 school year.

## The APS Five-year Strategic Plan

The past few years have presented the District with persistent challenges and overcoming them to raise student achievement has required complex work.

Last year, the broader community was introduced to the District's five-year strategic plan. The plan focuses on a consistent, aggressive, and strategic structure of operational and academic excellence for all schools and divisions within the district; it serves as a roadmap for holding the system publicly accountable for specific outcomes from now until 2017.

The plan lists four guiding principles, which are referred to as The Four Es:

- Excellence in everything we do
- Equity in the distribution of resources
- Engagement with our community
- Ethics to protect our integrity

Although the District faced declining resources and impending change during fiscal year 2013, we remained committed to demonstrating improvement in these areas.

## District Highlights

## Excellence

- The District implemented the CCGPS at the start of the 2012-2013 school year. The CCGPS ensure a new level of academic excellence in every school and outline high expectations for what students need to know to be ready for 21st century colleges and careers anywhere in the world.
- In 2013, the Board approved the District's recommendation to allocate 78 additional teachers throughout the District to reduce class sizes and address pressing academic concerns.
- During the summer of 2012, APS rapidly expanded online classes for students by launching the Atlanta Virtual Academy (AVA). The classes allow students throughout the district to earn credit through AVA in addition to their regular schedule. All class content is aligned with the CCGPS.
- Thanks to a generous donation received from the GE Foundation, APS was able to provide two days of much needed Common Core training to all APS teachers. This was especially good news for the teachers, because they received the training in lieu of taking furlough days.
- The Board authorized a partnership between APS and the Atlanta Police Department to provide physical security, investigative detectives, and twenty-four hour alarm response services. The partnership allows every middle and high school to have at least one full-time school resource officer (SRO). The officers will enhance the learning environment by creating a safe atmosphere, integrating the role of law enforcement into the school setting and building relationships with the school community.


## Equity

- The District's 2012 redistricting created a new regional and cluster model that replaced the school reform team structure.
- The cluster model has enabled APS to fully staff and provide more support, opportunity, and equity to all schools in the district.
- All students have access to music, arts, foreign language, and core academic programs, from K12th grade.
- Every APS middle and high school offers at least two foreign languages.
- All APS middle schools offer accelerated math classes.
- APS schools dramatically increased their inclusive practice and more students with disabilities are learning alongside their non-special needs peers.


## Engagement

- APS continued to work district-wide to become more engaged and transparent with the community.
- The District created a department to focus solely on stakeholder engagement. The Office of External Affairs is devoted to community outreach, corporate and foundation relations, constituent services, and open records requests.
- Superintendent Erroll B. Davis, Jr. hosted quarterly question and answer sessions during brownbag lunches with employees.
- Student leaders from all APS schools were invited to attend a student-only candid discussion forum with Superintendent Davis.
- Every APS cluster hosted State of the Cluster meetings in which stakeholders were updated on the status of the long and short-term goals of the cluster.
- APS identified and coordinated two-way engagement opportunities with all stakeholders.
- The District launched a student-anchored television show to inform stakeholders and produced award-winning shows, digital media, and written communications.
- APS began offering ongoing customer service training for employees to ensure better response to stakeholders, provide more welcoming schools for all stakeholders, and support the District's theme of "Excellence in Everything We Do."


## Ethics

- APS applied stronger testing security measures for the Criterion Reference Competency Test (CRCT) and other standardized district tests.
- Every school has two trained ethics advocates, who act as resources for ethical decision making. The advocates also infuse ethical principles and character education throughout the curriculum, as well as through teacher and leader actions.
- APS enhanced the mandated annual ethics training for all employees.

The focus of all of this activity was, and continues to be, to improve our schools and to achieve our mission of educating all students through academic excellence, preparing them for success in life, service, and leadership.

APS is dedicated to achieving more positive outcomes for all children. Our district is showing signs of real improvement in everything from early learning and administering special education to an increase in our students' performance on standardized tests, and a decrease in our dropout rate.

## Local Economy

The nationwide economic downturn continues to impact District funding. Local taxes make up almost $75 \%$ of the District's General Fund revenue.

The second major revenue stream for the District is State funding through the Quality Basic Education Act, which accounts for roughly $23 \%$ of the District's General Fund revenue sources.

In fiscal year 2013, tough economic realities prompted APS to adopt a revised district budget mid-year. The revised budget focused on operating within budget and reducing our reliance on reserves to fund normal operations. Despite declining revenues and drastic increases in pension and health insurance costs, effective fiscal management will allow us to place more teachers and resources in schools for fiscal year 2014.

## Long-Term Financial Planning

APS plans capital improvements as future capital needs arise due to student population changes and facility repair and maintenance needs. Specific capital expenditure plans are formalized in conjunction with special-purpose, local-option sales tax (SPLOST) receipts and anticipated annual receipts of capital outlay funds from the Georgia Department of Education. The District regularly monitors anticipated capital outlay needs.

## Strategic Planning

By aligning budget recommendations with the District's strategic objectives, APS leaders continue to use strategy to drive budgets. Every APS division, department, office, and employee is expected to align with the District's goals to support student achievement. Employees evaluate and execute their work based on how well it supports schools and students.

## Financial Information

The CAFR is prepared pursuant to OCGA 36-81-7. Mauldin \& Jenkins, LLC, has issued an unmodified ("clean") opinion on the financial statements for fiscal year ended June 30, 2013. The independent auditor's report is located at the front of the financial section of this report.

Using the full accrual basis of accounting, APS has a total net position of approximately $\$ 1.4$ billion, an increase of $\$ 31$ million from fiscal year 2012. Further discussion is included in Management's Discussion and Analysis (MD\&A), which immediately follows the independent auditor's report and provides an overview and analysis of the basic financial statements. The MD\&A section complements this letter of transmittal and should be read in conjunction with it.

## Fund Accounting

APS reports its financial activities through the use of fund accounting. This is a system wherein transactions are reported in self-balancing sets of accounts to reflect the results of activities.

Please see Note A of the Notes to the Basic Financial Statements for a summary of significant accounting policies and a description of the fund types.

## Internal Control Structure

APS financial management officials are responsible for implementing and enforcing a framework of internal controls to protect the assets of APS from loss, theft or misuse and to ensure that reliable accounting data is available for the timely preparation of financial statements in accordance with Generally Accepted Accounting Principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that the cost of control should not exceed the benefits likely to be derived and that the evaluation of costs and benefits relies upon estimates and judgments by management.

## Financial Awards

The Government Finance Officers Association of the United States and Canada (GFOA) awarded a Certificate of Achievement for Excellence in Financial Reporting to APS for its CAFR for the fiscal year ended June 30, 2012. In order to be awarded a Certificate of Achievement, a government must publish an easily readable and efficiently organized comprehensive annual financial report. This report must also satisfy Generally Accepted Accounting Principles and applicable legal requirements.

Further, APS received the Association of School Business Officials International's (ASBO) Certificate of Excellence in Financial Reporting for the CAFR for fiscal year 2012. This is the fourth year the District submitted the CAFR to ASBO. This award certifies that the report substantially conforms to the principles and standards of financial reporting as recommended and adopted by the Association of School Business Officials International. The award is valid for one year, and is granted only after an expert panel of certified public accountants and practicing school business officials complete an intensive review of all financial reports.

## Closing

Again, we are pleased to present to the Atlanta community the CAFR for fiscal year 2013. This community deserves a student-centered, high-performing school district where all students become successful, life-long learners and leaders. Atlanta Public Schools is moving in the right direction: the teachers and leaders are receiving high-quality professional development and support so that they can work more collaboratively; the students are benefitting from more rigorous standards and instruction; the systems are being re-engineered; the dropout rate is declining; and the most recent class of graduates class of 2013 - earned more than $\$ 100$ million in college scholarship offers.

Equally important, this community deserves accurate financial information and diligent fiscal control that result in a greater accountability to stakeholders and government entities that serve the needs of the students. Atlanta Public School will continue to strive to meet both goals.

## Respectfully submitted,




Erroll B. Davis, Jr.

Superintendent

Government Finance Officers Association

# Certificate of Achievement for Excellence in Financial Reporting 

Presented to

# Atlanta Independent School System, Georgia 

For its Comprehensive Annual
Financial Report for the Fiscal Year Ended

June 30, 2012


Executive Director/CEO

## Association of School Business Officials International



The Certificate of Excellence in Financial Reporting Award is presented to

## Atlanta Independent School System

For Its Comprehensive Annual Financial Report (CAFR)
For the Fiscal Year Ended June 30, 2012

The CAFR has been reviewed and met or exceeded
ASBO International's Certificate of Excellence standards



Ron McCulley, CPPB, RSBO
President


John D. Miso, CAE, RSBA
Executive Director

# ATLANTA INDEPENDENT SCHOOL SYSTEM 

List of Principal Officials

June 30, 2013
SCHOOL SYSTEM BOARD MEMBERS

At-Large Seat 8: Reuben R. McDaniel, III, Chair

In May 1999, Reuben R. McDaniel, III was named President/CEO of Jackson Securities, LLC, an Atlanta based investment banking firm. With over 25 years of investment banking experience in finance management, capital markets and municipal finance, McDaniel relies on his proven financial insights, exceptional talents in building relationships, strong analytical background and consummate corporate management skills. Selected as one of Black Enterprises' "75 Most Powerful Blacks on Wall Street," Mr. McDaniel was responsible for transforming the firm from a regional public finance boutique into a national institutional investment bank. Under his leadership, Jackson Securities has sustained double-digit revenue growth and diversified revenue streams by establishing a Corporate Finance Group, Wealth Management Group, and an Institutional Sales \& Trading Group.

## District 2: Byron D. Amos, Vice Chair

Byron D. Amos, the CEO of Capacity Builders, Inc. is a native Atlantan who has been involved in community organizing for over 20 years and has established deep-roots in the Atlanta community. As a dedicated father, community leader and resident of Vine City, he has demonstrated a passionate commitment to service that comes from a desire to see the residents of his community grow and prosper.

Byron has served as the Chairperson of Neighborhood Planning Unit L and as President of the Vine City Civic Association, Inc. In these positions he served the interests of the community with a deep sense of commitment, dignity, integrity, and dedication over the past several years. As a result of his stewardship, Byron has received many honors and awards, including being recognized as a WATL 36 Unsung Hero as well as an Outstanding Atlantan. Both awards were a testament to his unwavering commitment to community service and leadership.
 He is also a graduate of the FBI Citizens Academy and the City of Atlanta Citizen Police and Fire Academy. Along with these awards and accomplishments, Byron has had the responsibility of addressing many difficult issues faced by his beloved community.

## District 1: Brenda J. Muhammad

Brenda Muhammad is the executive director of the Atlanta Victim Assistance, Inc. (AVA), an organization that advocates for the fundamental rights of victims and witnesses of crime with compassion, dignity and respect. AVA provides comprehensive services which remove barriers, strengthen victims and their families, and foster a healthy transition from victim to survivor. Passionate about children and their educational needs, particularly those who are underserved, Brenda currently serves as the School Board Representative for District 1. She has also served the Atlanta School Board in times past as president and vice president.


## District 3: Cecily Harsch-Kinnane

Cecily Harsch-Kinnane has been involved in Atlanta Public Schools for over ten years. She and her husband, Paul, have three children in APS and she has served as PTA president at Morningside E.S., on the PTA boards at Inman M.S. and Grady H.S., as co-president of the Council of Intown Neighborhoods and Schools and on the principal selection committee at several schools. She has been involved with Habitat for Humanity, served on the City of Atlanta Elected Officials Compensation Commission and on the board of the Atlanta Youth Soccer Association. Ms. Harsch-Kinnane is a former middle and high school math teacher and has recently been the coordinator of an after school-mentoring program. She is a native of Atlanta and received a BA in Mathematics from Brown University and has done graduate work in Math Education and Educational Psychology at Georgia State University.

## District 4: Nancy M. Meister

As a parent and stakeholder, Nancy Meister is passionate about the future of the Atlanta Public Schools and has been personally involved in the district for many years and recognizes the importance of public education. She and her husband have watched their children grow and thrive in the Atlanta Public Schools system. As a residential real estate agent, she understands and appreciates the importance of great neighborhood schools, their impact on attracting new businesses to our city and their contribution to the overall sustainable growth of the metro area.


## District 5: LaChandra Butler Burks

Born and raised in Atlanta, Georgia, LaChandra Butler Burks' passion for children and commitment to education has been evident all of her life. As a product of Atlanta Public Schools, she considers it an honor to now serve as a member of the Atlanta Board of Education because it allows her to fight daily to have quality, public education for the children of a city she dearly loves. It is her strong belief that everyone must be involved in making sure that children are whole and well.

On November 8, 2005, the residents of Atlanta elected LaChandra Butler Burks out of six candidates with $58 \%$ of the votes as the Atlanta Board of Education District 5 Representative. Ms. Burks is a graduate of L.P. Miles Elementary School and C.L. Harper High School and has a Bachelor's Degree from State University of West Georgia, (formerly West Georgia College) and a Masters of Business Administration from Keller Graduate School of Management. LaChandra Butler Burks received most of her political experience from having worked under the leadership of three Atlanta mayors for 13 years.

## District 6: Yolanda K. Johnson

Yolanda Johnson is a proud resident of the Adams Park Community of Southwest Atlanta. She is a product of public schools and a practicing attorney who has been actively engaged in the community since she made Atlanta her home more than a decade ago.

She began volunteering with the Atlanta Public Schools (APS) when she agreed to serve on a committee redeveloping the curriculum for the Law and Government Magnet at Therrell High School. This experience gave her unique system insight and firsthand knowledge of how even a small group of dedicated people can make differences in the lives of our children: our future.

## At-Large Seat 7: Courtney D. English

Courtney English is a former Atlanta Public Schools middle school teacher and community activist. Born and raised in Atlanta, he is a proud graduate of Morehouse College. English was a founding teacher at the new All-male BEST Academy at Benjamin Carson where he taught seventh grade Social Studies. Ironically, English's lessons were delivered in the same room where he learned the subject content as a student. English is a member of the 2007 Atlanta Corps of Teach for America and now direct his efforts toward enhancing the quality of education for students.

As a former teacher, English designed and implemented a unique curriculum to teach "Applied Social Studies," in which students learn the subject through the lens of all academic disciplines. His talents as an educator have been reinforced by his success rate in the classroom. Eighty percent of his students have met learning objectives with at least 80 percent proficiency for two consecutive years on the Criterion Reference Competency Test (CRCT).

## At-Large Seat 9: Emmett D. Johnson

Mr. Johnson has proven that he is a person dedicated to making a positive difference. He is committed to serving the need of our youth. He is knowledgeable about educational issues. As a member of the Atlanta Board of Education, Mr. Johnson:

Received the 2009 Richard R. Green Award- The Richard R. Green Award, the nation's highest honor for urban education leadership, at the Council of the Great City Schools 2009 Fall conference. The Council represents 66 of the largest urban school districts in the nation, educating 7.1 million students. The Green Award is named in honor of the first African-American chancellor of the New York City school system, who had also headed Minneapolis Public Schools. As the recipient of the Richard Green Award, Johnson received a $\$ 10,000$ college scholarship to present to a high school senior of his choice in the Atlanta Public Schools or from his high school alma mater.

# ATLANTA INDEPENDENT SCHOOL SYSTEM APPOINTED OFFICIALS 

JUNE 30, 2013
SUPERINTENDENT
Erroll B. Davis, Jr.

## SENIOR CABINET

Charles A. Burbridge Chief Financial Officer
Michael Grey (Interim) Chief Human Resources OfficerLarry Hoskins.
$\qquad$ Deputy Superintendent for Operations
Alexis Kirijan.

$\qquad$
.Chief Strategy and Development Officer
William T. Prescott (Interim). General Counsel
Steve Smith .Associate Superintendent
Karen Waldon.

$\qquad$
Deputy Superintendent Instruction
David Williamson

$\qquad$


## FINANCIAL SECTION

Certified Public Accountants, LLC

# INDEPENDENT AUDITOR'S REPORT 

## To the Superintendent and Members of the <br> Atlanta Independent School System Atlanta, Georgia

## Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Atlanta Independent School System (the "School System") as of and for the fiscal year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the School System's basic financial statements as listed in the table of contents.

## Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

## Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

## Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Atlanta Independent School System as of June 30, 2013, and the respective changes in financial position and, where applicable, cash flows thereof for the fiscal year then ended in accordance with accounting principles generally accepted in the United States of America.

## Emphasis of a Matter

As discussed in Note A and Note S, the School System implemented Governmental Accounting Standards Board (GASB) Statement No. 63, Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position, as well as GASB Statement No. 65, Items Previously Reported as Assets and Liabilities, as of July 1, 2012. These standards modified terminology and presentation of certain accounts and changed the accounting for bond issuance costs. Our opinion is not modified with respect to this matter.

## Other Matters

## Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, the Schedule of Funding Progress, and the General Fund Schedule of Revenues, Expenditures, and Changes in Fund Balance - Budget to Actual as presented on pages 4 through 15 and pages 53 through 55, respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

## Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School System's basic financial statements. The combining nonmajor fund statements and schedules and other supplementary information and schedules, as well as, the introductory and statistical sections, as listed in the accompanying table of contents, are presented for purposes of additional analysis and are not a required part of the basic financial statements.

## Other Information (Continued)

The combining nonmajor fund statements and schedules and other supplementary information and schedules are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining nonmajor fund statements and schedules and other supplementary information and schedules are fairly stated in all material respects in relation to the basic financial statements as a whole.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on them.

## Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated December 6, 2013 on our consideration of the School System's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School System's internal control over financial reporting and compliance.


Atlanta, Georgia
December 6, 2013

## MANAGEMENT'S DISCUSSION AND ANALYSIS

# ATLANTA INDEPENDENT SCHOOL SYSTEM <br> Management's Discussion and Analysis <br> For the Fiscal Year Ended June 30, 2013 

The discussion and analysis of the Atlanta Independent School System's financial performance provides an overview of the fiscal year ended June 30, 2013. The intent of this discussion and analysis is to examine the School System's financial performance as a whole, identify changes in financial position as well as to provide basic financial statements. The Basic Financial Statements should be reviewed by the readers to enhance their understanding of the School System's financial performance as a whole or as an entire operating entity. The Basic Financial Statements contain the following components:

1) Government-wide financial statements including the Statement of Net Position and the Statement of Activities, which provide a broad, long-term overview of the School System's finances.
2) Fund-level financial statements provide a greater level of detail about the School System's major funds and focus on how well the School System has performed in the short-term in the most significant funds.
3) Notes to the Basic Financial Statements.

This report also presents the highlights for the fiscal year ended June 30, 2013 and contains other supplementary information.

## FINANCIAL HIGHLIGHTS

Overall, net position in fiscal year 2013 increased by $2.2 \%$ over fiscal year 2012. The 2012 net position was restated due to a change in accounting principle. See Note $S$ for more information on this change. This is evidence of management's ability to maintain a balanced budget and control expenses despite austerity reductions due to economic downturns affecting the District's revenues. The key financial highlights for fiscal year 2013 as represented are the following:
$>$ Total net position for the School System increased from approximately $\$ 1,388.29$ million in fiscal year 2012 to approximately $\$ 1,419.33$ million in fiscal year 2013, an increase of approximately $\$ 31.04$ million or $2.2 \%$ due to revenues exceeding expenses primarily due to budget cuts. Net position increased by approximately $\$ 30.31$ million for Governmental Activities and increased by $\$ 0.73$ million for Business-type Activities.
$>$ Total revenues decreased from approximately $\$ 775.09$ million in fiscal year 2012 to approximately $\$ 768.51$ million in fiscal year 2013, a decrease of approximately $\$ 6.58$ million or $0.9 \%$. Revenue for Governmental Activities decreased approximately $\$ 5.58$ million while revenue for Business-type activities decreased by approximately $\$ 1$ million.
$>$ Total expenses decreased approximately $\$ 15.43$ million or $2.1 \%$ from approximately $\$ 752.90$ million in fiscal year 2012 to approximately $\$ 737.47$ million in fiscal year 2013. Expenses decreased in Governmental Activities by approximately $\$ 16.41$ million and increased by approximately $\$ 0.98$ million in Business-type Activities.

The School System has prepared its annual financial reports according to the Governmental Accounting Standards Board No. 34 financial reporting model, illustrated by the following graphic.


## OVERVIEW OF FINANCIAL STATEMENTS

## Government-wide Financial Statements

The Government-wide financial statements are designed to provide the reader with a broad overview of the School System's finances in a manner similar to those used by private-sector businesses. The Statement of Net Position and the Statement of Activities provide information about the activities of the whole School System, presenting an aggregate and long-term perspective of the finances. These statements include all assets and liabilities using the accrual basis of accounting. This basis of accounting includes all of the current fiscal year's revenues and expenses regardless of when cash is received or paid.

- The Statement of Net Position presents information on all of the Schools System's assets and liabilities, with the difference between the two reported as net position. Increases or decreases in net position may serve as a useful indicator of whether the financial position is improving or deteriorating.
- The Statement of Activities presents information showing how net position changed during the fiscal year. All changes in the net position are reported as soon as the underlying event giving rise
to the change occurs, regardless of the timing of the related cash flows. Thus, revenues and expenses are reported in the statement for some items that will result in cash flows in future fiscal periods (for example, uncollected taxes and earned but unused vacation leave).

Included in the Statement of Net Position and Statement of Activities for the School System are two distinct kinds of activities:
> Governmental Activities - Most of the School System's programs and services are reported here including instruction, pupil services, improvement of instruction, educational media, general administrative, school administrative, business administration, maintenance and operation of facilities, student transportation, and central support.
> Business-type Activities - This service is provided on a charge for goods or services basis to recover all of the expenses of the goods or services provided. The Food Services proprietary fund is reported as a business-type activity.

Table 1 - Condensed Statement of Net Position (in millions of dollars)

|  | Governmental Activities |  |  |  | Business-type Activities |  |  |  | Total Primary Government |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2013 |  | $\begin{gathered} \hline \text { Restated } \\ 2012 \end{gathered}$ |  | 2013 |  | 2012 |  | 2013 |  | Restated 2012 |  | percentage change |
| Current and other assets | \$ | 333.41 | \$ | 356.53 | \$ | 5.61 | \$ | 5.21 | \$ | 339.02 | \$ | 361.74 | -6.3\% |
| Net capital assets |  | 1,307.21 |  | 1,248.73 |  | 0.14 |  | - |  | 1,307.35 |  | 1,248.73 | 4.7\% |
| Total assets |  | 1,640.62 |  | 1,605.26 |  | 5.75 |  | 5.21 |  | 1,646.37 |  | 1,610.47 | 2.2\% |
| Long-term debt outstanding |  | 140.90 |  | 152.75 |  | - |  | - |  | 140.90 |  | 152.75 | -7.8\% |
| Other liabilities |  | 86.01 |  | 69.11 |  | 0.13 |  | 0.32 |  | 86.14 |  | 69.43 | 24.1\% |
| Total liabilities |  | 226.91 |  | 221.86 |  | 0.13 |  | 0.32 |  | 227.04 |  | 222.18 | 2.2\% |
| Net position |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Net investment in capital assets |  | 1,187.17 |  | 1,171.49 |  | 0.14 |  | - |  | 1,187.31 |  | 1,171.49 | 1.4\% |
| Restricted for debt service |  | 0.39 |  | 0.30 |  | - |  | - |  | 0.39 |  | 0.30 | 30.0\% |
| Restricted for capital projects |  | 113.88 |  | 65.80 |  | - |  | - |  | 113.88 |  | 65.80 | 73.1\% |
| Restriced for state and local programs |  | 5.18 |  | 6.26 |  | - |  | - |  | 5.18 |  | 6.26 | -17.3\% |
| Restricted for school construction |  | 0.49 |  | 43.66 |  | - |  | - |  | 0.49 |  | 43.66 | -98.9\% |
| Unrestricted |  | 106.60 |  | 95.89 |  | 5.48 |  | 4.89 |  | 112.08 |  | 100.78 | 11.2\% |
| Total net position | \$ | 1,413.71 | \$ | 1,383.40 | \$ | 5.62 | \$ | 4.89 | \$ | 1,419.33 | \$ | 1,388.29 | 2.2\% |

$>$ Total assets increased by roughly $\$ 35.90$ million or $2.2 \%$.

- Current and other assets decreased by roughly $\$ 22.70$ million or $6.3 \%$.
> Capital assets, net of accumulated depreciation for all governmental activities increased by roughly $\$ 58.62$ million. The increase primarily represents additions to construction in progress, buildings, building improvements, and equipment less the current fiscal year's disposals and depreciation expense.
> Long-term debt outstanding decreased by roughly $\$ 11.85$ million or $7.8 \%$. The decrease was primarily due to scheduled principal payments and the current fiscal year's amortization of the premium related to the Certificates of Participation issued in fiscal year 2011.

Table 2 - Condensed Changes in Net Position (in millions of dollars)

|  | Governmental Activities |  |  |  | Business-type Activities |  |  |  | Total Primary Government |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2013 |  | $\begin{gathered} \text { Restated } \\ 2012 \\ \hline \end{gathered}$ |  | 2013 |  | 2012 |  | 2013 |  | $\begin{gathered} \text { Restated } \\ 2012 \\ \hline \end{gathered}$ |  | Percentage <br> Change |
| Revenues |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Program revenues |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Charges for services | \$ | 4.54 | \$ | 1.72 | \$ | 1.28 | \$ | 1.64 | \$ | 5.82 | \$ | 3.36 | 73.2\% |
| Operating grants and contributions |  | 218.52 |  | 218.28 |  | 23.13 |  | 23.77 |  | 241.65 |  | 242.05 | -0.2\% |
| Capital grants and contributions |  | 4.18 |  | 8.80 |  | - |  | - |  | 4.18 |  | 8.80 | -52.5\% |
| General revenues |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Property taxes, levied for general purposes |  | 416.36 |  | 414.32 |  | - |  | - |  | 416.36 |  | 414.32 | 0.5\% |
| Special Purpose Local Option Sales Tax |  | 85.38 |  | 93.70 |  | - |  | - |  | 85.38 |  | 93.70 | -8.9\% |
| Investment earnings |  | 0.20 |  | 0.13 |  | - |  | - |  | 0.20 |  | 0.13 | 53.9\% |
| Grants and Contributions not restricted to specific programs |  | 20.94 |  | 11.62 |  | - |  | - |  | 20.94 |  | 11.62 | 80.2\% |
| Property taxes levied for debt service |  | 1.91 |  | 1.11 |  | - |  | - |  | 1.91 |  | 1.11 | 72.1\% |
| Special item-impairment loss |  | (7.93) |  | - |  | - |  | - |  | (7.93) |  | - | -100.0\% |
| Total Revenues |  | 744.10 |  | 749.68 |  | 24.41 |  | 25.41 |  | 768.51 |  | 775.09 | -0.9\% |
| Expenses: |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Instruction |  | 426.04 |  | 406.00 |  | - |  | - |  | 426.04 |  | 406.00 | 4.9\% |
| Support Services: |  |  |  |  |  |  |  |  |  | - |  |  |  |
| Pupil services |  | 25.11 |  | 29.54 |  | - |  | - |  | 25.11 |  | 29.54 | -15.0\% |
| Improvement of instructional services |  | 42.92 |  | 38.21 |  | - |  | - |  | 42.92 |  | 38.21 | 12.3\% |
| Educational media |  | 8.87 |  | 8.96 |  | - |  | - |  | 8.87 |  | 8.96 | -1.0\% |
| Federal grant administration |  | 1.97 |  | 1.12 |  | - |  | - |  | 1.97 |  | 1.12 | 75.9\% |
| General administration |  | 14.33 |  | 17.88 |  | - |  | - |  | 14.33 |  | 17.88 | -19.9\% |
| School administration |  | 40.65 |  | 30.83 |  | - |  | - |  | 40.65 |  | 30.83 | 31.9\% |
| Business administration |  | 15.16 |  | 22.61 |  | - |  | - |  | 15.16 |  | 22.61 | -33.0\% |
| Maintenance and operation of facilities |  | 80.78 |  | 97.08 |  | - |  | - |  | 80.78 |  | 97.08 | -16.8\% |
| Student transportation |  | 24.89 |  | 29.77 |  | - |  | - |  | 24.89 |  | 29.77 | -16.4\% |
| Central support |  | 23.30 |  | 28.38 |  | - |  | - |  | 23.30 |  | 28.38 | -17.9\% |
| Nutrition |  | 0.91 |  | 0.36 |  | 23.68 |  | 22.70 |  | 24.59 |  | 23.06 | 6.6\% |
| Other support services |  | 3.01 |  | 13.04 |  | - |  | - |  | 3.01 |  | 13.04 | -76.9\% |
| Interest and fiscal charges |  | 5.85 |  | 6.42 |  | - |  | - |  | 5.85 |  | 6.42 | -8.9\% |
| Total Expenses |  | 713.79 |  | 730.20 |  | 23.68 |  | 22.70 |  | 737.47 |  | 752.90 | -2.1\% |
| Change in Net Position | \$ | 30.31 | \$ | 19.48 | \$ | 0.73 | \$ | 2.71 | \$ | 31.04 | \$ | 22.19 | 39.9\% |
| Beginning Net Position, as restated |  | 1,383.40 |  | 1,363.92 |  | 4.89 |  | 2.18 |  | 1,388.29 |  | 1,366.10 |  |
| Ending Net Position | \$ | 1,413.71 | \$ | 1,383.40 | \$ | 5.62 | \$ | 4.89 | \$ | 1,419.33 | \$ | 1,388.29 |  |

## Primary Government

## Sources of Revenues

## Fiscal Year 2013



Total revenues net of special item, decreased $\$ 6.58$ million or $0.9 \%$ from fiscal year 2012 to fiscal year 2013. This change is mainly due to the one-time impairment losses on Sylvan Middle School and E. Rivers Elementary School. Please see Note G for additional information.

- Program revenues are primarily grant related and account for approximately $\$ 251.65$ million or $32.8 \%$ of total revenues received and include State QBE revenue.
- General revenues represent the major revenue stream for the School System. They account for $67.3 \%$ or $\$ 516.86$ million of total revenues received in fiscal year 2013.
- Business-type activities revenues decreased from 2012 to 2013 by $\$ 1$ million or $3.9 \%$. Revenues decreased due to a decline in participation volume.


## Primary Government

## Expenses



Total expenses decreased from 2012 to 2013 by $2.1 \%$ or $\$ 15.43$ million. Management continues to forecast spending levels and manage spending throughout the fiscal year.

- Governmental activities account for $96.8 \%$ or $\$ 713.79$ million of total School System spending. Four groups of activities account for $90.3 \%$ or $\$ 644.99$ million of governmental activities spending: instruction ( $\$ 426.04$ million or $59.7 \%$ ); pupil services and improvement of instructional services ( $\$ 68.03$ million or $9.5 \%$ ); administration and business services ( $\$ 70.14$ million or $9.8 \%$ ); and maintenance and operations ( $\$ 80.78$ million or $11.3 \%$ ).
- Business-type activities expenses increased by $\$ 0.98$ million or $4.3 \%$. Expenses increased due to additional spending for professional services and equipment refresh purchases.

Table 3 - Net Cost of Governmental Activities (in millions of dollars)

|  | t of Services |  |  |  |  | Net Cost of Services |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2013 |  | 2012 |  | Percentage Change | 2013 |  | 2012 |  | Percentage Change |
| Instruction | \$ | 426.04 | \$ | 406.00 | 4.9\% | \$ | 308.41 | \$ | 286.97 | 7.5\% |
| Support Services : |  |  |  |  |  |  |  |  |  |  |
| Pupil services |  | 25.11 |  | 29.54 | -15.0\% |  | 13.24 |  | 17.76 | -25.5\% |
| Improvement of instructional services |  | 42.92 |  | 38.21 | 12.3\% |  | 7.96 |  | 7.73 | 3.0\% |
| Educational media |  | 8.87 |  | 8.96 | -1.0\% |  | 6.65 |  | 8.96 | -25.8\% |
| Federal grant administration |  | 1.97 |  | 1.12 | 75.9\% |  | - |  | - | 0.0\% |
| General administration |  | 14.33 |  | 17.88 | -19.9\% |  | 8.11 |  | 10.19 | -20.4\% |
| School administration |  | 40.65 |  | 30.83 | 31.9\% |  | 30.41 |  | 23.50 | 29.4\% |
| Business administration |  | 15.16 |  | 22.61 | -33.0\% |  | 11.93 |  | 18.50 | -35.5\% |
| Maintenance and operation of facilities |  | 80.78 |  | 97.08 | -16.8\% |  | 61.13 |  | 73.80 | -17.2\% |
| Student transportation |  | 24.89 |  | 29.77 | -16.4\% |  | 18.12 |  | 21.55 | -15.9\% |
| Central support |  | 23.30 |  | 28.38 | -17.9\% |  | 17.36 |  | 20.42 | -15.0\% |
| Other support services |  | 3.01 |  | 13.04 | -76.9\% |  | 0.54 |  | 8.10 | -93.3\% |
| Nutrition |  | 0.91 |  | 0.36 | 152.8\% |  | 0.50 |  | - | 100.0\% |
| Interest and fiscal charges |  | 5.85 |  | 6.42 | -8.9\% |  | 2.19 |  | 3.90 | -43.9\% |
| Total Expenses | \$ | 713.79 | \$ | 730.20 | -2.3\% | \$ | 486.55 | \$ | 501.38 | -3.0\% |

The net cost of governmental activities represents the cost of operating the School System to be covered by general revenues, including property taxes. The net cost of services decrease is attributable to controlled spending combined with a decrease in program revenues.

## Capital Assets

Capital assets, net of accumulated depreciation for governmental activities for the District was approximately $\$ 1.30$ billion. The following table provides a summary of capital asset activity:

Table 4 -Capital Assets (net of accumulated depreciation, in millions of dollars)

|  | Governmental Activities |  |  |  | Business-type Activities |  |  |  | Total School System |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2013 |  | 2012 |  | 2013 |  | 2012 |  | 2013 |  | 2012 | Percentage change |
| Land | \$ | 107.07 | \$ | 107.07 | \$ | 0.00 | \$ | 0.00 | \$ | 107.07 | \$ | 107.07 | 0.0\% |
| Construction in progress |  | 185.09 |  | 76.40 |  | 0.00 |  | 0.00 |  | 185.09 |  | 76.40 | 142.3\% |
| Buildings |  | 799.82 |  | 828.50 |  | 0.00 |  | 0.00 |  | 799.82 |  | 828.50 | -3.5\% |
| Building improvements |  | 188.55 |  | 205.32 |  | 0.00 |  | 0.00 |  | 188.55 |  | 205.32 | -8.2\% |
| Land Improvements |  | 12.82 |  | 14.13 |  | 0.00 |  | 0.00 |  | 12.82 |  | 14.13 | -9.3\% |
| Furniture and fixtures |  | 0.03 |  | 0.04 |  | 0.00 |  | 0.00 |  | 0.03 |  | 0.04 | -25.0\% |
| Equipment |  | 5.05 |  | 5.06 |  | 0.14 |  | 0.00 |  | 5.19 |  | 5.06 | 2.6\% |
| Vehicles |  | 8.78 |  | 12.22 |  | 0.00 |  | 0.00 |  | 8.78 |  | 12.22 | -28.2\% |
| Total | \$ | 1,307.21 | \$ | 1,248.74 | \$ | 0.14 | \$ | 0.00 | \$ | 1,307.35 | \$ | 1,248.74 | 4.7\% |

Fiscal Year 2013


## Construction in Progress and Buildings

SPLOST IV construction programs to renovate or construct academic facilities are in the 12th month of a 60 month program. For more detailed information on the School System's capital assets, see Note G in the Notes to the Basic Financial Statements.

## Long-term Debt and Obligations

Long-term Debt and Obligations related to governmental activities for the District was $\$ 140.9$ million. The following table provides a summary of long term debt activity:

Table 5 - Outstanding Long-Term Debt (in millions of dollars)

Capital leases
Intergovernmental agreementCity of Atlanta
ERS, Inc (COPS, Series 2006/2007)
ERS, Inc (COPS, Series 2011A)
ERS, Inc (COPS, Series 2011B)
Unamortized premium 2011B
Compensated absences
Contingent Liabilities - Legal
Workers' compensation

|  | 2013 |  | 2012 | percentage change |
| :---: | :---: | :---: | :---: | :---: |
| \$ | 6.01 | \$ | 7.91 | -24.0\% |
|  | 16.31 |  | 17.40 | -6.3\% |
|  | 7.14 |  | 7.78 | -8.2\% |
|  | 72.46 |  | 72.46 | 0.0\% |
|  | 26.04 |  | 31.96 | -18.5\% |
|  | 1.80 |  | 2.56 | -29.7\% |
|  | 5.18 |  | 5.20 | -0.4\% |
|  | 0.52 |  | 1.75 | -70.3\% |
|  | 5.44 |  | 5.73 | -5.1\% |
| \$ | 140.90 | \$ | 152.75 | -7.8\% |

Outstanding long-term debt decreased in the current fiscal year due to scheduled principal payments, the current fiscal year's amortization of the premium related to the Certificates of Participation issued in fiscal year 2011, and an overall decrease in Contingent Liabilities. For more detailed information on the School System's long-term debt, see Notes H and I in the Notes to the Basic Financial Statements.

## Fund Financial Statements

Fund financial statements provide detailed information regarding the resources segregated for specific activities or objectives, not Government-wide. Funds are used to track specific sources of revenue and expenditures for particular programs.
The School System has three types of funds:
Governmental funds - These funds are used to account for most of the School System's basic services and focus on providing cash flow available for spending. These funds include the General Fund, Capital Projects Fund, and other governmental funds of lesser magnitude. Fund accounting statements use the modified accrual method of accounting, which measures cash and other financial assets that can be readily converted to cash. These statements present a short-term view of the School System's operations and services and do not include the long-term focus presented in the Government-wide financial statements. For an explanation of the differences, see the reconciliations included with the Governmental Fund Statements.

Proprietary fund - This fund consists of services provided by the School System for a fee and employs the full accrual method of accounting in the same manner as the Government-wide financial statements. The School System has one proprietary fund, Food Services. This fund provides student meals at a cost based on the student's ability to pay, subsidized by Federal funds and the School System.

Fiduciary fund - This fund accounts for assets not owned by the School System but for which the School System is responsible for ensuring that the assets in the funds are used for their designated purposes. This fund is not included in the Government-wide financial statements because it cannot be used to finance the School System operations. The School System has one fiduciary fund - Agency Funds (Local School, Club, and Class Funds).

The following presents a summary of the General Fund, Capital Projects Fund, and other non-major governmental funds by type of revenue for the fiscal year ended June 30, 2013 as compared to June 30, 2012.

Table 6 - Revenues and other financing sources (in millions of dollars)

|  | Governmental Funds |  |  |  |  |  | Percentage Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2013 |  | 2012 |  | Increase <br> (Decrease) |  |  |  |
| Local taxes | \$ | 413.47 | \$ | 445.18 | \$ | (31.71) |  | -7.1\% |
| Sales taxes income |  | 85.98 |  | 93.10 |  | (7.12) | r | -7.7\% |
| State revenues |  | 146.33 |  | 142.66 |  | 3.67 |  | 2.6\% |
| Federal revenues |  | 67.83 |  | 75.79 |  | (7.96) |  | -10.5\% |
| Investment income |  | 0.20 |  | 0.13 |  | 0.07 |  | 53.8\% |
| Facility rental fees |  | 1.16 |  | 1.00 |  | 0.16 |  | 16.0\% |
| Charges for services |  | 3.37 |  | 0.72 |  | 2.65 |  | 368.1\% |
| Other |  | 31.59 |  | 20.72 |  | 10.87 |  | 52.5\% |
| Proceeds from sale of capital leases |  | - |  | 4.47 |  | (4.47) |  | -100.0\% |
| Proceeds from sale of capital assets |  | 0.14 |  | 0.25 |  | (0.11) |  | -44.0\% |
| Total Revenues and other financing sources | \$ | 750.07 | \$ | 784.02 | \$ | (33.95) |  | -4.3\% |

The following table presents a summary of the General Fund, Capital Projects Fund, and nonmajor governmental funds by type of expenditures for the fiscal year ended June 30, 2013 as compared to June 30, 2012.

## Table 7 - Expenditures (in millions of dollars)

|  | Governmental Funds |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2013 |  | 2012 |  | Increase <br> (Decrease) |  | Percentage Change |
| Instruction | \$ | 384.98 | \$ | 369.98 | \$ | 15.00 | 4.1\% |
| Support services |  |  |  |  |  |  |  |
| Pupil services |  | 25.02 |  | 29.46 |  | (4.44) | -15.1\% |
| Improvement of instructional services |  | 42.92 |  | 38.21 |  | 4.71 | 12.3\% |
| Educational media |  | 8.83 |  | 8.91 |  | (0.08) | -0.9\% |
| Federal grant administration |  | 1.97 |  | 1.12 |  | 0.85 | 75.9\% |
| General administration |  | 14.32 |  | 17.88 |  | (3.56) | -19.9\% |
| School administration |  | 40.65 |  | 30.83 |  | 9.82 | 31.9\% |
| Business administration |  | 12.51 |  | 16.65 |  | (4.14) | -24.9\% |
| Maintenance and operation of facilities |  | 77.74 |  | 98.72 |  | (20.98) | -21.3\% |
| Student transportation |  | 22.57 |  | 27.60 |  | (5.03) | -18.2\% |
| Central support |  | 23.30 |  | 28.29 |  | (4.99) | -17.6\% |
| Other support services |  | 3.01 |  | 13.04 |  | (10.03) | -76.9\% |
| Nutrition |  | 0.91 |  | 0.36 |  | 0.55 | 152.8\% |
| Capital outlays |  | 117.78 |  | 46.05 |  | 71.73 | 155.8\% |
| Debt service |  | 16.22 |  | 13.24 |  | 2.98 | 22.5\% |
| Total Expenditures |  | 792.73 |  | 740.34 |  | 52.39 | 7.1\% |
| Excess (deficiency) of revenues and other financing sources over (under) expenditures - See Table 6 |  | (42.66) |  | 43.68 |  | (86.34) |  |
| Transfers in Transfers out |  | $\begin{gathered} 5.93 \\ (5.93) \end{gathered}$ |  | $\begin{gathered} 0.60 \\ (0.60) \\ \hline \end{gathered}$ |  | $\begin{gathered} 5.33 \\ (5.33) \\ \hline \end{gathered}$ |  |
| Fund Balances, Beginning of Fiscal Year |  | 267.81 |  | 224.13 |  | 43.68 |  |
| Fund Balances, End of Fiscal Year | \$ | 225.15 | \$ | 267.81 | \$ | (42.66) |  |

## Analysis of Major Governmental Funds

The School System has two major governmental funds: the General Fund and Capital Projects Fund. The General Fund is the general operating fund of the School System and is used to account for all financial resources except those funds accounted for in other funds. The Capital Projects Fund is used for the acquisition or construction of major capital facilities and to account for the bond proceeds restricted to renovation and school construction.

## General Fund

As of June 30, 2013, total fund balance in the General Fund was approximately $\$ 85.22$ million. This balance includes approximately $\$ 2.40$ million nonspendable, $\$ 0.39$ million restricted, approximately $\$ 1.14$ million committed, $\$ 25.30$ million assigned, and $\$ 55.99$ million unassigned fund balance. As a result of operations in fiscal year 2013, the fund balance increased by $\$ 3.20$ million. The increase in fund balance is attributable to continued diligence in monitoring costs.

For Budget to Actual comparison purposes, the General Fund reported excess expenditures over final budget for the following functions:

## Instruction <br> Salary

Non-Salary

Pupil Services
Non-Salary

## School Administration

Salary

## Maintenance and Operations

Non-Salary

Student Transportation
Salary

Non-Salary

Central Support
Salary
Other Support
Non-Salary
\$357,879

## Nutrition

Salary
\$8,864,128
\$3,579,404
\$3,176,514
\$1,001,215
\$789,372
\$1,832,042
\$480,911
\$1,532

Due to an increase in other purchased services for Residential Facilities
\$200,142 Due to increases in employee benefits

## Capital Projects Fund

As of June 30, 2013, total fund balance in the Capital Projects Fund was $\$ 131.75$ million. This balance includes $\$ 2.66$ million nonspendable, $\$ 113.87$ million restricted, and approximately $\$ 15.22$ million assigned. The fund balance decreased by $\$ 1.98$ million due primarily to an increase in SPLOST expenditures and a decrease in SPLOST revenues.

## Other Governmental Funds

As of June 30, 2013, total fund balance in Nonmajor Governmental Funds was $\$ 8.17$ million. This balance included approximately $\$ 5.81$ million restricted and $\$ 2.36$ million assigned. In fiscal year 2012, the Education Reform Success Fund (ERS) was presented as a major fund with an ending fund balance of $\$ 43.66$ million. In fiscal year 2013, the ERS fund balance had significantly declined to approximately $\$ 0.63$ million resulting in classification as a Nonmajor fund. The fund balance for ERS decreased by approximately $\$ 43.04$ million in the current fiscal year, with overall Nonmajor funds decreasing by approximately $\$ 43.88$ million.

## Current Issues

Currently known facts, decisions, or conditions that are expected to significantly affect the financial position or results of operations are as follows:

Tax revenues as well as State Quality Basic Education funding have suffered reductions. The continued support of our schools by the public, local community organizations, and businesses continues to be an integral part of our ability to educate our students.

Revenue from the Special Purpose Local Option Sales Tax IV was approved by voters in November of 2011 and the funding, which began in August 2012, has facilitated our ability to replace and improve existing schools and add additional classrooms. Our operating budget will continue to be tight, as we expect decreased funding from the State of Georgia due to current financial conditions. Despite these challenges, we remain committed to using our financial resources efficiently to provide an exceptional educational experience for our students.

## General Fund Budgetary Highlights

The School System's budget is prepared by the Finance Division and is a collaborative effort between the School System and the Atlanta community. The basis for preparation utilizes a zero-based approach because it has systematically provided a more accurate account of anticipated spending levels for the fiscal year.

Details of the General Fund original budget and amended budget are presented in the Financial Section of this report.

## Requests for Information

This financial report is designed to provide a general overview of the School System's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the School System's Chief Financial Officer at 130 Trinity Avenue SW, Atlanta, Georgia 30303.

## BASIC FINANCIAL STATEMENTS

# ATLANTA INDEPENDENT SCHOOL SYSTEM <br> Statement of Net Position <br> June 30, 2013 

|  | Governmental Activities |  | Business-Type Activities |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ASSETS |  |  |  |  |  |  |
| Current Assets: |  |  |  |  |  |  |
| Cash and cash equivalents | \$ | 178,461,700 | \$ | 6,472,072 | \$ | 184,933,772 |
| Investments |  | 72,471,224 |  | - |  | 72,471,224 |
| Receivables (net of allowance for uncollectibles): |  |  |  |  |  |  |
| Taxes |  | 23,763,711 |  | - |  | 23,763,711 |
| Other |  | 730,575 |  | 1,230 |  | 731,805 |
| Due from other governments |  | 40,813,981 |  | 237,282 |  | 41,051,263 |
| Internal balances |  | 1,336,387 |  | $(1,336,387)$ |  | - |
| Inventory |  | - |  | 232,128 |  | 232,128 |
| Prepaid items |  | 5,057,301 |  | - |  | 5,057,301 |
| Total Current Assets |  | 322,634,879 |  | 5,606,325 |  | 328,241,204 |
| Noncurrent Assets: |  |  |  |  |  |  |
| Net pension asset |  | 10,770,550 |  | - |  | 10,770,550 |
| Capital Assets: |  |  |  |  |  |  |
| Nondepreciable capital assets |  | 292,152,244 |  | - |  | 292,152,244 |
| Depreciable capital assets, net |  | 1,015,056,264 |  | 141,550 |  | 1,015,197,814 |
| Total Noncurrent Assets |  | 1,317,979,058 |  | 141,550 |  | 1,318,120,608 |
| TOTAL ASSETS |  | 1,640,613,937 |  | 5,747,875 |  | 1,646,361,812 |
| LIABILITIES |  |  |  |  |  |  |
| Current Liabilities: |  |  |  |  |  |  |
| Accounts payable |  | 21,325,913 |  | 1,043 |  | 21,326,956 |
| Contracts payable |  | 15,336,305 |  | - |  | 15,336,305 |
| Accrued liabilities |  | 42,542,543 |  | - |  | 42,542,543 |
| Retainage payable |  | 6,727,344 |  | - |  | 6,727,344 |
| Due to other governments |  | 75,039 |  | - |  | 75,039 |
| Deposits and unearned revenues |  | - |  | 123,732 |  | 123,732 |
| Compensated absences payable, current portion |  | 3,095,048 |  | - |  | 3,095,048 |
| Capital leases payable, current portion |  | 1,265,265 |  | - |  | 1,265,265 |
| Certificates of participation, current portion |  | 6,710,000 |  | - |  | 6,710,000 |
| Claims payable, current portion |  | 2,068,429 |  | - |  | 2,068,429 |
| Intergovernmental agreement, current portion |  | 1,143,625 |  | - |  | 1,143,625 |
| Contingent liabilities, current portion |  | 315,000 |  | - |  | 315,000 |
| Total Current Liabilities |  | 100,604,511 |  | 124,775 |  | 100,729,286 |
| Noncurrent Liabilities: |  |  |  |  |  |  |
| Compensated absences payable |  | 2,089,302 |  | - |  | 2,089,302 |
| Capital leases payable |  | 4,753,381 |  | - |  | 4,753,381 |
| Certificates of participation |  | 100,721,623 |  | - |  | 100,721,623 |
| Claims payable |  | 3,368,144 |  | - |  | 3,368,144 |
| Intergovernmental agreement |  | 15,167,625 |  | - |  | 15,167,625 |
| Contingent liabilities |  | 200,000 |  | - |  | 200,000 |
| Total Noncurrent Liabilities |  | 126,300,075 |  | - |  | 126,300,075 |
| TOTAL LIABILITIES |  | 226,904,586 |  | 124,775 |  | 227,029,361 |
| NET POSITION |  |  |  |  |  |  |
| Net investment in capital assets |  | 1,187,165,191 |  | 141,550 |  | 1,187,306,741 |
| Restricted for: |  |  |  |  |  |  |
| Debt service |  | 395,553 |  | - |  | 395,553 |
| Capital projects |  | 113,874,603 |  | - |  | 113,874,603 |
| School construction |  | 491,989 |  | - |  | 491,989 |
| Other state and local programs |  | 5,183,951 |  | - |  | 5,183,951 |
| Unrestricted |  | 106,598,064 |  | 5,481,550 |  | 112,079,614 |
| TOTAL NET POSITION | \$ | 1,413,709,351 | \$ | 5,623,100 | \$ | 1,419,332,451 |

See accompanying notes to the basic financial statements.

## ATLANTA INDEPENDENT SCHOOL SYSTEM

Statement of Activities
For the Fiscal Year Ended June 30, 2013


# ATLANTA INDEPENDENT SCHOOL SYSTEM 

Balance Sheet
Governmental Funds
June 30, 2013

|  | General Fund |  | Capital Projects Fund |  | Nonmajor <br> Governmental <br> Funds |  |  | Total <br> Governmental <br> Funds |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ASSETS |  |  |  |  |  |  |  |  |
| Cash and cash equivalents | \$ | 103,969,050 | \$ | 74,358,354 | \$ | 134,296 |  | \$ 178,461,700 |
| Investments |  | 15,532,356 |  | 56,938,868 |  | - |  | 72,471,224 |
| Receivables (net of allowance for uncollectibles): |  |  |  |  |  |  |  |  |
| Taxes |  | 16,617,363 |  | 7,146,348 |  | - |  | 23,763,711 |
| Other |  | 730,575 |  | - |  | - |  | 730,575 |
| Due from other governments |  | 22,667,851 |  | 135,650 |  | 18,010,480 |  | 40,813,981 |
| Due from other funds |  | 20,441,951 |  | 14,448,415 |  | 8,481,946 |  | 43,372,312 |
| Prepaid items |  | 2,396,733 |  | 2,660,568 |  | - |  | 5,057,301 |
| TOTAL ASSETS |  | 182,355,879 | \$ | 155,688,203 | \$ | 26,626,722 |  | \$ 364,670,804 |
| LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES |  |  |  |  |  |  |  |  |
| LIABILITIES |  |  |  |  |  |  |  |  |
| Accounts payable | \$ | 20,091,762 | \$ | 1,212,908 | \$ | 21,243 |  | \$ 21,325,913 |
| Contracts payable |  | 40,630 |  | 15,295,675 |  | - |  | 15,336,305 |
| Accrued liabilities |  | 40,537,892 |  | - |  | - |  | 40,537,892 |
| Retainage payable |  | - |  | 6,727,344 |  | - |  | 6,727,344 |
| Due to other governments |  | 50,000 |  | - |  | 25,039 |  | 75,039 |
| Due to other funds |  | 22,931,944 |  | 698,099 |  | 18,405,882 |  | 42,035,925 |
| TOTAL LIABILITIES |  | 83,652,228 |  | 23,934,026 |  | 18,452,164 |  | 126,038,418 |
| DEFERRED INFLOWS OF RESOURCES |  |  |  |  |  |  |  |  |
| Unavailable revenues - property taxes |  | 11,531,717 |  | - |  | - |  | 11,531,717 |
| Unavailable revenues - intergovernmental |  | 1,950,000 |  | - |  | - |  | 1,950,000 |
| TOTAL DEFERRED INFLOWS OF RESOURCES |  | 13,481,717 |  | - |  | - |  | 13,481,717 |
| FUND BALANCES |  |  |  |  |  |  |  |  |
| Nonspendable: |  |  |  |  |  |  |  |  |
| Prepaid items |  | 2,396,733 |  | 2,660,568 |  | - |  | 5,057,301 |
| Restricted: |  |  |  |  |  |  |  |  |
| Debt service |  | 395,553 |  | - |  | - |  | 395,553 |
| Capital projects |  | - |  | 113,874,603 |  | - |  | 113,874,603 |
| Other state and local programs |  | - |  | - |  | 5,183,951 |  | 5,183,951 |
| School construction |  | - |  | - |  | 626,285 |  | 626,285 |
| Committed: |  |  |  |  |  |  |  |  |
| School based activities |  | 1,139,666 |  | - |  | - |  | 1,139,666 |
| Assigned: |  |  |  |  |  |  |  |  |
| Fiscal year 2014 operations |  | 25,300,000 |  | - |  | - |  | 25,300,000 |
| Capital projects |  | - |  | 15,219,006 |  | - |  | 15,219,006 |
| Local school programs |  | - |  | - |  | 2,364,322 |  | 2,364,322 |
| Unassigned |  | 55,989,982 |  | - |  | - |  | 55,989,982 |
| TOTAL FUND BALANCES |  | 85,221,934 |  | 131,754,177 |  | 8,174,558 |  | 225,150,669 |
| TOTAL LIABILITIES, DEFERRED INFLOWS OF |  |  |  |  |  |  |  |  |
| RESOURCES, AND FUND BALANCES |  | 182,355,879 | \$ | 155,688,203 | \$ | 26,626,722 |  | \$ 364,670,804 |

See accompanying notes to the basic financial statements.

# ATLANTA INDEPENDENT SCHOOL SYSTEM <br> Reconciliation of Total Governmental Fund Balances to <br> Net Position of Governmental Activities <br> June 30, 2013 

## TOTAL GOVERNMENTAL FUND BALANCES

Amounts reported for governmental activities in the Statement of Net Position are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.

Nondepreciable \$ 292,152,244
Depreciable, net of accumulated depreciation

Other long-term assets are not available to pay for current-period expenditures and therefore are deferred in the funds.

Accumulated pension contributions in excess of annual required contributions are reported as assets for governmental activities

Long-term liabilities are not due and payable in the current period and therefore are not reported in the funds.

Accrued interest<br>Bonds premium, net of amortization<br>Capital leases payable<br>Certificates of participation<br>Intergovernmental agreement - City of Atlanta<br>Compensated absences<br>Workers compensation claims payable<br>Contingent liabilities

$(2,004,651)$
$(1,801,623)$
$(6,018,646)$
$(105,630,000)$
$(16,311,250)$
$(5,184,350)$
$(5,436,573)$
$(515,000)$
\$
225,150,669

1,015,056,264 $1,307,208,508$

10,770,550
$(142,902,093)$
$\$ 1,413,709,351$

See accompanying notes to the basic financial statements.

## ATLANTA INDEPENDENT SCHOOL SYSTEM

Statement of Revenues, Expenditures, and Changes in Fund Balances
Governmental Funds
For the Fiscal Year Ended June 30, 2013

|  | General Fund |  | Capital Projects Fund |  | Nonmajor Governmental Funds |  | Total Governmental Funds |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUES |  |  |  |  |  |  |  |
| Local taxes | \$ | 413,467,525 | \$ | - | \$ | - | \$ 413,467,525 |
| Sales tax income |  |  |  | 85,979,568 |  | - | 85,979,568 |
| State revenues |  | 143,710,200 |  | 135,650 |  | 2,487,490 | 146,333,340 |
| Federal revenues |  | 1,315,257 |  | - |  | 66,510,139 | 67,825,396 |
| Investment income |  | 104,730 |  | 45,266 |  | 48,100 | 198,096 |
| Facility rental fees |  | 1,158,726 |  | - |  | - | 1,158,726 |
| Tuition charges |  | 2,591 |  | - |  | - | 2,591 |
| Charges for services |  | 3,373,883 |  | - |  | - | 3,373,883 |
| Other |  | 22,242,841 |  | - |  | 9,351,958 | 31,594,799 |
| TOTAL REVENUES |  | 585,375,753 |  | 86,160,484 |  | 78,397,687 | 749,933,924 |
| EXPENDITURES |  |  |  |  |  |  |  |
| Current: |  |  |  |  |  |  |  |
| Instruction |  | 357,322,211 |  | - |  | 27,653,041 | 384,975,252 |
| Support services: |  |  |  |  |  |  |  |
| Pupil services |  | 22,019,608 |  | - |  | 3,003,658 | 25,023,266 |
| Improvement of instructional services |  | 9,408,941 |  | - |  | 33,508,713 | 42,917,654 |
| Educational media |  | 8,824,668 |  | - |  | 3,661 | 8,828,329 |
| Federal grant administration |  | - |  | - |  | 1,973,342 | 1,973,342 |
| General administration |  | 9,308,666 |  | 1,085,826 |  | 3,930,311 | 14,324,803 |
| School administration |  | 40,638,070 |  |  |  | 9,997 | 40,648,067 |
| Business administration |  | 12,066,195 |  | 229,868 |  | 212,973 | 12,509,036 |
| Maintenance and operation of facilities |  | 72,915,256 |  | 4,820,089 |  | 3,468 | 77,738,813 |
| Student transportation |  | 20,444,407 |  | 484,556 |  | 1,638,201 | 22,567,164 |
| Central support |  | 17,392,802 |  | 4,116,069 |  | 1,795,479 | 23,304,350 |
| Other support services |  | 690,246 |  | - |  | 2,321,301 | 3,011,547 |
| Nutrition |  | 502,711 |  | 74,695, |  | 407,762 | 910,473 |
| Capital outlays |  | - |  | 74,695,389 |  | 43,083,742 | 117,779,131 |
| Debt service: |  |  |  |  |  |  |  |
| Principal |  | 3,618,823 |  | 5,920,000 |  | - ${ }^{-}$ | 9,538,823 |
| Interest and fiscal charges |  | 1,235,668 |  | 1,790,062 |  | 3,659,230 | 6,684,960 |
| TOTAL EXPENDITURES |  | 576,388,272 |  | 93,141,859 |  | 123,204,879 | 792,735,010 |
| EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES |  | 8,987,481 |  | $(6,981,375)$ |  | $(44,807,192)$ | $(42,801,086)$ |
| OTHER FINANCING SOURCES (USES) |  |  |  |  |  |  |  |
| Transfers in |  | - |  | 5,000,000 |  | 925,802 | 5,925,802 |
| Transfers out |  | $(5,925,802)$ |  | - |  | - | $(5,925,802)$ |
| Proceeds from sale of capital assets |  | 142,566 |  | - |  | - | 142,566 |
| TOTAL OTHER FINANCING SOURCES (USES) |  | $(5,783,236)$ |  | 5,000,000 |  | 925,802 | 142,566 |
| NET CHANGE IN FUND BALANCES |  | 3,204,245 |  | $(1,981,375)$ |  | $(43,881,390)$ | $(42,658,520)$ |
| FUND BALANCES - BEGINNING OF FISCAL YEAR |  | 82,017,689 |  | 133,735,552 |  | 52,055,948 | 267,809,189 |
| FUND BALANCES - END OF FISCAL YEAR | \$ | 85,221,934 | \$ | 131,754,177 | \$ | 8,174,558 | \$ 225,150,669 |

See accompanying notes to the basic financial statements.

# ATLANTA INDEPENDENT SCHOOL SYSTEM <br> Reconciliation of Governmental Funds Statement of Revenues, Expenditures, and Changes in <br> Fund Balances to the Government-wide Statement of Activities <br> For the Fiscal Year Ended June 30, 2013 

## NET CHANGES IN FUND BALANCES - TOTAL GOVERNMENTAL FUNDS

Amounts reported for governmental activities in the Statement of Activities are different because:

Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlay exceeded depreciation expense in the current period.

Depreciation expense
Capital outlay
\$ $(44,248,449)$
114,830,723
70,582,274
In the statement of activities, the loss on the disposal of capital assets is included with instruction expenses. However, in the governmental funds, the proceeds from the sale increase financial resources. Thus, the change in net position differs from the change in fund balance by the net book value of the capital assets sold or disposed.

Proceeds from the sale of capital assets
Net book value of capital assets disposed
Impairment loss on capital assets (see Note G)
$(4,042,397)$
(7,928,325)
Revenues in the statement of activities that do not provide current financial resources are reported as deferred revenues in the funds.

| Property taxes | $4,807,312$ |
| :--- | ---: |
| Special purpose local option sales taxes | $(602,649)$ |
| State revenues | $(816,778)$ |
| Other revenues | $(139,790)$ |

The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. This amount is the net effect of the differences in the treatment of long-term debt and related items.

| Principal retirement - capital leases | $1,886,948$ |
| :--- | ---: |
| Principal retirement - certificates of participation | $6,565,000$ |
| Principal retirement - intergovernmental agreement | $1,086,875$ |
| Amortization of bond premium | 767,419 |

767,419
10,306,242
The current fiscal year's decrease to the net pension asset increases net expenses on the government-wide statement of activities

Some expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds.

| Compensated absences | 18,967 |
| :--- | ---: |
| Workers compensation claims payable | 291,449 |
| Contingent legal liabilities | $1,236,176$ |
| Change in accrued interest | 65,725 |

Compensated absences 18,967
291,449
Contingent legal liabilities
65,725

1,612,317
\$ 30,308,250

See accompanying notes to the basic financial statements.

# ATLANTA INDEPENDENT SCHOOL SYSTEM 

Statement of Net Position
Proprietary Fund - Food Services
June 30, 2013

| ASSETS |  |  |
| :---: | :---: | :---: |
| Current Assets: |  |  |
| Cash and cash equivalents | \$ | 6,472,072 |
| Due from other governments |  | 237,282 |
| Other receivables |  | 1,230 |
| Due from other funds |  | 1,583 |
| Inventory |  | 232,128 |
| Total current assets |  | 6,944,295 |
| Noncurrent Assets: |  |  |
| Machinery and equipment |  | 149,000 |
| Less accumulated depreciation |  | $(7,450)$ |
| Total noncurrent assets |  | 141,550 |
| TOTAL ASSETS |  | 7,085,845 |
| LIABILITIES AND NET POSITION |  |  |
| Current Liabilities: |  |  |
| Accounts payable |  | 1,043 |
| Due to other funds |  | 1,337,970 |
| Deposits and unearned revenue |  | 123,732 |
| TOTAL LIABILITIES |  | 1,462,745 |
| NET POSITION |  |  |
| Investment in capital assets |  | 141,550 |
| Unrestricted |  | 5,481,550 |
| TOTAL NET POSITION |  | 5,623,100 |
| TOTAL LIABILITIES AND NET POSITION | \$ | 7,085,845 |

See accompanying notes to the basic financial statements.

# ATLANTA INDEPENDENT SCHOOL SYSTEM 

Statement of Revenues, Expenses, and Changes in Net Position
Proprietary Fund - Food Services
For the Fiscal Year Ended June 30, 2013

| OPERATING REVENUES |  |  |
| :---: | :---: | :---: |
| Charges for services | \$ | 1,279,087 |
| OPERATING EXPENSES |  |  |
| Personnel costs |  | 3,064,443 |
| Purchased and contractual services |  | 17,229,033 |
| Supplies and materials |  | 2,387,110 |
| Other operating costs |  | 992,451 |
| Depreciation |  | 7,450 |
| TOTAL OPERATING EXPENSES |  | 23,680,487 |
| OPERATING LOSS |  | 22,401,400) |
| NON-OPERATING INCOME |  |  |
| Intergovernmental |  | 23,131,319 |
| TOTAL NON-OPERATING INCOME |  | 23,131,319 |
| CHANGE IN NET POSITION |  | 729,919 |
| NET POSITION, BEGINNING OF FISCAL YEAR |  | 4,893,181 |
| NET POSITION, END OF FISCAL YEAR | \$ | 5,623,100 |

See accompanying notes to the basic financial statements.

# ATLANTA INDEPENDENT SCHOOL SYSTEM <br> Statement of Cash Flows <br> Proprietary Fund - Food Services <br> For the Fiscal Year Ended June 30, 2013 

CASH FLOWS FROM OPERATING ACTIVITIES
Cash received from customers ..... \$ 1,303,154Cash payments to employees for services$(5,976,103)$
Cash payments for goods and services ..... $(20,921,272)$
NET CASH USED IN OPERATING ACTIVITIES$(25,594,221)$
CASH FLOWS FROM NON-CAPITAL FINANCING ACTIVITIES
Intergovernmental receipts ..... 23,199,859
NET CASH PROVIDED BY NON-CAPITAL FINANCING ACTIVITIES
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIESAcquisition of capital assets
23,199,859
NET CASH USED IN CAPITAL AND RELATED FINANCING ACTIVITIES$(149,000)$
NET DECREASE IN CASH AND CASH EQUIVALENTS$(149,000)$
$(2,543,362)$
CASH AND CASH EQUIVALENTS - END OF FISCAL YEAR
CASH AND CASH EQUIVALENTS - BEGINNING OF FISCAL YEAR9,015,434
RECONCILIATION OF OPERATING LOSS TO NET
CASH USED IN OPERATING ACTIVITIES
Operating loss
Adjustments to reconcile operating loss to net cash
used in operating activities:
Depreciation7,450
Changes in assets and liabilities
Changes in assets and liabilities
Decrease in accounts receivable ..... 1,086
Increase in due from other funds ..... $(1,583)$
Increase in inventories
Increase in deposits and unearned revenue$(89,551)$
Decrease in due to other funds22,981$(2,911,660)$$(221,544)$
Net cash used used in operating activities
$\$$ ..... $(25,594,221)$
NONCASH NON-CAPITAL FINANCING ACTIVITIESUSDA donated food commodities$\$ \quad 1,457,458$

See accompanying notes to the basic financial statements.

# ATLANTA INDEPENDENT SCHOOL SYSTEM 

Statement of Fiduciary Assets and Liabilities<br>June 30, 2013

|  | Agency Fund |
| :--- | :---: |
| Local School <br> Club and Class <br> Funds |  |
| ASSETS |  |
| Cash and cash equivalents | $\$$414,935 <br> LIABILITIES <br> Due to local schools and student groups |

## NOTES TO THE BASIC FINANCIAL STATEMENTS

# Atlanta Independent School System 

## Notes to the Basic Financial Statements

June 30, 2013

## A. Summary of Significant Accounting Policies

The financial statements of the School System have been prepared in accordance with accounting principles generally accepted in the United States of America (GAAP) as applicable to governmental units. The more significant of the School System's accounting policies are summarized below.

1. Reporting Entity

The Atlanta Independent School System (School System or the District) was established by the Georgia State Legislature and is composed of nine publicly elected members serving four-year terms. The School System has the authority to approve its own budget and to provide for the levy of taxes to cover the cost of operations and maintenance and to cover debt service payments. Additionally, the School System has decision-making authority, the power to approve selection of management personnel, the ability to significantly influence operations, and primary accountability for fiscal matters. Accordingly, the School System is a primary government and consists of all the organizations that compose its legal entity.

As required by Generally Accepted Accounting Principles, these financial statements present the School System and its component units, entities for which the School System is considered to be financially accountable. Blended component units, although legally separate entities have a governing body which is substantively the same as the System's governing body and management of the System has operational responsibility for the component unit and; therefore, data from these units are combined with data of the School System. Substantively the same means sufficient representation of the primary government's entire governing body on the component unit's governing body to allow complete control of the component unit's activities.

## Blended Component Unit

Education Reform Success, Inc., (ERS) (a non-profit corporation) was established by the School System for the purpose of providing financing for some of the School System's buildings and equipment. The School System has a voting majority on the Board. ERS has issued certificates of participation (COPS) for the acquisition and construction of facilities and equipment. The COPS are repayable solely from payments made by the School System to ERS under a lease agreement for the related facilities and equipment. Accordingly, the COPS and the related capital assets are reported in the government-wide financial statements. Separate financial statements for ERS are not prepared.
2. Government-Wide and Fund Financial Statements

The government-wide financial statements (i.e., the Statement of Net Position and the Statement of Activities) report information on all of the non-fiduciary activities of the School System and its component units (if any). As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements. However, any interfund services provided and used are not eliminated as this process would distort the direct costs and program
revenues reported in the various functions. Governmental activities, which normally are supported by taxes and intergovernmental revenues, are reported separately from Business-type activities, which rely to a significant extent on fees and charges for support.

The Statement of Activities demonstrates the degree to which the direct expenses of a given function or segments are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include 1) fees and charges to applicants who use, or directly benefit from goods, services or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not included among program revenues are reported instead as general revenues.

Separate financial statements are provided for governmental funds, proprietary funds, and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the governmental fund financial statements.
3. Measurement Focus, Basis of Accounting, and Financial Statement Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting, as are the proprietary fund and fiduciary fund financial statements. The agency fund does not have a measurement focus. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the fiscal year for which they are levied. Grants, private donations, and similar items are recognized as revenue in the fiscal year in which all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School System considers revenues to be available if they are collected within 30 days of the end of the fiscal period.

The State of Georgia reimburses the School System for teachers' salaries and operating costs through the Quality Basic Education (QBE) Formula Earnings program. State of Georgia law defines the formula driven grant that determines the cost of an academic school year and the State of Georgia's share in this cost. Generally teachers are contracted for the school year (July 1 - June 30) and paid over a twelve month contract period, generally September 1 through August 31. In accordance with the requirements of the enabling legislation of the QBE program, the State of Georgia reimburses the School System over the same twelve month period in which teachers are paid, funding the academic school year expenditures. At June 30, the amount of teachers' salaries incurred but not paid until July and August of the subsequent fiscal year are accrued as the State of Georgia has only postponed the final payment of their share of the cost until the subsequent appropriations for cash management purposes. By June 30 of each fiscal year, the State of Georgia has a signed appropriation that includes this final amount, which represents the State of Georgia's intent to fund this final payment. Based on guidance in Government Accounting Standards Board (GASB) Statement No. 33, paragraph 74, the State of

Georgia recognizes its QBE liability for the July and August salaries at June 30, and the School System recognizes the same QBE as a receivable and revenue, consistent with symmetrical recognition.

Property taxes, sales taxes, intergovernmental revenues, and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received by the School System.

Expenditures are generally recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

## Fund Financial Statements

The School System uses funds to segregate transactions related to certain School System functions or activities in order to maintain its financial records during the fiscal year. Fund financial statements are provided for governmental, proprietary, and fiduciary funds.

Governmental Funds - Governmental funds are those through which most governmental functions are typically financed. Governmental funds employ the financial position measurement focus and are accounted for on the modified accrual basis of accounting at the fund level. Major individual governmental funds are reported in separate columns. All remaining governmental funds are aggregated and reported as nonmajor funds.

The School System reports the following major governmental funds:
General Fund - The General Fund is the School System's primary operating fund. It accounts for all financial transactions of the School System, except those required to be accounted for in another fund.

Capital Projects Fund - This fund accounts for resources which are used exclusively for acquiring school sites, constructing and equipping new school facilities, and renovating existing facilities. The major revenue sources are from debt proceeds, bond sales, the State of Georgia, and special purpose local option sales tax (SPLOST). SPLOST receipts are tax proceeds required to be used for capital outlay for educational purposes as authorized by local referendum.

Proprietary Funds- Proprietary funds employ the economic resources measurement focus and are accounted for on the accrual basis. Proprietary funds are used to account for activities that are financed and operated like private business enterprises. Proprietary funds distinguish operating revenues and expenses from non-operating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's ongoing operations. Operating expenses and depreciation for the enterprise fund include the cost of sales and services, administrative expenses and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as non-operating revenues and expenses.

In accounting and reporting for its proprietary operations, the School System applies all Governmental Accounting Standards Board (GASB) pronouncements. For the fiscal year ended June 30, 2013, the School System implemented GASB Statement No. 62, Codification of Accounting and Financial Reporting Guidance Contained in Pre-November 30, 1989 FASB and AICPA Pronouncements. This statement incorporated into the GASB's authoritative literature certain accounting and financial reporting guidance issued on or before November 30, 1989.

The School System reports the following major proprietary fund:
Food Services Fund - The primary purpose of the Food Services Fund is to account for activities of the School System's school breakfast and lunch programs, which are funded primarily by the United States Department of Agriculture, passed through the Georgia Department of Education.

Fiduciary Funds - Fiduciary funds account for assets held by the School System in a trustee capacity or as an agent on behalf of others.

The School System reports the following fiduciary fund:
Agency Fund - This fund is used to account for local school student club and class accounts. It is custodial in nature, and does not involve measurement of the results of operations.

The fiduciary fund is excluded from the government-wide financial statements.
4. Assets, Liabilities, and Net Position or Equity

## a. Cash Equivalents

The School System considers all highly liquid investments with a maturity of three months or less when purchased from authorized financial institutions to be cash equivalents. Georgia Law, OCGA 45-8-14, authorizes the School System to deposit its funds in one or more solvent banks or insured Federal savings and loan associations.

## b. Investments

Investments made by the School System in nonparticipating interest-earning contracts (such as certificates of deposit), and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. Both participating interest-earning contracts and money market investments with a maturity at purchase greater than one year and equity investments are reported at fair value. The Official Code of Georgia Annotated Section 36-83-4 authorizes the School System to invest its funds. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity. Funds may be invested in the following:

1) Obligations issued by the State of Georgia or by other states;
2) Obligations issued by the United States government;
3) Obligations fully insured or guaranteed by the United States government or a United States government agency;
4) Obligations of any corporation of the United States government;
5) Prime banker's acceptances;
6) The Local Government Investment Pool (i.e., Georgia Fund 1) administered by the State of Georgia, Office of State Treasurer;
7) Repurchase agreements;
8) Obligations of other political subdivisions of the State of Georgia.

## c. Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State, private donations or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met.

## d. Inventories and Prepaid Items

Inventories are valued at cost using the first-in, first-out method of accounting. Donated food commodities are recorded at fair value. The costs of Food Services Fund inventories are recorded as expenditures when consumed (consumption method). Prepaid items are payments made to vendors for services that will benefit periods beyond June 30, 2013 and are recorded as an asset using the consumption method for the prepaid amount and reflecting the expenditure in the fiscal year in which the services are consumed. Prepaid items are recorded in the government-wide and the governmental fund financial statements.

## e. Capital Assets

Capital assets purchased, including capital outlay costs, are recorded as expenditures in the fund financial statements at the time of purchase (including ancillary charges). On the Government-wide financial statements, all purchased capital assets are valued at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at their estimated fair market value at the date of donation. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not included in the cost of capital assets. The School System does not capitalize book collections or works of art.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements and proprietary funds are as follows:

|  | Capitalization <br> Policy | Estimated <br> Useful Life |
| :--- | :---: | :---: |
| Land | All | N/A |
| Land Improvements | $\$$ | 50,000 |
| Buildings | 50,000 | 20 to 20 to years 50 years |
| Building Improvements | 50,000 | 10 to 30 years |
| Furniture \& Fixtures | 50,000 | 3 to 15 years |
| Vehicles | 50,000 | 5 to 8 years |
| Equipment | 50,000 | 3 to 15 years |
| Capital Leases | 50,000 | 3 to 8 years |
| Intangible Assets | 50,000 | 5 to 10 years |

Capital assets donated to proprietary fund type operations are recorded at their estimated fair value at the date of donation. Depreciation is computed using the straight-line method over the estimated useful life of the assets.

## f. Compensated Absences

The Atlanta Board of Education authorizes annual leave for personnel employed on a twelvemonth basis as follows: Less than then years of service 3.750 hours per pay period; ten to twenty years of service 4.875 hours per pay period; and twenty or more years of service 5.625 hours per pay period. Employees on 220 -day assignment prior to May 13, 1986 who continue in said assignment are authorized annual leave as follows: less than ten years of service 1.0227 hours per pay period; ten to twenty years of service 2.0454 hours per pay period; and twenty or more years of service 3.0681 hours per pay period. An employee may accrue annual leave days up to a maximum of 225 hours ( 30 working days). Vacation benefits are accrued as a liability as the benefits are earned if the employees' rights to receive salary related compensation are attributable to services already rendered and it is probable that the School System will compensate the employees for the benefits through paid time off or some other means. Amounts of vested or accumulated vacation leave that are not expected to be liquidated with expendable available financial resources are reported as long-term obligations in the government-wide financial statements and are not liabilities of the governmental funds.

## g. Long-term Obligations

In the governmental-wide financial statements and proprietary fund types in the fund financial statements, long-term debt, and other long-term obligations are reported as liabilities in the applicable governmental activities or business-type activities statement of net position. Long-term debt and other long-term liabilities that will be paid from governmental funds are not recognized as a liability in the fund financial statements until due but are reported in the government-wide statements as long-term debt.

## h. Fund Equity

In the fund financial statements, governmental funds report limitations on the purpose for which all or a portion of the resources of the fund balance can be used. The limitations can vary depending upon their source. Financial statements for governmental funds report up to five components of fund balance:

Nonspendable - Fund balance amounts that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted - Fund balance amounts that can be spent only for specific purposes because of state or federal laws, or externally imposed conditions by grantors or creditors.

Committed - Fund balance amounts that can be used only for specific purposes determined by formal action by the Board of Education. The Board of Education is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board.

Assigned - Fund balances are reported as assigned when amounts are constrained by the School System's intent to be used for specific purposes, but are neither restricted nor committed. The Board has expressly delegated the Superintendent or designee (Chief Financial Officer) the authority to assign fund balances for a particular purpose.

Unassigned - Residual fund balance that has not been restricted, committed or assigned to specific purposes or other funds. The School System reports positive unassigned fund balance only in the General Fund. Negative unassigned fund balances may be reported in all funds.

When multiple categories of fund balance are available for expenditure, the School System will use restricted amounts first, and then unrestricted amounts as they are needed. For unrestricted amounts of fund balance, the School System will use fund balance in the following order: committed, assigned, and then unassigned.

## i. Net Position

The School System implemented GASB Statements No. 63, Financial Reporting of Deferred Inflows of Resources, Deferred Outflows of Resources, and Net Position and No. 65, Items Previously Reported as Assets and Liabilities, as of July 1, 2012. These new standards establish accounting and financial reporting for deferred inflows / outflows of resources, and the concept of net position as the residual of all other elements presented in a statement of net position.

Net position represents the difference between assets and liabilities in reporting which utilizes the economic resources measurement focus. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets. Net position is reported as restricted when there are limitations imposed on their use either through external restrictions imposed by creditors, grantors or laws or regulations of other governments. All other net position is reported as unrestricted.

The School System applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net positions are available.

## j. Deferred Inflows of Resources

In addition to liabilities, the governmental funds balance sheet will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of fund balance that applies to future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The School System has only one type of deferred inflow of resources, which arises only under a modified accrual basis of accounting that qualifies for reporting in this category. Accordingly, the deferred inflow of resources, unavailable revenue, is reported only in the governmental funds balance sheet. The governmental funds report unavailable revenue from property taxes and other sources as these amounts are deferred and will be recognized as an inflow of resources in the period in which the amounts become available.

## k. Use of Estimates

The preparation of financial statements in accordance with GAAP requires management to make estimates and assumptions that affect the amounts of assets, deferred outflows of resources, liabilities, deferred inflows of resources, revenue, and expenses including the disclosure of contingent assets and liabilities. Actual amounts could differ from those estimates.

## Workers Compensation:

The School System recognizes in the government-wide statements the liabilities for estimated losses to be incurred from pending worker compensation claims and for worker compensation claims incurred but not reported (IBNR). IBNR claims are estimates of claims that are incurred through the end of the fiscal year but have not yet been reported. These liabilities are based on actuarial valuations.

## B. Budgets and Budgetary Accounting

Atlanta Independent School System employs zero-based budgeting for budget preparation. The zerobased budgeting process provides for the identification and prioritization of school system activities and resources starting from zero, and accumulating to the targeted funding level. Each activity is linked to the goal, objectives, and mission of the System and ranked as to its importance. As the proposed budget moves through each level of the organization, program activities and goals are aggregated further and ranked again. The final budget produced, and presented is one, which includes all program activities ranked in order of importance in reaching the System's mission. Our basis of budget presentation is in accordance with GAAP.

The School System follows these procedures in establishing the budgetary data reflected in the financial statements:

1. Budget requests are normally completed in January.
2. Proposed budgets are consolidated and reviewed by the Budget Department, then submitted to the Senior Cabinet of Atlanta Public Schools and Budget Commission for additional review prior to the approval by the Atlanta Board of Education.
3. Public hearings on the proposed budget are normally held in May and June.
4. The annual budget is legally adopted by the Board in June for the General Fund and Special Revenue Funds.
5. The administrative level of budgetary control upon adoption is at the program level. The Atlanta Board of Education must approve transfers between division and programs that are greater than $5 \%$ or $\$ 1,000,000$ (whichever is less). Transfer of budgeted amounts between object categories within programs requires the approval of the budget center manager.
6. Revenues and expenditures of the Capital Projects Fund are budgeted on an annual basis.
7. Education Reform Success (ERS) Fund does not have a legally adopted budget.
8. The Atlanta Board of Education approves the budget for the Special Revenue Funds as a whole, which is the legal level of budgetary control (the level at which expenditures may not legally exceed appropriations). The combined Special Revenue Funds budget to actual schedule does not include the Proprietary Fund, which is included when provided to the board for approval.

## C. Excess Expenditures over Appropriations of Individual Funds

GENERAL FUND

| Instruction |  | Pupil Services |  | School Administration |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Salary | \$8,864,128 | Non-Salary | \$3,176,514 | Salary | \$1,001,215 |
| Non-Salary | \$3,579,404 |  |  |  |  |
| Maintenance and Operation |  | Student Transportation |  | Central Support |  |
| Non- Salary | \$789,372 | Salary | \$1,832,042 | Salary | \$1,532 |
|  |  | Non- Salary | \$480,911 |  |  |
| School Nutrition |  | Other Support |  |  |  |
| Salary | \$200,142 | Non-Salary | \$357,879 |  |  |
| SPECIAL REVENUE FUNDSCOMBINED |  |  |  |  |  |
| General Administration |  | Business Administration |  | Student Transportation |  |
| Salary | \$696,447 | Salary | \$19,926 | Salary | \$127,403 |
| Central Support |  |  |  |  |  |
| Non- Salary | \$1,195,461 |  |  |  |  |
| CAPITAL PROJECTS FUND |  |  |  |  |  |
| Business Administration |  |  |  |  |  |
| Salary | \$82,947 |  |  |  |  |

## D. Deposits and Investments Risks

## Deposits (Governmental Funds)

The School System's cash and investment policy limits deposits to demand and money market accounts and time deposits at local banks. The School System's deposit shall be secured by Federal Depositary Insurance Corporation (FDIC) coverage and / or bank pledges. State statutes require banks holding public funds to secure the funds by FDIC insurance, securities pledged at par value, and surety bonds at face value in combined aggregate totaling not less than 110 percent of the public funds held. State statutes define acceptable security for collateralization.

Georgia Fund 1, created by OCGA 36-83-8, is a stable net asset value investment pool which follows Standard and Poor's criteria for AAAf rated money market funds. However, Georgia Fund 1 operates in a manner consistent with Rule 2a-7 of the Investment Company Act of 1940 and is considered to be a 2a-7 like pool. The pool is not registered with the SEC as an investment company. The pool's primary objectives are safety of capital, investment income, liquidity, and diversification while maintaining principal ( $\$ 1.00$ per share value). Net asset value is calculated weekly to ensure stability. The pool distributes earnings (net of management fees) on a monthly basis and determines participant's shares sold and redeemed based on a $\$ 1.00$ per share value. The fair value of the School System's position in the pool is the same as the value of pool shares ( $\$ 1$ per share value). The regulatory oversight agency for Georgia Fund 1 is the Office of the State Treasurer of the State of Georgia.

Funds included in this Pool are not required to be collateralized. The fair value of the School System's position in the pool approximates the value of the School System's pool shares. Credit risk, value, and interest risk at June 30, 2013 are as follows:

| Credit Risk | Value | Interest Risk |
| :--- | :--- | :--- |
| AAAf rated | $\$ 30,256,101^{*}$ | 43 day WAM |
| AAAf rated | $134,296^{* *}$ | 43 day WAM |

The School System classifies its investment in Georgia Fund 1 as cash and cash equivalents.
*Represents funds reported in the School System's General Fund
**Represents funds held in the School System's blended component unit, ERS fund, which are held by the U.S. Bank as custodian for the issuances of the Certificates of Participation debt.

## Categorization of Deposits

As of June 30, 2013, all of the School System's deposits were covered either by FDIC or collateralized by the financial institution or a combination of both.

## Categorization of Investments

The School System's investments as of June 30, 2013 are presented in this table. All investments are presented by investment type and debt securities are presented by maturity.

| Investment Type |  |  | Fair Value |  |  | Investment Maturity Less than One Year |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Debt Securities U.S. Agencies |  |  |  |  |  |  |  |  |  |
| Implicitly Guaranteed: |  |  |  |  |  |  |  |  |  |
| FNMA, FHLM, FHLB Discount Notes |  |  | \$ | 65,958,053 |  | \$ | 65,958,053 |  |  |
| U.S. Government Notes \& Bonds |  |  |  | 4,503,358 |  | 4,503,358 |  |  |  |
| Repurchase Agreements |  |  | 11,000,000 |  |  | 11,000,000 |  |  |  |
|  |  |  | 81,461,411 |  |  | 81,461,411 |  |  |  |
| Other Investments |  |  |  |  |  |  |  |  |  |
| Money Market - Cash Equivalents |  |  | 28,051,626 |  |  | 28,051,626 |  |  |  |
| Georgia Fund 1-Cash Equivalents |  |  | 30,390,397 |  |  | 30,390,397 |  |  |  |
| Municipal Securities |  |  | 10,280,389 |  |  | 10,280,389 |  |  |  |
| Certificates of Deposits |  |  | 5,000,000 |  |  | 5,000,000 |  |  |  |
| Total Investments |  |  | \$ 155,183,823 |  |  | \$ 155,183, 823 |  |  |  |
| Investments Reconciliation | Total Investments |  | Reclass to Cash and Cash Equivalents |  |  |  | Per balance sheet As of June 30, 2013 |  |  |
| General Fund Investments | \$ | 41,187,906 |  |  | \$ | $(25,655,550)$ | \$ | \$ | 15,532,356 |
| Capital Projects Investments |  | 83,605,520 |  |  |  | $(26,666,652)$ |  |  | 56,938,868 |
| Georgia Fund 1 - Cash Equivalents |  | 30,390,397 |  |  |  | $(30,390,397)$ |  |  | - |
|  | \$ | 155,183,823 |  |  | \$ | (82,712,599) | \$ | \$ | 72,471,224 |

## Interest Rate Risk

Interest rate risk is the risk that a fixed income investment's value will decrease due to a change in the absolute level of interest rates. The School System's investment management policy limits investment maturities to 3 years as a means of managing its exposure to fair value losses arising from increasing interest rates.

## Custodial Credit Risk

Custodial credit risks for investments, is the risk that in the event of the failure of the counterparty, the School System will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. Because of the collateralization requirements, the School System has no custodial credit risk for its investments.

## Credit Quality Risk

Credit quality risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. The School System's policy for managing credit quality risk related to community bank certificates of deposits and repurchase agreements states such investments will only be purchased through banks having at least an AA rating.

The investment policy states Repurchase Agreements may only be purchased from a financial institution that has short-term ratings of AA or higher by Standard \& Poor's (S\&P) or Aa2 by Moody's. The U.S. Agencies investments are not required to be rated.

The investments subject to credit quality risk are reflected here:

| Rated Debt Instruments | Quality Ratings |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fair Value | AAA | AA | A/A1 | NR |
| Debt Securities |  |  |  |  |  |
| U.S. Agencies |  |  |  |  |  |
| Implicitly Guaranteed: |  |  |  |  |  |
| FNMA, FHLM, FHLB Discount Notes | \$ 65,958,053 | \$ | \$ 65,958,053 | \$ - | \$ |
| U.S. Government Notes \& Bonds | 4,503,358 | - | 4,503,358 | - | - |
| Repurchase Agreements | 11,000,000 | - | - | 11,000,000 | - |
| Other Investments |  |  |  |  |  |
| Money Market - Cash Equivalents | 28,051,626 | 28,051,626 | - | - | - |
| Georgia Fund 1 - Cash Equivalents | 30,390,397 | 30,390,397 | - | - | - |
| Municipal Securities | 10,280,389 | 3,299,435 | 6,469,779 | 511,175 | - |
| Certificates of Deposits | 5,000,000 | - | - | - | 5,000,000 |
| Total by Quality Rating | \$ 155,183,823 | \$ 61,741,458 | \$ 76,931,190 | \$11,511,175 | \$ 5,000,000 |

## Concentration of Credit Risk

Concentration of credit risk is the risk of loss that may be attributed to the magnitude of a government's investment in a single issuer. The School System has a policy concerning the composition of its investment portfolio and is in compliance with its investment policy.

The investment policy establishes that eligible investments individually are not to exceed the following composition in the portfolios of the General Fund, Capital Projects Fund, and the Education Reform Success Fund:

| U.S. Treasury Bills | $100 \%$ |
| :--- | ---: |
| Federal Agencies (No more than $40 \%$ per issuer) | $65 \%$ |
| Repurchase Agreements | $30 \%$ |
| State of Georgia - Georgia Fund 1 | $25 \%$ |
| Bank Special Purpose Money Market Funds | $25 \%$ |
| Municipal Securities (No more than 5\%) | $25 \%$ |
| Certificates of Deposit | $10 \%$ |

Investments in any one issuer that represents $5 \%$ or more of the total investments were as follows as of June 30, 2013:

| Issuer |  | \% of Total <br> Investments |
| :--- | :--- | ---: |
| Municipal Bonds | Municipal Securities | $6.62 \%$ |
| Unites States Government | Treasury Bills | $2.90 \%$ |
| Federal Farm Credit Bank | Federal Agency Securities | $3.22 \%$ |
| Financial Institutions | Certificates of Deposits | $3.22 \%$ |
| Money Market- Georgia Fund 1 | Money Market Funds | $19.58 \%$ |
| Bank of America Government Reserves Capital | Money Market Funds | $18.08 \%$ |
| Federal National Mortgage Association | Federal Agency Securities | $15.27 \%$ |
| Federal Home Loan Bank | Federal Agency Securities | $12.57 \%$ |
| Federal Home Loan Mortgage Corporation | Federal Agency Securities | $11.45 \%$ |
| Tri Party Repo Agreement | Repurchase Agreement | $7.09 \%$ |

## Foreign Currency Risk

Foreign currency risk is the risk that changes in exchange rates will adversely affect the fair value of an investment or deposit. Foreign Investments are prohibited by law in Georgia.

## E. Due from Other Governments

Due from other governments consists of grant reimbursements due primarily from the Georgia Department of Education for expenditures incurred, but not yet reimbursed and amounts due from City of Atlanta for bonds issued and unspent tax collections, collected and held by the City of Atlanta on behalf of the School System.

## F. Property Taxes and Other Receivables

Property taxes are normally levied and billed by July 1, based on property values assessed as of January 1, on all real and personal property located within the City of Atlanta. Property taxes are due by October 15 at which time they become delinquent and penalties and interest may be assessed, and liens may be attached to property. An allowance has been established for estimated amounts that will not be collected. The School System considers revenues to be available if they are collected within 30 days of the end of the current fiscal year.

|  |  | Property Taxes Receivable |  | Allowance for Uncollectible |  | Net Property Receivable |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Fund | \$ | 29,661,952 | \$ | $(13,044,589)$ | \$ | 16,617,363 |
|  |  | Other Receivables |  | Allowance for Uncollectible |  | Net Other Receivables |
| General Fund | \$ | 1,207,376 | \$ | $(476,800)$ | \$ | 730,575 |
|  |  | SPLOST Tax Receivables |  | Allowance for Uncollectible |  | Net SPLOST Receivable |
| Capital Projects Fund | \$ | 7,146,348 | \$ | - | \$ | 7,146,348 |
|  |  | Other Receivables |  | Allowance for Uncollectible |  | Net Property Receivable |
| Food Service Fund | \$ | 1,230 | \$ | - | \$ | 1,230 |

## G. Capital Assets

The following is a summary of changes in capital assets during the fiscal year ended June 30, 2013:

|  | Beginning Balance | Increases | Decreases \& Transfers to In Service | Ending <br> Balance |
| :---: | :---: | :---: | :---: | :---: |
| Governmental Activities: |  |  |  |  |
| Land | \$ 107,065,303 | \$ | \$ - | \$ 107,065,303 |
| Construction in Progress | 76,402,637 | 111,729,577 | $(3,045,273)$ | 185,086,941 |
| Total Non-Depreciable Assets | 183,467,940 | 111,729,577 | $(3,045,273)$ | 292,152,244 |
| Buildings | 1,105,944,714 | 215,788 | $(12,870,497)$ | 1,093,290,005 |
| Building Improvements | 257,501,252 | 3,466,129 | $(6,445,122)$ | 254,522,259 |
| Land Improvements | 23,243,382 | 129,305 | $(540,020)$ | 22,832,667 |
| Equipment | 13,389,542 | 1,984,211 | $(430,338)$ | 14,943,415 |
| Furniture \& Fixtures | 56,030 | - | - | 56,030 |
| Vehicles | 28,104,831 | 350,986 | $(136,191)$ | 28,319,626 |
| Total Depreciable Assets | 1,428,239,751 | 6,146,419 | $(20,422,168)$ | 1,413,964,002 |
| Total at Historical Cost | 1,611,707,691 | 117,875,996 | $(23,467,441)$ | 1,706,116,246 |

Less Accumulated Depreciation

| Buildings | 277,443,166 | 21,772,082 | $(5,745,002)$ | 293,470,246 |
| :---: | :---: | :---: | :---: | :---: |
| Building Improvements | 52,182,650 | 15,531,265 | $(1,746,544)$ | 65,967,371 |
| Land Improvements | 9,117,724 | 1,331,325 | $(436,782)$ | 10,012,267 |
| Equipment | 8,320,889 | 1,850,350 | $(276,183)$ | 9,895,056 |
| Furniture \& Fixtures | 17,276 | 5,603 | - | 22,879 |
| Vehicles | 15,886,464 | 3,757,824 | $(104,369)$ | 19,539,919 |
| Total Accumulated Depreciation | 362,968,169 | 44,248,449 | $(8,308,880)$ | 398,907,738 |


| Governmental Activities Capital Assets, Net | \$ 1,248,739,522 |  |  | \$ 73,627,547 | \$ $(15,158,561)$ |  | \$1,307,208,508 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business-Type Activities: |  |  |  |  |  |  |  |  |
| Equipment | \$ | - |  | 149,000 | \$ | - | \$ | 149,000 |
| Less Accumulated Depreciation |  |  |  |  |  |  |  |  |
| Equipment |  | - |  | 7,450 |  | - |  | 7,450 |
| Business-Type Activities Capital Assets, Net | \$ | - | \$ | 141,550 | \$ | - | \$ | 141,550 |

Sylvan Middle School and Rivers Elementary School have been permanently impaired as a result of a
significant and unexpected decline in service utility. An impairment loss has been calculated as required by GASB Statement No. 42, Accounting \& Financial Reporting for Impairment of Capital Assets and for Insurance Recoveries. The amount of the impairment loss as shown as a special item on the Government-Wide Statement of Activities $(\$ 7,928,325)$ is the total net book value of the buildings.

Depreciation expense was charged to governmental functions as follows:

| Instruction | $\$ 37,897,520$ |
| :--- | ---: |
| Support Services | 41,457 |
| Educational Media Services | 96,329 |
| Maintenance \& Operations | 82,072 |
| Pupil Services | $3,482,279$ |
| Student Transportation | $2,648,792$ |
| Support Services - Business |  |

Total

Depreciation expense was charged to business-type activities as follows:
School Nutrition Program
\$ 7,450

## H. Long-term Debt

## Capital Leases

The School System has entered into various lease agreements for the purchase of equipment. These lease agreements qualify as capital leases for accounting purposes and therefore, have been recorded at the present value of the future minimum lease payments as of the date of inception.

The capital assets acquired through capital leases are as follows:

| Asset |  | Governmental <br> Activities |
| :--- | :---: | ---: |
|  | $\$$ | $9,899,536$ <br> $(5,821,857)$ |
| Buses | $\$$ | $4,077,679$ |
| Less: Accumulated depreciation | $\$$ |  |

The following is a schedule of the future minimum lease payments under capital leases and the total present value:

| Fiscal Year Ending | Governmental <br> Activities |  |
| :---: | :---: | :---: |
| 2014 | \$ | 1,412,990 |
| 2015 |  | 1,412,990 |
| 2016 |  | 1,413,062 |
| 2017 |  | 1,092,703 |
| 2018 |  | 1,102,634 |
| Total minimum payments |  | 6,434,379 |
| Less: Amount representing interest |  | $(415,379)$ |
| Present value of minimum payments | \$ | 6,018,646 |

## Intergovernmental Agreement

Over the years, the City of Atlanta has issued various annual general obligation bonds and general obligation refunding bonds on behalf of the School System. The debt service for the bonds has been funded through the School System's bonded debt portion of the annual tax levy. The maturity date for the bond is December 21, 2027. The bonded debt portion of property taxes collected by the City on behalf of the School System is retained by the City and used to pay the annual debt service on the outstanding bonds. The debt service payments are calculated using assumptions and estimates based on information available. As of June 30, 2013, $\$ 395,553$ is available and held by the City.

General Obligation Bonds currently outstanding at the City of Atlanta on behalf of the School System are as follows:
$\frac{\text { Purpose }}{\text { Governmental Activities }} \frac{\text { Interest Rate }}{3-5 \%} \frac{\text { Amount }}{\$ 16,311,250}$

In prior fiscal years, the City of Atlanta and the School System defeased certain bonds by placing funds in an irrevocable trust to provide for all future debt service payments on the old bonds. Accordingly, the trust account assets and the liability for the defeased bonds are not included in the School System's basic financial statements. At June 30, 2013, \$48,890,000 of bonds is outstanding, and is considered defeased.

## Education Reform Success, Inc. (COPS)

In October 2006, ERS issued certificates of participation (COPS) on behalf of the School System in the amount of $\$ 10,115,000$. The proceeds from the certificates were used to finance the renovations and improvements to the Instructional Service Center.

In June 2011, ERS issued COPS on behalf of the School System in the amount of $\$ 104,415,000$, (Series 2011A, $\$ 72,460,000$ ), and (Series 2011B, $\$ 31,955,000$ ). The proceeds from the certificates will be used to finance the construction and or renovation of North Atlanta High School. Payments are due on March 1 and September 1 of each year until maturity (maturity dates for series 2011A is March 1, 2027 and March 1, 2017 for Series 2011B). Interest rates vary ( $5.457 \%-5.657 \%$ for

Series 2011A, and 2\%-5\% for Series 2011B).

## I. Long-Term Obligations

Changes in long-term obligations during the fiscal year ended June 30, 2013, were as follows:

|  |  | Beginning <br> Balance |  | Additions |  | Deductions |  | Ending <br> Balance |  | Amounts <br> Due within <br> One Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Governmental activities: |  |  |  |  |  |  |  |  |  |  |
| Long-term debt |  |  |  |  |  |  |  |  |  |  |
| Capital leases Intergovernmental agreement- | \$ | 7,905,594 | \$ | - | \$ | $(1,886,948)$ | \$ | 6,018,646 | \$ | 1,265,265 |
| City of Atlanta |  | 17,398,125 |  | - |  | $(1,086,875)$ |  | 16,311,250 |  | 1,143,625 |
| ERS, Inc (COPS, Series 2006/2007) |  | 7,780,000 |  | - |  | $(645,000)$ |  | 7,135,000 |  | 670,000 |
| ERS, Inc (COPS, Series 2011A) |  | 72,460,000 |  | - |  | - |  | 72,460,000 |  | - |
| ERS, Inc (COPS, Series 2011B) |  | 31,955,000 |  | - |  | $(5,920,000)$ |  | 26,035,000 |  | 6,040,000 |
| Unamortized premium 2011B |  | 2,569,042 |  | - |  | $(767,419)$ |  | 1,801,623 |  | - |
| Total long-term debt |  | 140,067,761 |  | - |  | $(10,306,242)$ |  | 129,761,519 |  | 9,118,890 |
| Other long-term liabilities |  |  |  |  |  |  |  |  |  |  |
| Compensated absences |  | 5,203,317 |  | 4,048,895 |  | $(4,067,862)$ |  | 5,184,350 |  | 3,095,048 |
| Contingent legal liabilities |  | 1,751,176 |  | 300,000 |  | $(1,536,176)$ |  | 515,000 |  | 315,000 |
| Workers' compensation |  | 5,728,022 |  | 1,864,975 |  | $(2,156,424)$ |  | 5,436,573 |  | 2,068,429 |
| Total other long-term liabilities |  | 12,682,515 |  | 6,213,870 |  | $(7,760,462)$ |  | 11,135,923 |  | 5,478,477 |
| Total long-term obligations | \$ | 152,750,276 | \$ | 6,213870 | \$ | $(18,066,704)$ | \$ | 140,897,442 | \$ | 14,597,367 |

The General Fund has been typically used to liquidate the liability for compensated absences, contingent liabilities, and workers' compensation.

| Fiscal Year Ending |  | Capital Leases |  |  | Intergovernmental Agreements City of Atlanta |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Principal |  | Interest |  | Principal |  | Interest |
| 2014 | \$ | 1,265,265 | \$ | 147,725 | \$ | 1,143,625 | \$ | 787,004 |
| 2015 |  | 1,297,777 |  | 115,213 |  | 1,264,500 |  | 736,419 |
| 2016 |  | 1,331,332 |  | 81,730 |  | 1,325,750 |  | 680,609 |
| 2017 |  | 1,045,535 |  | 47,168 |  | 1,333,000 |  | 621,974 |
| 2018 |  | 1,078,737 |  | 23,897 |  | 1,242,625 |  | 463,107 |
| 2019-2023 |  | - |  | - |  | 6,942,875 |  | 1,430,510 |
| 2024-2027 |  | - |  | - |  | 3,058,875 |  | 199,499 |
| Total Principal and Interest | \$ | \$6,018,646 | \$ | \$415,733 | \$ | \$16,311,250 | \$ | \$4,919,122 |

At June 30, 2013, payments due by fiscal year, which includes principal and interest for these items, are as follows:

| Fiscal Year Ending |  | Education Reform Success, Inc. Certificates of Participation |  |  | Education Reform Success, Inc. Certificates of Participation |  |  |  |  | Education Reform Success, Inc. Certificates of Participation |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2006/2007 |  |  | 2011A |  |  |  |  | 2011B |  |  |
|  |  | Principal |  | Interest |  | Principal |  | Interest |  | Principal |  | erest |
| 2014 | \$ | 670,000 | \$ | 294,640 | \$ | - | \$ | 4,029,142 | \$ | 6,040,000 | \$ | 1,301,750 |
| 2015 |  | 700,000 |  | 266,972 |  | - |  | 4,029,142 |  | 6,340,000 |  | 999,750 |
| 2016 |  | 730,000 |  | 238,066 |  | - |  | 4,029,142 |  | 6,660,000 |  | 682,750 |
| 2017 |  | 755,000 |  | 207,920 |  | - |  | 4,029,142 |  | 6,995,000 |  | 349,750 |
| 2018 |  | 790,000 |  | 176,743 |  | - |  | 4,029,142 |  |  |  |  |
| 2019-2023 |  | 3,490,000 |  | 367,524 |  | - |  | 20,145,710 |  | - |  |  |
| 2024-2027 |  | - |  | - |  | 72,460,000 |  | 12,276,035 |  |  |  |  |
| Total Principal and Interest | \$ | 7,135,000 | \$ | 1,551,865 | \$ | 72,460,000 | \$ | 52,567,455 | \$ | 26,035,000 | \$ | 3,334,000 |

## J. Inter-fund Receivables

Inter-fund Receivables and payables balances as of June 30, 2013 are as follows:

Receivable Fund<br>General Fund<br>School Nutrition Fund<br>Capital Projects Fund<br>Nonmajor Governmental Funds<br>General Fund<br>General Fund

| Payable Fund |  | Amount |
| :--- | ---: | ---: |
| School Nutrition Fund | $\$$ | $1,337,970$ |
| General Fund |  | 1,583 |
| General Fund |  | $14,448,415$ |
| General Fund |  | $8,481,946$ |
| Capital Projects Fund |  | 698,099 |
| Nonmajor Governmental Funds |  | $18,405,882$ |
|  | $\$$ | $43,373,895$ |
|  |  |  |

During the course of its operations, the School System makes transfers between funds to finance operations, provide services, and acquire assets. To the extent that certain transfers among funds had not been received as of fiscal year-end, balances of inter-fund amounts receivable or payable have been recorded. It is management's intent to repay inter-fund balances within the next fiscal year.

## K. Interfund- Transfers

Transfers within the governmental funds for the fiscal year ended June 30, 2013 are as follows:

|  |  | Transfers <br> In |  | ransfers <br> Out |
| :---: | :---: | :---: | :---: | :---: |
| Governmental funds: |  |  |  |  |
| General Fund | \$ | - | \$ | $(5,925,802)$ |
| Capital Projects Fund |  | 5,000,000 |  |  |
| Nonmajor Governmental Funds |  | 925,802 |  | - |
|  | \$ | 5,925,802 | \$ | $(5,925,802)$ |

## L. Risk Management

The School System is exposed to various risks of losses related to torts, theft of, damage to, and destruction of assets, errors and omissions, injuries to employees, and natural disasters. The School System is self-insured for workers' compensation claims and unemployment compensation. The School System purchases commercial insurance in amounts deemed prudent by management for all other risks of loss. Settled claims have not yet exceeded purchased commercial insurance coverage in any of the past three fiscal years.

## Unemployment Compensation

The School System is self-insured for unemployment compensation. The State bills the School System quarterly for the outstanding claims and the School System pays the claims at that time. Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

| Beginning | Claims and |  | End |
| :---: | :---: | :---: | :---: |
| of Fiscal Year | Changes in | Claims | of Fiscal Year |
| Liability | Estimates | Paid | Liability |


| Fiscal year 2012 | $\$$ | - | $\$$ | 623,853 | $\$$ | $(623,853)$ | $\$$ | - |
| :--- | :--- | :--- | :--- | ---: | :--- | ---: | :--- | :--- |
| Fiscal year 2013 | $\$$ | - | $\$$ | $1,338,999$ | $\$$ | $(1,338,999)$ | $\$$ | - |

## Workers' Compensation

The School System is fully self-insured for workers' compensation claims of its employees. The School System accounts for claims within the General Fund with expenditures and liabilities being reported when it is probable that a loss has occurred and the amount of that loss can be reasonably estimated. An accrued liability for the estimated costs of claims and related settlement costs incurred but not paid and/or reported as of fiscal year-end is reported on the governmental activities financial statements. The calculation of the present value of future workers' compensation liabilities is based on a discount rate of $3.5 \%$. There have not been any significant changes in insurance coverage from the prior fiscal year.

|  | Balance at <br> Beginning of <br> Fiscal Year | Claims and <br> Changed in <br> Estimates | Claims paid | Balance at End <br> of Fiscal Year |  |
| :--- | :---: | :---: | :---: | :---: | ---: |
|  |  |  |  |  |  |
| Fiscal year 2012 | $\$$ | $7,258,000$ | $\$ 1,080,663$ | $\$(2,610,641)$ | $\$$ |
| Fiscal year 2013 | $\$$ | $5,728,022$ | $\$ 1,864,975$ | $\$(2,156,424)$ | $\$$ |

## M. Nonmonetary Transactions

The School System received from the United States Department of Agriculture through the Georgia Department of Education approximately $\$ 1,457,458$ in donated food commodities for its lunchroom programs. The federally assigned value of these commodities is reflected as revenue and expensed as used in the Food Services Fund financial statements.

## N. On-behalf Payments for Fringe Benefits

The School System has recognized revenues and expenditures in the amount of $\$ 200,726$ for health insurance and pension costs paid by the Georgia Department of Education to the Georgia Department of Community Health for non-certified personnel on the School System's behalf. Additionally, $\$ 31,854,792$ was paid by the Georgia Department of Education to the Department of Community Health for group health insurance on the School System's behalf.

## O. Retirement Plans

## Teachers Retirement System of Georgia (TRS)

## Plan Description

Substantially all teachers, administrative, and clerical personnel employed by local school systems of the State of Georgia are covered by the Teachers Retirement System of Georgia (TRS), which is a cost sharing multiple employer public employee retirement system sponsored by the State of Georgia. Most School Systems' employees participate in TRS.

TRS provides service retirement, disability retirement, and survivor's benefits for its members. A member is eligible for service retirement after 30 years of creditable service, regardless of age, or after 10 years of service, and attainment of age 60. A member is eligible for early retirement after 25
years of creditable service. Early retirement benefits are reduced by the lesser of $1 / 12$ of $7 \%$ of each month the member is below age 60 , or by $7 \%$ of each year or fraction thereof by which the member has less than 30 years of service.

Normal retirement benefits paid to members are equal to $2 \%$ of the average of the member's two consecutive highest paid years of service multiplied by the number of years of creditable service up to 40 years. The normal retirement pension is payable monthly for life. Options are available for distribution of the member's monthly pension at a reduced rate to a designated beneficiary on the member's death.

Retirement benefits also include death and disability benefits whereby the disabled member or surviving spouse is entitled to receive annually an amount equal to the member's service retirement benefit or disability retirement, whichever is greater. The benefit is based on member's creditable service (minimum of 10 years) and compensation up to the date of death.

The TRS Board of Trustees has the authority to establish and amend benefit provisions of the pension plan under Title 47, chapter 3. TRS issues a publicly available financial report that includes financial statements and required supplementary information for the Plan. That report may be obtained by calling 404-352-6500 or by accessing their website at www.trsga.com.
Funding Policy
Employees of the School System who are covered by TRS are required to pay $6.00 \%$ of their gross earnings to TRS. The School System makes monthly employer contributions to TRS at rates adopted by the TRS Board of Trustees as advised by their independent actuary. The employer contribution rate is $11.41 \%$ at June 30, 2013.

Total actual and required contributions were as follows (the School System contributed $100 \%$ of the annual required contribution):

|  |  | 2013 |  | 2012 |  | 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School System | \$ | 35,714,946 | \$ | 33,138,997 | \$ | 32,515,502 |
| Employees |  | 18,819,379 |  | 17,584,629 |  | 18,178,891 |
|  | \$ | 54,534,325 | \$ | 50,723,626 | \$ | 50,694,393 |

## City of Atlanta General Employee's Pension Plan

## Plan Description

All permanent employees of the School System who are not covered under the TRS are eligible to participate in the City of Atlanta General Employees' Pension Plan (the "Plan"). In addition, certain School System employees employed prior to July 1, 1979, also participates in the Plan.

The Plan provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. The Plan is an agent multiple-employer pension plan administered by a Board of Trustees, which includes the Mayor of the City of Atlanta or designee, the City's Chief Financial Officer, one member of City Council, one member of the School System, one member elected by eligible employees of the City, one member elected by eligible employees of
the School System, one member elected by retired employees of the School System, and one member elected by retired employees of the City. The Board of Trustees has the authority to establish and amend the benefit provisions of the Plan.

On December 12, 2005, the School System adopted the following changes to the Plan:

1. 10 year vesting;
2. $2.5 \%$ benefit multiplier (capped at $80 \%$ ); and
3. Unreduced retirement at 30 years of service regardless of age.

The Plan issues a publicly available financial report that includes financial statements and required supplementary information for the Plan. The report may be obtained by writing or by calling the Plan at:

GEM Group
225 Peachtree Street Northeast
Suite 1460
Atlanta, Georgia 30303
404-525-4191
The Plan provides retirement benefits that, initially, are $2 \%$ of the employee's highest average monthly base compensation over any 36 -month period. A participant may retire at age 65 or, after 15 years of service, at age 60 . Cost-of-living increases are awarded annually, up to a $3 \%$ maximum increase. Partial vesting percentages based on years of creditable service and provisions for early retirement are included in the Plan. Benefits also may be payable at termination, death, or disability.

The School System's membership in the Plan as of July 1, 2012 is as follows:

| Active employees | 763 |
| :--- | ---: |
| Inactive members | 26 |
| Retirees and beneficiaries | 2,253 |
| Total membership | 3,042 |

## Method Used to Value Investments

Investments are stated at fair value. Fair value of Plan assets at July 1, 2012 was $\$ 110,283,000$.

## Funding Policy and Annual Pension Cost

The School System's funding policy is to contribute a percentage of covered employee payroll as developed in the actuarial valuation for the Plan. Obligations to contribute to the Plan are established by the Board, subject to minimum financing standards established by the State of Georgia.

Active participants are required to contribute $7 \%$ of pay ( $8 \%$ if participant has a covered beneficiary or is married). The School System's contribution percentage is the actuarial determined amount necessary to fund Plan benefits after consideration of employee contributions.

The actuarial determined contribution amount is the sum of the annual normal cost (determined under the entry age normal actuarial cost method), and the amortization of the unfunded actuarial accrued liability as a level percentage of future payrolls. The remaining amortization period is closed 16 years remaining as of July 1, 2012.

The Plan's annual pension cost for the current fiscal year, based on actuarial valuations performed as of July 1, 2012 and related information for the Plan is as follows:

Contribution rates as a percent of covered payroll:

| Employee | $7.00 \%$ or $8.00 \%$ |
| :--- | ---: |
| Employer | $8.00 \%$ |
| Annual required contribution | $\$ 43,679,004$ |
| Employer contributions made | $\$ 43,000,000$ |
| Actuarial valuation date | $7 / 1 / 2012$ |
| Actuarial cost method | Entry age normal |
| Amortization method | $8.00 \%$ per year |
| Actuarial assumptions:  <br> Investment rate of return  <br> Projected salary increases:  <br> Inflation  <br> Merit or seniority and productivity  <br> Post-retirement benefit increases $3.00 \%$ per year | $4.50 \%$ per year |
| N $/ \mathrm{A}$ |  |

The asset valuation method used is the actuarial value from the prior year plus net new money plus $20 \%$ of the asset appreciation/depreciation for the current year and each of the prior four years.

Three-Year Trend Information is as follows:

| Fiscal Year | Annual <br> Pension Cost <br> (APC) | \% of APC <br> Contributed | Net Pension <br> (Asset) <br> Obligation |  |
| :--- | :---: | :---: | ---: | :---: |
| 2011 | $\$$ | $37,058,594$ | 105.24 | $\$$ |
| 2012 | $38,714,436$ | 100.74 | $(11,153,586)$ |  |
| 2013 | $43,668,870$ | 98.47 | $(11,439,420)$ |  |
|  |  |  |  | $(10,770,550)$ |

Net Pension Asset - The School System's actuarially required contribution, pension cost, and increase in the beginning net pension asset for the fiscal year ended June 30, 2013, were computed as follows:

| Actuarially required contribution | $\$ 43,679,004$ |
| :--- | ---: |
| Interest on net pension asset | $(915,151)$ |
| ARC adjustment | 905,017 |
| Annual pension cost | $43,668,870$ |
| Actual contributions made | $(43,000,000)$ |
| Decrease in net pension asset | $(668,870)$ |
| Net pension asset, June 30, 2012 | $11,439,420$ |
| Net pension asset, June 30, 2013 | $\$ 10,770,550$ |

Plan Funded Status - The School System's funding status, based upon the most recent actuarial valuation, is as follows:

|  |  | Actuarial |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Accrued |  |  |  |  |  |
| use as a |  |  |  |  |  |  |

*Not less than zero
The schedule of funding progress, presented as RSI following the notes to the financial statements, presents multi-year trend information about whether the actuarial value of plan assets is increasing or decreasing over time relative to the actuarial accrued liability for benefits.

Actuarial valuations involve estimates of the value of reported amounts and assumptions about the probability of events far into the future, and actuarially determined amounts are subject to continual revision as results are compared to past expectations and new estimates are made about the future.

Actuarial calculations reflect a long-term perspective. Calculations are based on the substantive plan in effect as of July 1, 2012.

## P. Post-Employment Benefits

## Georgia Retiree Health Benefit Fund

Plan Description. The Georgia School Personnel Post-employment Health Benefit Fund (School OPEB Fund) is a cost-sharing multiple-employer defined benefit postemployment healthcare plan that covers eligible former employees of public school systems, libraries, and regional educational service agencies. The School OPEB Fund provides health insurance benefits to eligible former employees and their qualified beneficiaries through the State Employees Health Insurance Plan administered by the Georgia Department of Community Health. The Official Code of Georgia Annotated (OCGA) assigns the authority to establish and amend the benefit provisions of the group
health plans, including benefits for retirees, to the Board of Community Health (Board). The Georgia Department of Community Health issues a publicly available financial report that includes financial statements and required supplementary information for the School OPEB Fund. That report may be obtained from the Georgia Department of Community Health at 2 Peachtree Street, Atlanta, Georgia 30303.

Funding Policy- The contribution requirements of Plan members and participating employers are established by the Board in accordance with the current Appropriations Act and may be amended by the Board. Contributions of Plan members or beneficiaries receiving benefits vary based on Plan election, dependent coverage, and Medicare eligibility and election. On average, Plan members pay approximately twenty-five percent ( $25 \%$ ) of the cost of health insurance coverage.

Participating employers are statutorily required to contribute in accordance with the employer contribution rate established by the Board. This contribution rate is established to fund all benefits due under the health insurance plans for both the active and retired employees based on projected pay-as-you-go financing requirements. Contributions are not based on the actuarially calculated annual required contribution (ARC) which represents a level of funding that, if paid on an on-going basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years.

The employer contribution rates for the combined active and retiree plans for the fiscal year ended June 30, 2013, were as follows:

## Certificated Employees

July 2012- March 2013
April 2013- June 2013

Non-Certificated Employees
July 2012- June 2013
$\$ 912.34$ per month
$\$ 937.34$ per month
$\$ 446.20$ per month

The School System's contribution to the health insurance plans for the fiscal year June 30, 2013, June 30, 2012, and June 30, 2011 were $\$ 43,426,063, \$ 41,358,812$ and $\$ 43,496,218$, respectively. These contributions equaled the required contribution/annual OPEB cost.

## Q. Commitments and Contingencies

## Construction Commitments

The School System has active construction projects as of June 30, 2013. The projects relate to construction, renovation of school buildings, and other projects. At fiscal year-end, the School System's commitments with contractors were $\$ 44,680,768$.

## Litigation and Other Contingencies

The School System is a defendant in various lawsuits, which arose, in the ordinary course of its activities. The School System believes its liability in these matters is $\$ 515,000$.

Amounts received or receivable from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. The School System believes that such disallowances, if any, will be immaterial to its overall financial position.

## R. Pollution Remediation Obligations

GASB Statement No. 49, Accounting and Financial Reporting for Pollution Remediation Obligations, establishes accounting and financial reporting criteria for liabilities that address current or potential detrimental effects of existing pollution by participating in pollution remediation activities. When one of five obligating events identified by the GASB occurs, the components of the expected pollution remediation outlays must be estimated, and a determination made whether the outlays should be accrued as a liability or capitalized when goods and services are acquired, as appropriate. Pollution remediation liabilities must be measured based on the pollution remediation outlays expected to be incurred to settle these liabilities. It must be based on "reasonable and supportable" assumptions of future events that may affect the eventual settlement of the liability, and should be measured and reported at current value. The current value of the liability should be based on applicable federal, state or local laws or regulations that have been approved, regardless of their effective date, and the technology expected to be used for the cleanup.

Outlays for pollution remediation obligations should be recognized as liabilities if goods and services used for pollution remediation activities are liquidated with expendable available financial resources (modified accrual accounting). However, pollution remediation outlays should be capitalized in the government-wide or proprietary fund statements when goods and services are acquired for certain specific purposes; these amounts are recorded as expenditures at the fund level. In government-wide and proprietary fund financial statements, the liability should be recorded at the current value of the costs the government expects to incur to perform the work. This amount should be estimated using the expected cash flow technique, which measures the liability as the sum of probability-weighted amounts in a range of possible estimated amounts - the estimated mean or average.

As of June 30, 2013, the School System was the responsible party in the remediation of mold removal, asbestos abatement, expired chemical disposal, paint disposal, light bulb disposal, tire disposal, and air quality testing. A site assessment and preliminary evaluation of required remediation indicated that the amount of liability is immaterial as of June 30, 2013 and therefore, not recorded in the governmental activities statement of net position. The potential liability is deemed immaterial at this time to record to the School System's financial statements. APS paid $\$ 301,670$ for current financial fiscal year remediation activities.

## S. Changes in Accounting Principle

In conjunction with the implementation of Governmental Accounting Standards Board (GASB) Statement No. 65, Items Previously Reported as Assets and Liabilities, the School System is required to change its accounting treatment of debt issuance costs. The new standard requires that debt issuance costs be recognized as an expense in the period incurred rather than deferred and recognized as an expense (amortized) in a systematic and rational manner over the duration of the related debt as was the required treatment in prior reporting periods.

Therefore, in conjunction with the implementation of Statement No. 65, the following restatement was required to the beginning net position of the Governmental Activities to properly recognize debt issuance costs as an expense in the periods in which they were incurred:


## T. Subsequent Event

On July 1, 2013, the School System entered into a Purchase and Sale agreement with East Lake Foundation, Inc. for an existing school facility known as Charles R. Drew Charter School. The School System acquired the facility for a cash consideration of $\$ 10,000,000$ which was allocated to the School System by the State of Georgia for the sole purpose of acquiring the facility. The $\$ 10,000,000$ allocation was fully funded through the issuance of bonds by the State of Georgia. The bonds are not an obligation of the School System and do not constitute a pledge of the faith and credit of the School System.

The School System will lease the facility back to East Lake Foundation for a lease term of ninetynine years, at the cost of $\$ 1$ per year. East Lake Foundation will have an option to acquire the facility from the School System, on or after July 1, 2033, at a purchase price equal to the estimated costs anticipated to be incurred by the School System to hold title to the facility. East Lake Foundation is responsible for all of the costs of operating and maintaining the facility.

The State of Georgia commissioned an appraisal of the facility and estimated a value of $\$ 19,000,000$. In fiscal year 2014, the School System will capitalize the building at the State appraised value, recognizing a gain of $\$ 9,000,000$ on the purchase of the facility.

# REQUIRED SUPPLEMENTARY INFORMATION 

## ATLANTA INDEPENDENT SCHOOL SYSTEM

Required Supplementary Information
June 30, 2013

## SCHEDULE OF FUNDING PROGRESS

(6)


Note: See assumptions used for these schedules disclosed in the notes to the financial statements. This schedule of funding progress reflects the Atlanta Independent School System's participation in the City of Atlanta General Employees' Pension Fund and only shows the School System's actuarial value of assets, actuarial accrued liability and etc.

# ATLANTA INDEPENDENT SCHOOL SYSTEM 

General Fund

Schedule of Revenues, Expenditures, and Changes in
Fund Balances - Budget and Actual
For the Fiscal Year Ended June 30, 2013

|  | ORIGINAL BUDGET |  | FINAL BUDGET |  | ACTUAL |  | VARIANCE POSITIVE (NEGATIVE) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUES |  |  |  |  |  |  |  |  |
| Local taxes | \$ | 396,919,667 | \$ | 396,293,168 | \$ | 413,467,525 | \$ | 17,174,357 |
| Investment income |  | 200,000 |  | 200,000 |  | 104,730 |  | $(95,270)$ |
| Tuition charges |  | 10,000 |  | 10,000 |  | 2,591 |  | $(7,409)$ |
| Facility rental fees |  | 950,000 |  | 950,000 |  | 1,158,726 |  | 208,726 |
| State revenues |  | 151,500,000 |  | 151,500,000 |  | 143,710,200 |  | $(7,789,800)$ |
| Federal revenues |  | 2,050,000 |  | 2,050,000 |  | 1,315,257 |  | $(734,743)$ |
| Charges for services |  | 1,200,000 |  | 1,200,000 |  | 3,373,883 |  | 2,173,883 |
| Other |  | 5,490,000 |  | 5,490,000 |  | 22,242,841 |  | 16,752,841 |
| TOTAL REVENUES | \$ | 558,319,667 | \$ | 557,693,168 | \$ | 585,375,753 | \$ | 27,682,585 |
| EXPENDITURES |  |  |  |  |  |  |  |  |
| Current: |  |  |  |  |  |  |  |  |
| Instruction | \$ | 269,459,137 | \$ | 344,878,679 | \$ | 357,322,211 | \$ | $(12,443,532)$ |
| Salary |  | 255,190,196 |  | 294,376,040 |  | 303,240,168 |  | $(8,864,128)$ |
| Non-salary |  | 14,268,941 |  | 50,502,639 |  | 54,082,043 |  | $(3,579,404)$ |
| Support services |  |  |  |  |  |  |  |  |
| Pupil services |  | 13,251,357 |  | 20,018,481 |  | 22,019,608 |  | $(2,001,127)$ |
| Salary |  | 12,921,182 |  | 16,740,462 |  | 15,565,075 |  | 1,175,387 |
| Non-salary |  | 330,175 |  | 3,278,019 |  | 6,454,533 |  | $(3,176,514)$ |
| Improvement of instructional services |  | 12,539,689 |  | 11,644,295 |  | 9,408,941 |  | 2,235,354 |
| Salary |  | 10,546,422 |  | 10,114,768 |  | 8,315,213 |  | 1,799,555 |
| Non-salary |  | 1,993,267 |  | 1,529,527 |  | 1,093,728 |  | 435,799 |
| Educational media |  | 8,807,988 |  | 8,857,930 |  | 8,824,668 |  | 33,262 |
| Salary |  | 8,096,894 |  | 8,143,194 |  | 8,129,842 |  | 13,352 |
| Non-salary |  | 711,094 |  | 714,736 |  | 694,826 |  | 19,910 |
| General administration |  | 14,033,527 |  | 11,471,281 |  | 9,308,666 |  | 2,162,615 |
| Salary |  | 7,678,586 |  | 7,936,365 |  | 6,267,723 |  | 1,668,642 |
| Non-salary |  | 6,354,941 |  | 3,534,916 |  | 3,040,943 |  | 493,973 |
| School administration |  | 36,097,411 |  | 39,789,262 |  | 40,638,070 |  | $(848,808)$ |
| Salary |  | 34,830,919 |  | 39,348,652 |  | 40,349,867 |  | (1,001,215) |
| Non-salary |  | 1,266,492 |  | 440,610 |  | 288,203 |  | 152,407 |
| Business administration |  | 22,038,833 |  | 18,016,036 |  | 12,066,195 |  | 5,949,841 |
| Salary |  | 18,101,532 |  | 15,777,300 |  | 10,795,005 |  | 4,982,295 |
| Non-salary |  | 3,937,301 |  | 2,238,736 |  | 1,271,190 |  | 967,546 |
| Maintenance and operation of facilities |  | 63,391,980 |  | 75,047,419 |  | 72,915,256 |  | 2,132,163 |
| Salary |  | 22,933,920 |  | 29,392,053 |  | 26,470,518 |  | 2,921,535 |
| Non-salary |  | 40,458,060 |  | 45,655,366 |  | 46,444,738 |  | $(789,372)$ |
| Student transportation |  | 11,957,084 |  | 18,131,454 |  | 20,444,407 |  | $(2,312,953)$ |
| Salary |  | 11,290,861 |  | 14,080,628 |  | 15,912,670 |  | (1,832,042) |
| Non-salary |  | 666,223 |  | 4,050,826 |  | 4,531,737 |  | $(480,911)$ |

## Continued

# ATLANTA INDEPENDENT SCHOOL SYSTEM 

General Fund

Schedule of Revenues, Expenditures, and Changes in
Fund Balances - Budget and Actual
For the Fiscal Year Ended June 30, 2013

|  |  | ORIGINAL BUDGET |  | FINAL BUDGET |  | ACTUAL |  | VARIANCE POSITIVE NEGATIVE) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EXPENDITURES (CONTINUED) |  |  |  |  |  |  |  |  |
| Current (Continued): |  |  |  |  |  |  |  |  |
| Support services (continued) |  |  |  |  |  |  |  |  |
| Central support |  | 76,711,801 |  | 17,921,419 |  | 17,392,802 |  | 528,617 |
| Salary |  | 55,739,838 |  | 10,549,261 |  | 10,550,793 |  | $(1,532)$ |
| Non-salary |  | 20,971,963 |  | 7,372,158 |  | 6,842,009 |  | 530,149 |
| Other support services |  | 340,048 |  | 345,548 |  | $\mathbf{6 9 0 , 2 4 6}$ |  | $(344,698)$ |
| Salary |  | 208,650 |  | 211,150 |  | 197,969 |  | 13,181 |
| Non-salary |  | 131,398 |  | 134,398 |  | 492,277 |  | $(357,879)$ |
| Nutrition |  | - |  | 302,569 |  | 502,711 |  | $(200,142)$ |
| Salary |  | - |  | 302,569 |  | 502,711 |  | $(200,142)$ |
| Non-salary |  | - |  | - |  | - |  | - |
| Other outlays |  | 43,000,000 |  | 10,281,983 |  | - |  | 10,281,983 |
| Salary |  | - |  | - |  | - |  | - |
| Non-salary |  | 43,000,000 |  | 10,281,983 |  | - |  | 10,281,983 |
| Debt service |  |  |  |  |  |  |  |  |
| Principal |  | 3,122,353 |  | 3,618,823 |  | 3,618,823 |  | - |
| Interest and fiscal charges |  | 1,919,667 |  | 1,353,197 |  | 1,235,668 |  | 117,529 |
| TOTAL EXPENDITURES |  | 576,670,875 |  | 581,678,376 |  | 576,388,272 |  | 5,290,104 |
| EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES |  | $(18,351,208)$ |  | $(23,985,208)$ |  | 8,987,481 |  | 32,972,689 |
| OTHER FINANCING SOURCES (USES) |  |  |  |  |  |  |  |  |
| Transfers out |  | - |  | - |  | $(5,925,802)$ |  | $(5,925,802)$ |
| Proceeds from sale of capital assets |  | - |  | - |  | 142,566 |  | 142,566 |
| TOTAL OTHER FINANCING |  |  |  |  |  |  |  |  |
| NET CHANGE IN FUND BALANCES |  | $(18,351,208)$ |  | $(23,985,208)$ |  | 3,204,245 |  | 27,189,453 |
| FUND BALANCES - BEGINNING OF FISCAL YEAR |  | 82,017,689 |  | 82,017,689 |  | 82,017,689 |  | - |
| FUND BALANCES - END OF FISCAL YEAR | \$ | 63,666,481 | \$ | 58,032,481 | \$ | 85,221,934 | \$ | 27,189,453 |

## OTHER SUPPLEMENTARY INFORMATION

Combining and Individual Fund Statements and Schedules:
Combining Balance Sheet - Nonmajor Governmental Funds
Combining Statement of Revenues, Expenditures, and Changes in Fund Balances - Non-major Governmental Funds

Schedules of Revenues, Expenditures, and Changes in Fund Balances Budget and Actual - All Special Revenue Funds:

Schedules of Revenues, Expenditures, and Changes in Fund Balances Budget and Actual - Nonmajor Special Revenue Funds Combined:

Title I Fund
Title II Fund
Title VI-B Fund
Lottery Grants Fund
Other Federal Programs Fund
Other Special Projects Fund

Schedules of Revenues, Expenditures, and Changes in Fund Balances Budget and Actual - Capital Projects Fund

Statement of Changes in Assets and Liabilities - Agency Fund

## NONMAJOR GOVERNMENTAL FUNDS

## Special Revenue Funds

Special Revenue Funds are used to account for the proceeds of specific revenues that are legally restricted or committed for specific purposes.

The School System's Special Revenue Funds have been established primarily on the basis of program purpose and include the following funds and primary funding sources:

Title I Fund was established to account for federal grant funds passed through the Georgia Department of Education to provide remedial education in the areas of reading and mathematics and to provide a special education program for children who are physically handicapped.

Title II Fund was established to account for federal grant funds passed through the Georgia Department of Education, for the purpose of improving teacher quality and increasing the number of highly quality teachers, para-professionals, and principals.

Title VI-B Fund was established to account for federal grant funds passed through the Georgia Department of Education, for the purpose of providing special education programs for children in pre-kindergarten through the twelfth grade.

Lottery Grants Fund was established to account for State of Georgia lottery funds passing through the State of Georgia Department of Education for various programs as established by the State.

Other Federal Programs Fund was established to account for other federal funds for which separate presentation is not considered necessary.

Other Special Projects Fund was established to account for other state and local funds for which separate presentation in not considered necessary.

## Capital Projects Funds

Capital Projects Funds are used to account for financial resources restricted, committed or assigned to expenditures for the acquisition or construction of capital assets.

Education Reform Success (ERS) Capital Projects Fund was established by the School System for the purpose of providing financing for some of the School System's buildings and equipment. ERS has issued certificates of participation (COPS) for the acquisition and construction of facilities and equipment.
ATLANTA INDEPENDENT SCHOOL SYSTEM
Combining Balance Sheet
Nonmajor Governmental Funds
June 30, 2013

|  | Special Revenue Funds |  |  |  |  |  |  |  |  |  |  |  | Capital Project <br> Fund <br> Education <br> Reform <br> Success, Inc. <br> Fund |  | Total Nonmajor Governmental Funds |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Title I Fund |  | Title II <br> Fund |  | Title VI-B <br> Fund |  | Lottery <br> Grants <br> Fund |  | Other <br> Federal <br> Programs <br> Fund |  | Other Special Projects Fund |  |  |  |  |  |
| ASSETS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Cash and cash equivalents | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 134,296 | \$ | 134,296 |
| Due from other governments |  | 8,798,127 |  | 1,016,247 |  | 3,435,913 |  |  |  | 3,159,813 |  | 1,600,380 |  |  |  | 18,010,480 |
| Due from other funds |  | 699,523 |  | 13,429 |  | 71,273 |  | 276,130 |  | 305,183 |  | 6,285,011 |  | 831,397 |  | 8,481,946 |
| TOTAL ASSETS | \$ | 9,497,650 | \$ | 1,029,676 | \$ | 3,507,186 | \$ | 276,130 | \$ | 3,464,996 | \$ | 7,885,391 | \$ | 965,693 | \$ | 26,626,722 |
| LIABILITIES AND FUND BALANCES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LIABILITIES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Accounts payable | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 13,445 | \$ | 7,798 | \$ | - | \$ | 21,243 |
| Due to other governments |  | - ${ }^{-}$ |  | - ${ }^{-}$ |  | 23,413 |  | 1,626 |  | - |  | - |  | - ${ }^{-}$ |  | 25,039 |
| Due to other funds |  | 9,497,650 |  | 1,029,676 |  | 3,483,773 |  | 274,504 |  | 3,451,551 |  | 329,320 |  | 339,408 |  | 18,405,882 |
| TOTAL LIABILITIES |  | 9,497,650 |  | 1,029,676 |  | 3,507,186 |  | 276,130 |  | 3,464,996 |  | 337,118 |  | 339,408 |  | 18,452,164 |
| FUND BALANCES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Restricted: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other state and local programs |  | - |  | - |  | - |  | - |  | - |  | 5,183,951 |  | - |  | 5,183,951 |
| School construction |  | - |  | - |  | - |  | - |  | - |  | - |  | 626,285 |  | 626,285 |
| Assigned: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Local school programs |  | - |  | - |  | - |  | - |  | - |  | 2,364,322 |  | - |  | 2,364,322 |
| TOTAL FUND BALANCES |  | - |  | - |  | - |  | - |  | - |  | 7,548,273 |  | 626,285 |  | 8,174,558 |
| TOTAL LIABILITIES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| AND FUND BALANCES | \$ | 9,497,650 | \$ | 1,029,676 | \$ | 3,507,186 | \$ | 276,130 | \$ | 3,464,996 | \$ | 7,885,391 | \$ | 965,693 | \$ | 26,626,722 |

ATLANTA INDEPENDENT SCHOOL SYSTEM
Combining Statement of Revenues, Expenditures, and Changes in Fund Balances Nonmajor Governmental Funds
For the Fiscal Year Ended June 30, 2013

|  | Special Revenue Funds |  |  |  |  |  |  |  |  |  |  |  | Capital Project <br> Fund <br> Education <br> Reform <br> Success, Inc. <br> Fund |  | Total Nonmajor Governmental Funds |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Title I Fund |  | Title II Fund |  | $\begin{gathered} \text { Title VI-B } \\ \text { Fund } \\ \hline \end{gathered}$ |  | Lottery <br> Grants Fund |  |  |  | Other Special Projects Fund |  |  |  |  |  |
| REVENUES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| State revenues |  | - | \$ | - | \$ | - | \$ | 2,160,856 | \$ | - | \$ | 326,634 | \$ | - | \$ | 2,487,490 |
| Federal revenues |  | 32,134,559 |  | 4,782,916 |  | 10,400,268 |  | - |  | 15,049,417 |  | 483,749 |  | 3,659,230 |  | 66,510,139 |
| Other |  | - |  | - |  | - |  | - |  | - |  | 9,351,958 |  | 48,100 |  | 9,400,058 |
| total revenues |  | 32,134,559 |  | 4,782,916 |  | 10,400,268 |  | 2,160,856 |  | 15,049,417 |  | 10,162,341 |  | 3,707,330 |  | 78,397,687 |
| EXPENDITURES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Current: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Instruction |  | 13,026,685 |  | 800,666 |  | 6,189,414 |  | 2,428,946 |  | 3,840,899 |  | 1,366,431 |  | - |  | 27,653,041 |
| Support services |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pupil services |  | 385,259 |  |  |  | 1,836,814 |  | 5,887 |  | 338,339 |  | 437,359 |  | - |  | 3,003,658 |
| Improvement of instructional services |  | 13,408,848 |  | 3,782,670 |  | 601,210 |  | - |  | 8,593,400 |  | 7,122,585 |  | - |  | 33,508,713 |
| Educational media services |  | - |  | 194 |  | - |  | - |  | - |  | 3,467 |  |  |  | 3,661 |
| Federal grant administration |  | 1,392,651 |  | 183,109 |  | 18,507 |  | - |  | 379,075 |  | - |  | - |  | 1,973,342 |
| General administration |  | 1,984,655 |  | - |  | 712,984 |  | - |  | 767,108 |  | 465,564 |  | - |  | 3,930,311 |
| School administration |  | 7,804 |  | - |  | - |  | - |  | 1,207 |  | 986 |  |  |  | 9,997 |
| Business administration |  | 32,605 |  | - |  | - |  | - |  | 11,020 |  | 169,348 |  | - |  | 212,973 |
| Maintenance and operation of facilities |  |  |  | - |  | - |  | - |  | , |  | 3,468 |  | - |  | 3,468 |
| Student transportation |  | 352,803 |  |  |  | 1,041,339 |  | - |  | 122,659 |  | 121,400 |  | - |  | 1,638,201 |
| Central support |  | 23,941 |  | 16,277 |  | - |  | - |  | - |  | 1,755,261 |  |  |  | 1,795,479 |
| Other support services |  | 1,519,308 |  | - |  |  |  | - |  | 587,948 |  | 214,045 |  | - |  | 2,321,301 |
| Nutrition |  |  |  |  |  | - |  | - |  | 407,762 |  | - |  |  |  | 407,762 |
| Capital outlays |  | - |  | - |  | - |  | - |  | - |  | - |  | 43,083,742 |  | 43,083,742 |
| Debt service: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Interest and fiscal charges |  | - |  | - |  | - |  | - |  | - |  | - |  | 3,659,230 |  | 3,659,230 |
| TOTAL EXPENDITURES |  | 32,134,559 |  | 4,782,916 |  | 10,400,268 |  | 2,434,833 |  | 15,049,417 |  | 11,659,914 |  | 46,742,972 |  | 123,204,879 |
| DEFICIENCY OF REVENUES UNDER EXPENDITURES |  | - |  | - |  | - |  | $(273,977)$ |  | - |  | $(1,497,573)$ |  | $(43,035,642)$ |  | (44,807,192) |
| OTHER FINANCING SOURCES <br> Transfers in |  | - |  | - |  | - |  | 273,977 |  | - |  | 651,825 |  | - |  | 925,802 |
| TOTAL OTHER FINANCING SOURCES |  | - |  | - |  | - |  | 273,977 |  | - |  | 651,825 |  | - |  | 925,802 |
| NET CHANGE IN FUND balances |  | - |  | - |  | - |  | - |  | - |  | $(845,748)$ |  | $(43,035,642)$ |  | $(43,881,390)$ |
| FUND BALANCES, BEGINNING OF FISCAL YEAR |  | - |  | - |  | - |  | - |  | - |  | 8,394,021 |  | 43,661,927 |  | 52,055,948 |
| FUND BALANCES, END OF FISCAL YEAR |  | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 7,548,273 | \$ | 626,285 | \$ | 8,174,558 |

# ATLANTA INDEPENDENT SCHOOL SYSTEM <br> All Special Revenue Funds Combined 

Schedule of Revenues, Expenditures, and Changes in
Fund Balances - Budget and Actual
For the Fiscal Year Ended June 30, 2013

|  | ORIGINAL BUDGET |  | FINAL BUDGET |  | ACTUAL |  | VARIANCE POSITIVE (NEGATIVE) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUES |  |  |  |  |  |  |  |  |
| State revenues | \$ | 3,281,690 | \$ | 3,173,029 | \$ | 2,487,490 | \$ | $(685,539)$ |
| Federal revenues |  | 111,041,723 |  | 133,891,884 |  | 62,850,909 |  | $(71,040,975)$ |
| Other |  | 10,399,986 |  | 14,305,330 |  | 9,351,958 |  | $(4,953,372)$ |
| TOTAL REVENUES |  | 124,723,399 |  | 151,370,243 |  | 74,690,357 |  | $(76,679,886)$ |
| EXPENDITURES |  |  |  |  |  |  |  |  |
| Current: |  |  |  |  |  |  |  |  |
| Instruction |  | 50,393,910 |  | 53,529,659 |  | 27,653,041 |  | 25,876,618 |
| Salary |  | 19,300,595 |  | 27,703,614 |  | 16,994,321 |  | 10,709,293 |
| Non-salary |  | 31,093,315 |  | 25,826,045 |  | 10,658,720 |  | 15,167,325 |
| Support services |  |  |  |  |  |  |  |  |
| Pupil services |  | 4,897,496 |  | 4,364,913 |  | 3,003,658 |  | 1,361,255 |
| Salary |  | 2,977,737 |  | 2,109,437 |  | 1,288,081 |  | 821,356 |
| Non-salary |  | 1,919,759 |  | 2,255,476 |  | 1,715,577 |  | 539,899 |
| Improvement of instructional services |  | 44,403,350 |  | 67,200,883 |  | 33,508,713 |  | 33,692,170 |
| Salary |  | 16,627,732 |  | 38,326,074 |  | 24,249,046 |  | 14,077,028 |
| Non-salary |  | 27,775,618 |  | 28,874,809 |  | 9,259,667 |  | 19,615,142 |
| Educational media |  | 9,900 |  | 3,767 |  | 3,661 |  | 106 |
| Salary |  | 9,900 |  | - |  | - |  | - |
| Non-salary |  | - |  | 3,767 |  | 3,661 |  | 106 |
| Federal grant administration |  | 7,761,260 |  | 8,070,296 |  | 1,973,342 |  | 6,096,954 |
| Salary |  | 5,366,632 |  | 6,108,877 |  | 1,755,904 |  | 4,352,973 |
| Non-salary |  | 2,394,628 |  | 1,961,419 |  | 217,438 |  | 1,743,981 |
| General administration |  | 5,631,951 |  | 5,085,893 |  | 3,930,311 |  | 1,155,582 |
| Salary |  | 685,649 |  | 381,836 |  | 1,078,283 |  | $(696,447)$ |
| Non-salary |  | 4,946,302 |  | 4,704,057 |  | 2,852,028 |  | 1,852,029 |
| School administration |  | 775,166 |  | 574,644 |  | 9,997 |  | 564,647 |
| Salary |  | 11,660 |  | 11,667 |  | - |  | 11,667 |
| Non-salary |  | 763,506 |  | 562,977 |  | 9,997 |  | 552,980 |
| Business administration |  | 805,962 |  | 779,008 |  | 212,973 |  | 566,035 |
| Salary |  | 12,044 |  | 23,699 |  | 43,625 |  | $(19,926)$ |
| Non-salary |  | 793,918 |  | 755,309 |  | 169,348 |  | 585,961 |
| Maintenance and operation of facilities |  | 503,652 |  | 498,641 |  | 3,468 |  | 495,173 |
| Salary |  | 14,939 |  | 16,790 |  | - |  | 16,790 |
| Non-salary |  | 488,713 |  | 481,851 |  | 3,468 |  | 478,383 |
| Student transportation |  | 6,059,847 |  | 5,269,123 |  | 1,638,201 |  | 3,630,922 |
| Salary |  | 773,457 |  | 830,698 |  | 958,101 |  | $(127,403)$ |
| Non-salary |  | 5,286,390 |  | 4,438,425 |  | 680,100 |  | 3,758,325 |
| Central support |  | 1,007,240 |  | 1,060,621 |  | 1,795,479 |  | $(734,858)$ |
| Salary |  | 909,819 |  | 971,764 |  | 511,161 |  | 460,603 |
| Non-salary |  | 97,421 |  | 88,857 |  | 1,284,318 |  | $(1,195,461)$ |

## Continued

# ATLANTA INDEPENDENT SCHOOL SYSTEM 

All Special Revenue Funds Combined
Schedule of Revenues, Expenditures, and Changes in
Fund Balances - Budget and Actual
For the Fiscal Year Ended June 30, 2013

|  |  | ORIGINAL BUDGET |  | FINAL BUDGET |  | ACTUAL |  | VARIANCE POSITIVE (NEGATIVE) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other support services |  | 2,096,700 |  | 4,427,520 |  | 2,321,301 |  | 2,106,219 |
| Salary |  | 671,307 |  | 2,849,545 |  | 1,443,020 |  | 1,406,525 |
| Non-salary |  | 1,425,393 |  | 1,577,975 |  | 878,281 |  | 699,694 |
| Nutrition |  | 376,965 |  | 505,275 |  | 407,762 |  | 97,513 |
| Salary |  | - |  | - |  | - |  | - |
| Non-salary |  | 376,965 |  | 505,275 |  | 407,762 |  | 97,513 |
| TOTAL EXPENDITURES |  | 124,723,399 |  | 151,370,243 |  | 76,461,907 |  | 74,908,336 |
| DEFICIENCY OF REVENUES UNDER EXPENDITURES |  | - |  | - |  | (1,771,550) |  | (1,771,550) |
| OTHER FINANCING SOURCES |  |  |  |  |  |  |  |  |
| Transfers in |  | - |  | - |  | 925,802 |  | 925,802 |
| TOTAL OTHER FINANCING SOURCES |  | - |  | - |  | 925,802 |  | 925,802 |
| NET CHANGE IN FUND BALANCES |  | - |  | - |  | $(845,748)$ |  | $(845,748)$ |
| FUND BALANCES - BEGINNING OF FISCAL YEAR |  | 8,394,021 |  | 8,394,021 |  | 8,394,021 |  | - |
| FUND BALANCES - END OF FISCAL YEAR | \$ | 8,394,021 | \$ | 8,394,021 | \$ | 7,548,273 | \$ | $(845,748)$ |

## ATLANTA INDEPENDENT SCHOOL SYSTEM

Title I Special Revenue Fund
Schedule of Revenues, Expenditures, and Changes in
Fund Balances - Budget and Actual
For the Fiscal Year Ended June 30, 2013

| REVENUES | ORIGINAL <br> BUDGET |  | FINAL BUDGET |  | ACTUAL |  | VARIANCE POSITIVE <br> (NEGATIVE) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
| Federal revenues | \$ | 61,095,168 | \$ | 73,336,387 | \$ | 32,134,559 | \$ | $(41,201,828)$ |
| TOTAL REVENUES |  | 61,095,168 |  | 73,336,387 |  | 32,134,559 |  | $(41,201,828)$ |
| EXPENDITURES |  |  |  |  |  |  |  |  |
| Current: |  |  |  |  |  |  |  |  |
| Instruction |  | 39,223,730 |  | 33,653,247 |  | 13,026,685 |  | 20,626,562 |
| Salary |  | 9,826,109 |  | 12,960,495 |  | 6,645,710 |  | 6,314,785 |
| Non-salary |  | 29,397,621 |  | 20,692,752 |  | 6,380,975 |  | 14,311,777 |
| Support services |  |  |  |  |  |  |  |  |
| Pupil services |  | 1,428,013 |  | 323,046 |  | 385,259 |  | $(62,213)$ |
| Salary |  | 1,166,602 |  | 275,778 |  | 372,527 |  | $(96,749)$ |
| Non-salary |  | 261,411 |  | 47,268 |  | 12,732 |  | 34,536 |
| Improvement of instructional services |  | 11,472,229 |  | 25,611,330 |  | 13,408,848 |  | 12,202,482 |
| Salary |  | 6,490,809 |  | 20,063,953 |  | 12,448,706 |  | 7,615,247 |
| Non-salary |  | 4,981,420 |  | 5,547,377 |  | 960,142 |  | 4,587,235 |
| Federal grant administration |  | 578,023 |  | 3,857,789 |  | 1,392,651 |  | 2,465,138 |
| Salary |  | 345,023 |  | 3,141,955 |  | 1,322,622 |  | 1,819,333 |
| Non-salary |  | 233,000 |  | 715,834 |  | 70,029 |  | 645,805 |
| General administration |  | 2,623,692 |  | 2,851,605 |  | 1,984,655 |  | 866,950 |
| Salary |  | 605,654 |  | - |  | - |  | - |
| Non-salary |  | 2,018,038 |  | 2,851,605 |  | 1,984,655 |  | 866,950 |
| School administration |  | 732,392 |  | 533,557 |  | 7,804 |  | 525,753 |
| Salary |  | - |  | - |  | - |  | - |
| Non-salary |  | 732,392 |  | 533,557 |  | 7,804 |  | 525,753 |
| Business administration |  | 12,044 |  | - |  | 32,605 |  | $(32,605)$ |
| Salary |  | 12,044 |  | - |  | 32,605 |  | $(32,605)$ |
| Non-salary |  | - |  | - |  | - |  | - |
| Student transportation |  | 3,882,153 |  | 2,958,132 |  | 352,803 |  | 2,605,329 |
| Salary |  | - |  | 57,240 |  | - |  | 57,240 |
| Non-salary |  | 3,882,153 |  | 2,900,892 |  | 352,803 |  | 2,548,089 |
| Central support |  | 33,527 |  | - |  | 23,941 |  | $(23,941)$ |
| Salary |  | 33,527 |  | - |  | 23,941 |  | $(23,941)$ |
| Non-salary |  | - |  | - |  | - |  | - |
| Other support services |  | 1,109,365 |  | 3,547,681 |  | 1,519,308 |  | 2,028,373 |
| Salary |  | 332,521 |  | 2,717,125 |  | 1,353,995 |  | 1,363,130 |
| Non-salary |  | 776,844 |  | 830,556 |  | 165,313 |  | 665,243 |
| TOTAL EXPENDITURES |  | 61,095,168 |  | 73,336,387 |  | 32,134,559 |  | 41,201,828 |
| NET CHANGE IN FUND BALANCES |  | - |  | - |  | - |  | - |
| FUND BALANCES - BEGINNING OF FISCAL YEAR |  | - |  | - |  | - |  | - |
| FUND BALANCES - END OF FISCAL YEAR | \$ | - | \$ | - | \$ | - | \$ | - |

# ATLANTA INDEPENDENT SCHOOL SYSTEM 

Title II Special Revenue Fund
Schedule of Revenues, Expenditures, and Changes in
Fund Balances - Budget and Actual
For the Fiscal Year Ended June 30, 2013


# ATLANTA INDEPENDENT SCHOOL SYSTEM 

Title VI-B Special Revenue Fund
Schedule of Revenues, Expenditures, and Changes in
Fund Balances - Budget and Actual
For the Fiscal Year Ended June 30, 2013

|  | ORIGINAL BUDGET |  | FINAL BUDGET |  | ACTUAL |  | VARIANCE POSITIVE (NEGATIVE) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUES |  |  |  |  |  |  |  |  |
| Federal revenues | \$ | 9,573,801 | \$ | 12,792,877 | \$ | 10,400,268 | \$ | $(2,392,609)$ |
| TOTAL REVENUES |  | 9,573,801 |  | 12,792,877 |  | 10,400,268 |  | $(2,392,609)$ |
| EXPENDITURES |  |  |  |  |  |  |  |  |
| Current: |  |  |  |  |  |  |  |  |
| Instruction |  | 4,760,746 |  | 7,265,026 |  | 6,189,414 |  | 1,075,612 |
| Salary |  | 4,329,643 |  | 4,328,189 |  | 3,172,991 |  | 1,155,198 |
| Non-salary |  | 431,103 |  | 2,936,837 |  | 3,016,423 |  | $(79,586)$ |
| Support services |  |  |  |  |  |  |  |  |
| Pupil services |  | 2,469,788 |  | 3,137,570 |  | 1,836,814 |  | 1,300,756 |
| Salary |  | 1,170,755 |  | 1,133,390 |  | 262,010 |  | 871,380 |
| Non-salary |  | 1,299,033 |  | 2,004,180 |  | 1,574,804 |  | 429,376 |
| Improvement of instructional services |  | 1,270,184 |  | 1,297,839 |  | 601,210 |  | 696,629 |
| Salary |  | 1,220,484 |  | 1,248,139 |  | 601,210 |  | 646,929 |
| Non-salary |  | 49,700 |  | 49,700 |  | - |  | 49,700 |
| Federal grant administration |  | - |  | - |  | 18,507 |  | $(18,507)$ |
| Salary |  | - |  | - |  | 18,507 |  | $(18,507)$ |
| Non-salary |  | - |  | - |  | - |  | - |
| General administration |  | 75,889 |  | 95,247 |  | 712,984 |  | $(617,737)$ |
| Salary |  | 75,889 |  | 75,889 |  | 712,984 |  | $(637,095)$ |
| Non-salary |  | - |  | 19,358 |  | - |  | 19,358 |
| Maintenance and operation of facilities |  | 14,000 |  | 14,000 |  | - |  | 14,000 |
| Salary |  | 14,000 |  | 14,000 |  | - |  | 14,000 |
| Non-salary |  | - |  | - |  | - |  | - |
| Student transportation |  | 983,194 |  | 983,195 |  | 1,041,339 |  | $(58,144)$ |
| Salary |  | 773,457 |  | 773,458 |  | 958,101 |  | $(184,643)$ |
| Non-salary |  | 209,737 |  | 209,737 |  | 83,238 |  | 126,499 |
| TOTAL EXPENDITURES |  | 9,573,801 |  | 12,792,877 |  | 10,400,268 |  | 2,392,609 |
| NET CHANGE IN FUND BALANCES |  | - |  | - |  | - |  | - |
| FUND BALANCES - BEGINNING OF FISCAL YEAR |  | - |  | - |  | - |  | - |
| FUND BALANCES - END OF FISCAL YEAR | \$ | - | \$ | - | \$ | - | \$ | - |

# ATLANTA INDEPENDENT SCHOOL SYSTEM 

Lottery Grants Special Revenue Fund
Schedule of Revenues, Expenditures, and Changes in
Fund Balances - Budget and Actual
For the Fiscal Year Ended June 30, 2013

|  | ORIGINAL BUDGET |  | FINAL BUDGET |  | ACTUAL |  | VARIANCE POSITIVE (NEGATIVE) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUES |  |  |  |  |  |  |  |  |
| State revenues | \$ | 2,186,129 | \$ | 2,218,029 |  | 2,160,856 | \$ | $(57,173)$ |
| TOTAL REVENUES |  | 2,186,129 |  | 2,218,029 |  | 2,160,856 |  | $(57,173)$ |
| EXPENDITURES |  |  |  |  |  |  |  |  |
| Current: |  |  |  |  |  |  |  |  |
| Instruction |  | 2,186,129 |  | 2,218,029 |  | 2,428,946 |  | $(210,917)$ |
| Salary |  | 2,129,443 |  | 2,108,955 |  | 2,356,465 |  | $(247,510)$ |
| Non-salary |  | 56,686 |  | 109,074 |  | 72,481 |  | 36,593 |
| Support services |  |  |  |  |  |  |  |  |
| Pupil services |  | - |  | - |  | 5,887 |  | $(5,887)$ |
| Salary |  | - |  | - |  | 5,887 |  | $(5,887)$ |
| TOTAL EXPENDITURES |  | 2,186,129 |  | 2,218,029 |  | 2,434,833 |  | $(216,804)$ |
| EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES |  | - |  | - |  | $(273,977)$ |  | $(273,977)$ |
| OTHER FINANCING SOURCES |  |  |  |  |  |  |  |  |
| Transfers in |  | - |  | - |  | 273,977 |  | 273,977 |
| TOTAL OTHER FINANCING SOURCES |  | - |  | - |  | 273,977 |  | 273,977 |
| NET CHANGE IN FUND BALANCES |  | - |  | - |  | - |  | - |
| FUND BALANCES - BEGINNING OF FISCAL YEAR |  | - |  | - |  | - |  | - |
| FUND BALANCES - END OF FISCAL YEAR | \$ | - | \$ | - | \$ | - | \$ | - |

## ATLANTA INDEPENDENT SCHOOL SYSTEM

Other Federal Programs Special Revenue Fund
Schedule of Revenues, Expenditures, and Changes in
Fund Balances - Budget and Actual
For the Fiscal Year Ended June 30, 2013

|  | ORIGINAL BUDGET |  | FINAL BUDGET |  | ACTUAL |  | VARIANCE POSITIVE (NEGATIVE) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUES |  |  |  |  |  |  |  |  |
| State revenues | \$ | 550,000 | \$ | 550,000 | \$ | - | \$ | $(550,000)$ |
| Federal revenues |  | 36,410,610 |  | 37,950,729 |  | 15,049,417 |  | $(22,901,312)$ |
| TOTAL REVENUES |  | 36,960,610 |  | 38,500,729 |  | 15,049,417 |  | $(23,451,312)$ |
| EXPENDITURES |  |  |  |  |  |  |  |  |
| Current: |  |  |  |  |  |  |  |  |
| Instruction |  | 1,619,872 |  | 6,075,236 |  | 3,840,899 |  | 2,234,337 |
| Salary |  | 1,083,865 |  | 5,166,953 |  | 3,140,923 |  | 2,026,030 |
| Non-salary |  | 536,007 |  | 908,283 |  | 699,976 |  | 208,307 |
| Support services |  |  |  |  |  |  |  |  |
| Pupil services |  | 367,233 |  | 599,433 |  | 338,339 |  | 261,094 |
| Salary |  | 203,448 |  | 470,480 |  | 271,548 |  | 198,932 |
| Non-salary |  | 163,785 |  | 128,953 |  | 66,791 |  | 62,162 |
| Improvement of instructional services |  | 24,489,938 |  | 24,933,476 |  | 8,593,400 |  | 16,340,076 |
| Salary |  | 7,188,318 |  | 10,777,062 |  | 5,879,808 |  | 4,897,254 |
| Non-salary |  | 17,301,620 |  | 14,156,414 |  | 2,713,592 |  | 11,442,822 |
| Educational media |  | 9,900 |  | - |  | - |  | - |
| Salary |  | 9,900 |  | - |  | - |  | - |
| Non-salary |  | - |  | - |  | - |  | - |
| Federal grant administration |  | 7,183,237 |  | 3,845,829 |  | 379,075 |  | 3,466,754 |
| Salary |  | 5,021,609 |  | 2,646,244 |  | 253,502 |  | 2,392,742 |
| Non-salary |  | 2,161,628 |  | 1,199,585 |  | 125,573 |  | 1,074,012 |
| General administration |  | 1,794,497 |  | 1,500,362 |  | 767,108 |  | 733,254 |
| Salary |  | 4,106 |  | - |  | - |  | - |
| Non-salary |  | 1,790,391 |  | 1,500,362 |  | 767,108 |  | 733,254 |
| School administration |  | 9,114 |  | 8,266 |  | 1,207 |  | 7,059 |
| Salary |  | - |  | - |  | - |  | - |
| Non-salary |  | 9,114 |  | 8,266 |  | 1,207 |  | 7,059 |
| Business administration |  | 253 |  | 24,271 |  | 11,020 |  | 13,251 |
| Salary |  | - |  | 23,699 |  | 11,020 |  | 12,679 |
| Non-salary |  | 253 |  | 572 |  | - |  | 572 |
| Maintenance and operation of facilities |  | 939 |  | 5,190 |  | - |  | 5,190 |
| Salary |  | 939 |  | 2,790 |  | - |  | 2,790 |
| Non-salary |  | - |  | 2,400 |  | - |  | 2,400 |
| Student transportation |  | 281,827 |  | 357,455 |  | 122,659 |  | 234,796 |
| Salary |  | - |  | - |  | - |  | - |
| Non-salary |  | 281,827 |  | 357,455 |  | 122,659 |  | 234,796 |
| Central support |  | 6,500 |  | - |  | - |  | - |
| Salary |  | 6,500 |  | - |  | - |  | - |
| Non-salary |  | - |  | - |  | - |  | - |
| Other support services |  | 820,335 |  | 645,842 |  | 587,948 |  | 57,894 |
| Salary |  | 186,287 |  | 37,417 |  | - |  | 37,417 |
| Non-salary |  | 634,048 |  | 608,425 |  | 587,948 |  | 20,477 |
| Nutrition |  | 376,965 |  | 505,275 |  | 407,762 |  | 97,513 |
| Salary |  | - |  | - |  | - |  | - |
| Non-salary |  | 376,965 |  | 505,275 |  | 407,762 |  | 97,513 |
| TOTAL EXPENDITURES |  | 36,960,610 |  | 38,500,635 |  | 15,049,417 |  | 23,451,218 |
| NET CHANGE IN FUND BALANCES |  | - |  | 94 |  | - |  | (94) |
| FUND BALANCES - BEGINNING OF FISCAL YEAR |  | - |  | - |  | - |  | - |
| FUND BALANCES - END OF FISCAL YEAR | \$ |  | \$ | $94$ | \$ | - | \$ | (94) |

## ATLANTA INDEPENDENT SCHOOL SYSTEM

Other Special Projects Special Revenue Fund Schedule of Revenues, Expenditures, and Changes in

Fund Balances - Budget and Actual For the Fiscal Year Ended June 30, 2013

|  | ORIGINAL BUDGET |  | FINAL <br> BUDGET |  | ACTUAL |  | VARIANCE POSITIVE (NEGATIVE) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUES |  |  |  |  |  |  |  |  |
| State revenues | \$ | 545,561 | \$ | 405,000 | \$ | 326,634 | \$ | $(78,366)$ |
| Federal revenues |  | 1,263,388 |  | 526,000 |  | 483,749 |  | $(42,251)$ |
| Other |  | 10,399,986 |  | 14,305,330 |  | 9,351,958 |  | $(4,953,372)$ |
| TOTAL REVENUES |  | 12,208,935 |  | 15,236,330 |  | 10,162,341 |  | $(5,073,989)$ |
| EXPENDITURES |  |  |  |  |  |  |  |  |
| Current: |  |  |  |  |  |  |  |  |
| Instruction |  | 1,863,550 |  | 2,182,833 |  | 1,366,431 |  | 816,402 |
| Salary |  | 1,191,652 |  | 1,148,593 |  | 1,022,355 |  | 126,238 |
| Non-salary |  | 671,898 |  | 1,034,240 |  | 344,076 |  | 690,164 |
| Support services |  |  |  |  |  |  |  |  |
| Pupil services |  | 632,462 |  | 304,864 |  | 437,359 |  | $(132,495)$ |
| Salary |  | 436,932 |  | 229,789 |  | 376,109 |  | $(146,320)$ |
| Non-salary |  | 195,530 |  | 75,075 |  | 61,250 |  | 13,825 |
| Improvement of instructional services |  | 5,266,735 |  | 8,601,323 |  | 7,122,585 |  | 1,478,738 |
| Salary |  | 1,022,881 |  | 2,070,574 |  | 3,048,690 |  | $(978,116)$ |
| Non-salary |  | 4,243,854 |  | 6,530,749 |  | 4,073,895 |  | 2,456,854 |
| Educational media services |  | - |  | 3,467 |  | 3,467 |  | - |
| Salary |  | - |  | - |  | - |  | - |
| Non-salary |  | - |  | 3,467 |  | 3,467 |  | - |
| General administration |  | 1,137,873 |  | 638,679 |  | 465,564 |  | 173,115 |
| Salary |  | - |  | 305,947 |  | 365,299 |  | $(59,352)$ |
| Non-salary |  | 1,137,873 |  | 332,732 |  | 100,265 |  | 232,467 |
| School administration |  | 33,660 |  | 32,821 |  | 986 |  | 31,835 |
| Salary |  | 11,660 |  | 11,667 |  | - |  | 11,667 |
| Non-salary |  | 22,000 |  | 21,154 |  | 986 |  | 20,168 |
| Business administration |  | 793,665 |  | 754,737 |  | 169,348 |  | 585,389 |
| Salary |  | - |  | - |  | - |  | - |
| Non-salary |  | 793,665 |  | 754,737 |  | 169,348 |  | 585,389 |
| Maintenance and operation of facilities |  | 488,713 |  | 479,451 |  | 3,468 |  | 475,983 |
| Salary |  | - |  | - |  | - |  | - |
| Non-salary |  | 488,713 |  | 479,451 |  | 3,468 |  | 475,983 |
| Student transportation |  | 912,673 |  | 970,341 |  | 121,400 |  | 848,941 |
| Salary |  | - |  | - |  | - |  | - |
| Non-salary |  | 912,673 |  | 970,341 |  | 121,400 |  | 848,941 |
| Central support |  | 912,604 |  | 1,033,911 |  | 1,755,261 |  | $(721,350)$ |
| Salary |  | 844,391 |  | 952,054 |  | 470,943 |  | 481,111 |
| Non-salary |  | 68,213 |  | 81,857 |  | 1,284,318 |  | $(1,202,461)$ |
| Other support services |  | 167,000 |  | 233,997 |  | 214,045 |  | 19,952 |
| Salary |  | 152,499 |  | 95,003 |  | 89,025 |  | 5,978 |
| Non-salary |  | 14,501 |  | 138,994 |  | 125,020 |  | 13,974 |
| TOTAL EXPENDITURES |  | 12,208,935 |  | 15,236,424 |  | 11,659,914 |  | 3,576,510 |
| DEFICIENCY OF REVENUES UNDER EXPENDITURES |  | - |  | (94) |  | (1,497,573) |  | $(1,497,479)$ |
| OTHER FINANCING SOURCES |  |  |  |  |  |  |  |  |
| Transfers in |  | - |  | - |  | 651,825 |  | 651,825 |
| TOTAL OTHER FINANCING SOURCES |  | - |  | - |  | 651,825 |  | 651,825 |
| NET CHANGE IN FUND BALANCES |  | - |  | (94) |  | $(845,748)$ |  | $(845,654)$ |
| FUND BALANCES - BEGINNING OF FISCAL YEAR |  | 8,394,021 |  | 8,394,021 |  | 8,394,021 |  | - |
| FUND BALANCES - END OF FISCAL YEAR | \$ | 8,394,021 | \$ | 8,393,927 | \$ | 7,548,273 | \$ | $(845,654)$ |

# ATLANTA INDEPENDENT SCHOOL SYSTEM 

Capital Projects Fund
Schedule of Revenues, Expenditures, and Changes in
Fund Balances - Budget and Actual
For the Fiscal Year Ended June 30, 2013

|  | ORIGINAL BUDGET |  | FINAL BUDGET |  | ACTUAL |  | $\begin{aligned} & \text { VARIANCE } \\ & \text { POSITIVE } \\ & \text { (NEGATIVE) } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUES |  |  |  |  |  |  |  |  |
| Sales tax income | \$ | 73,280,176 | \$ | 241,146,743 | \$ | 85,979,568 | \$ | $(155,167,175)$ |
| State revenues |  | - |  | - |  | 135,650 |  | 135,650 |
| Investment income |  | - |  | - |  | 45,266 |  | 45,266 |
| TOTAL REVENUES |  | 73,280,176 |  | 241,146,743 |  | 86,160,484 |  | $(154,986,259)$ |
| EXPENDITURES |  |  |  |  |  |  |  |  |
| Current: |  |  |  |  |  |  |  |  |
| Instruction |  | 10,099 |  | 10,099 |  | - |  | 10,099 |
| Salary |  | - |  | - |  | - |  | - |
| Non-salary |  | 10,099 |  | 10,099 |  | - |  | 10,099 |
| Support services |  |  |  |  |  |  |  |  |
| General administration |  | 132,956 |  | 2,182,956 |  | 1,085,826 |  | 1,097,130 |
| Salary |  | - |  | - |  | - |  | - |
| Non-salary |  | 132,956 |  | 2,182,956 |  | 1,085,826 |  | 1,097,130 |
| Business administration |  | 1,074,300 |  | 2,171,221 |  | 229,868 |  | 1,941,353 |
| Salary |  | - |  | 146,921 |  | 229,868 |  | $(82,947)$ |
| Non-salary |  | 1,074,300 |  | 2,024,300 |  | - |  | 2,024,300 |
| Maintenance and operation of facilities |  | 1,593,478 |  | 7,945,615 |  | 4,820,089 |  | 3,125,526 |
| Salary |  | - |  | - |  | - |  | - |
| Non-salary |  | 1,593,478 |  | 7,945,615 |  | 4,820,089 |  | 3,125,526 |
| Student transportation |  | 1,040,329 |  | 2,340,329 |  | 484,556 |  | 1,855,773 |
| Salary |  | - |  | - |  | - |  | - |
| Non-salary |  | 1,040,329 |  | 2,340,329 |  | 484,556 |  | 1,855,773 |
| Central support |  | 14,636,993 |  | 14,636,993 |  | 4,116,069 |  | 10,520,924 |
| Salary |  | - |  | - |  | - |  | - |
| Non-salary |  | 14,636,993 |  | 14,636,993 |  | 4,116,069 |  | 10,520,924 |
| Debt service: |  |  |  |  |  |  |  |  |
| Principal retirements |  | - |  | 5,920,000 |  | 5,920,000 |  | - |
| Interest |  | - |  | 3,064,956 |  | 1,790,062 |  | 1,274,894 |
| Capital outlays: |  |  |  |  |  |  |  |  |
| Facilities acquisition and construction |  | 54,792,021 |  | 207,874,574 |  | 74,695,389 |  | 133,179,185 |
| Salary |  | 3,752 |  | 693,590 |  | 490,095 |  | 203,495 |
| Non-salary |  | 54,788,269 |  | 207,180,984 |  | 74,205,294 |  | 132,975,690 |
| Other outlays |  | - |  | - |  | - |  | - |
| Salary |  | - |  | - |  | - |  | - |
| Non-salary |  | - |  | - |  | - |  | - |
| TOTAL EXPENDITURES |  | 73,280,176 |  | 246,146,743 |  | 93,141,859 |  | 153,004,884 |
| EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES |  | - |  | $(5,000,000)$ |  | $(6,981,375)$ |  | $(1,981,375)$ |
| OTHER FINANCING SOURCES |  |  |  |  |  |  |  |  |
| Transfers in |  | - |  | 5,000,000 |  | 5,000,000 |  | - |
| NET CHANGE IN FUND BALANCES |  | - |  | - |  | (1,981,375) |  | $(1,981,375)$ |
| FUND BALANCES - BEGINNING OF FISCAL YEAR |  | 133,735,552 |  | 133,735,552 |  | 133,735,552 |  | - |
| FUND BALANCES - END OF FISCAL YEAR | \$ | 133,735,552 | \$ | 133,735,552 | \$ | 131,754,177 | \$ | $(1,981,375)$ |

## ATLANTA INDEPENDENT SCHOOL SYSTEM

Statement of Changes in Assets and Liabilities
Agency Fund
For the Fiscal Year Ended June 30, 2013

|  | $\begin{gathered} \text { Balance } \\ \text { July 01, } 2012 \\ \hline \end{gathered}$ |  | Additions |  | Deductions |  | $\begin{gathered} \text { Balance } \\ \text { June 30, } 2013 \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ASSETS |  |  |  |  |  |  |  |  |
| Cash and cash equivalents | \$ | 621,016 | \$ | 1,767,433 | \$ | $\underline{(1,973,514)}$ | \$ | 414,935 |
| LIABILITIES |  |  |  |  |  |  |  |  |
| Due to local schools and student groups | \$ | 621,016 | \$ | 1,767,433 | \$ | $\underline{(1,973,514)}$ | \$ | 414,935 |

Quality Basic Education Programs - Program Expenditures
General Fund - Quality Basic Education Project (QBE) - Schedule of Allotments and Expenditures by Program

Lottery Programs - Schedule of Expenditures by Object
Schedule of Approved Local Options Sales Tax Projects
Schedule of State Revenues

## Atlanta Independent School System QUALITY BASIC EDUCATION PROGRAMS - <br> PROGRAM EXPENDITURES <br> For the Fiscal Year Ended June 30, 2013

The Official Code of Georgia Annotated Section 20-2-172 (a) Expenditure Controls for fiscal years 2007 and 2008 state:

For each program identified in Code Section 20-2-161, each local School System shall spend 100 percent of funds designated for direct instructional costs on the direct instructional costs of such program on one or more of the programs identified in Code Section 20-2-161 at the system level, with no requirement that the School System spend any specific portion of such funds at the site where such funds were earned.

The following pages are presented for purposes of additional analysis and reflect overall minimum expenditure requirements compared to overall program expenditures made by the School System as described above and also reflect minimum program expenditure requirements compared to actual expenditures made by the School System on a program basis.

## ATLANTA INDEPENDENT SCHOOL SYSTEM BOARD OF EDUCATION GENERAL FUND - QUALITY BASIC EDUCATION PROGRAM(QBE) SCHEDULE OF ALLOTMENTS AND EXPENDITURES - BY PROGRAM FISCAL YEAR ENDED JUNE 30, 2013

|  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  |  | ALLOTMENTS <br> FROM GEORGIA <br> DEPARTMENT OF <br> EDUCATION (1) |  | ELIGIBLE QBE <br> PROGRAM |
|  | COSTS |  |  |  |

[^0]
# ATLANTA INDEPENDENT SCHOOL SYSTEM <br> Lottery Programs <br> Schedule of Expenditures by Object For the Fiscal Year Ended June 30, 2013 

## Pre-Kindergarten Program

| Salaries | $\$ 1,803,422$ |
| :--- | ---: | ---: |
| Employee benefits | 558,931 |
| Other purchased services | 53,224 |
| Materials and supplies | 19,256 |

$\$ 2,434,833$

# ATLANTA INDEPENDENT SCHOOL SYSTEM 

## SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS

 FISCAL YEAR ENDED JUNE 30, 2013| PROJECT | ORIGINAL ESTIMATED COST (1) | CURRENT ESTIMATED COSTS (2) | AMOUNT EXPENDED IN CURRENT FISCAL YEAR (3) | AMOUNT EXPENDED IN PRIOR FISCAL YEARS (4) | PROJECT STATUS |
| :---: | :---: | :---: | :---: | :---: | :---: |

SPLOST III
DeKalb County

Capital outlay projects consisting of construction, renovations, modifications, additions,
and equipment for the following facilities: The Howard School, Lin Elementary School and
Whitefoord Elementary School and any future updates: Crim High School, Coan,
Springdale
20,511,000
24,059,277
2,002,373
22,056,904
Ongoing
Fulton County

Capital outlay projects including new school construction, classroom additions,
renovations, infrastructure improvements, upgrading security system, technology
improvements, land acquisition, site preparation, providing staff development, and instructional
SPLOST IV
Fulton County

Capital outlay projects including new school construction, classroom additions, renovations, infrastructure improvements, upgrading security system, technology improvements, land acquisition, site preparation, providing staff development, and instructional

Ongoing
DeKalb County

Capital outlay projects including new school construction, classroom additions,
renovations, infrastructure improvements, upgrading security system, technology

| improvements, relocations, site preparation, providing staff development, and instructional | 19,500,463 | 19,500,463 | 965,031 |
| :---: | :---: | :---: | :---: |

(1) The School System's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
(2) The School System's current estimate of total cost for the projects. Includes all cost from project inception to completion.
(3) The voters of Fulton and DeKalb Counties approved the imposition of a $1 \%$ sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes, and/or other funds over the life of the projects.
(4) The School System's amounts expended in prior fiscal years related to the above projects.
(5) The SPLOST III Amount Expended in Prior Fiscal Years (4) balances have been adjusted for reclassication of Springdale and Morningside expenditures from Fulton and DeKalb county

# ATLANTA INDEPENDENT SCHOOL SYSTEM <br> SCHEDULE OF STATE REVENUE <br> FISCAL YEAR ENDED JUNE 30, 2013 



## STATISTICAL SECTION <br> (Unaudited)

# Atlanta Independent School System <br> Introduction to the Statistical Section <br> (Unaudited) 

This part of Atlanta Independent School Systems Comprehensive Annual Financial Report presents detailed information as a context for understanding this fiscal year's financial statements, note disclosures, and supplementary information. This information is unaudited.

## Contents

Schedule

## Financial Trends <br> 1-6

These tables contain trend information that may assist the reader in assessing the School System's current financial performance by placing it in a historical perspective.

Operating Information
7-13
These tables contain service indicators that can inform ones' understanding how the information in the School System's financial statements relates to the services the School System provides and the activities it performs.

## Demographic and Economic Information

These tables present demographic and economic information intended (1) to assist users in understanding the socioeconomic environment within which the School System operates and (2) to provide information that facilitates comparisons of financial statement information over time.

## Data Source:

Unless otherwise noted, the information in these tables is derived from the Comprehensive Annual Financial Report for the applicable fiscal year.

| Fiscal Year Ended June 30, | $\underline{2004}$ |  | 2005 |  | 2006 |  | 2007 |  | 2008 |  | $\underline{2009}$ |  | $\underline{2010}$ |  | $\underline{2011}$ |  | Restated |  | $\underline{2013}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Governmental Activities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Net investment in capital assets | \$ | 733,997,697 |  |  | \$ | 803,563,172 | \$ | 831,829,656 | \$ | 893,683,701 | \$ | 854,305,957 | \$ | 959,621,519 | \$ | 1,056,744,474 | \$ | 1,104,601,221 | \$ | 1,171,493,160 | \$ | 1,187,165,191 |
| Restricted |  | - |  | 3,988,606 |  | 26,478,370 |  | 106,980,587 |  | 182,517,605 |  | 152,371,189 |  | 111,943,417 |  | 112,855,070 |  | 116,028,486 |  | 119,946,096 |
| Unrestricted |  | 95,404,253 |  | 115,840,477 |  | 125,881,509 |  | 157,963,991 |  | 191,270,394 |  | 168,743,024 |  | 128,194,970 |  | 147,834,977 |  | 95,879,455 |  | 106,598,064 |
| Total Governmental Activities Net Position |  | 829,401,950 |  | 923,392,255 |  | 984,189,535 |  | 1,158,628,279 |  | 1,228,093,956 |  | 1,280,735,732 |  | 1,296,882,861 |  | 1,365,291,268 |  | 1,383,401,101 |  | 1,413,709,351 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Busines--Type Activities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Net investment in capital assets |  | 3,897,068 |  | 5,055,963 |  | 5,776,388 |  | 8,504,052 |  | - |  | - |  | - |  | - |  | - |  | 141,550 |
| Unrestricted (deficit) |  | (22,325,064) |  | (25,805,372) |  | (26,121,644) |  | (9,964,379) |  | 484,935 |  | 1,972,799 |  | 2,038,487 |  | 2,183,644 |  | 4,893,181 |  | 5,481,550 |
| Total Business-Type Activities Net Position |  | (18,427,996) |  | (20,749,409) |  | $(20,345,256)$ |  | (1,460,327) |  | 484,935 |  | 1,972,799 |  | 2,038,487 |  | 2,183,644 |  | 4,893,181 |  | 5,623,100 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary Government Activities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Net investment in capital assets |  | 737,894,765 |  | 808,619,135 |  | 837,606,044 |  | 902,187,753 |  | 854,305,957 |  | 959,621,519 |  | 1,056,744,474 |  | 1,104,601,221 |  | 1,171,493,160 |  | 1,187,306,741 |
| Restricted |  | - |  | 3,988,606 |  | 26,478,370 |  | 106,980,587 |  | 182,517,605 |  | 152,371,189 |  | 111,943,417 |  | 112,855,070 |  | 116,028,486 |  | 119,946,096 |
| Unrestricted |  | 73,079,189 |  | 90,035,105 |  | 99,759,865 |  | 147,999,612 |  | 191,755,329 |  | 170,715,823 |  | 130,233,457 |  | 150,018,621 |  | 100,772,636 |  | 112,079,614 |
| Total Primary Government Activities Net Position | \$ | 810,973,954 | \$ | 902,642,846 | \$ | $\mathbf{9 6 3 , 8 4 4 , 2 7 9}$ | \$ | 1,157,167,952 | \$ | 1,228,578,891 | \$ | 1,282,708,531 | \$ | 1,298,921,348 | \$ | 1,367,474,912 | \$ | 1,388,294,282 | \$ | 1,419,332,451 |
| Source: Atlanta Independent School System Financial Reports for previous years and fiscal year ended June 30, 2013. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

ATLANTA INDEPENDENT SCHOOL SYSTEM
CHANGE IN NET POSITION
CHANGE IN NET POSITION
LAST TEN FISCAL YEARS
Schedule？


| L9L＇88L＇EIL |  | 266＊9610¢L |  | SEE＊8E6＊OIL |  | S96＊81I＇99L |  | 2\＆t゙t0e＇t9 |  | LI9＊880＊9LL |  | $97 L \times 8 L \varepsilon^{\prime} 609$ |  | 8 8¢ ${ }^{*} 90 \varepsilon^{*} 8$ ¢ 9 |  | $618^{*} 99 t^{*} \mathrm{~S}$ \％ 9 |  | 876＇¢89＇I¢9 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| － |  | － |  | － |  | － |  | － |  | － |  | － |  | － |  | － |  | $6966^{\text {to }}$ |  |
| 918＊IS8＇s |  | 98L＇81t゙9 |  | £81＇8sz＇z |  | ¢8s＇zzo＇z |  | It $6^{\prime}$ S $6 z^{\prime}$＇ |  | £Iで88L＇I |  |  |  | $\dagger \angle 9 \times ¢ ¢ 8^{*}{ }^{\text {I }}$ |  | £19＊8¢¢ |  | $988 \times 069$ |  |
| £Lt＇016 |  | 189＇85¢ |  | LS9＇sı |  | － |  | － |  | － |  | － |  | － |  | － |  | － |  |
| $\angle t S^{\prime} 110^{\circ} \mathrm{E}$ |  | z¢1＇¢¢0＇$¢ 1$ |  | 181 ＇ 28 ¢＇t |  | $16 z^{\prime} 0 ¢ \varepsilon^{\prime} \varepsilon$ |  | $860^{\circ} \angle 0 L^{\prime} \varepsilon$ |  | $60 \varepsilon^{\prime} 0 \varepsilon \varepsilon^{\prime} 6$ |  | £ ¢0＊ 29 ＇z $^{\prime}$ |  | 10L＇L¢8 |  | $10 \varepsilon^{*} \varepsilon$ \％$\dagger$ |  | － |  |
| L |  | ， |  | － |  | － |  | － |  | － |  | （IZL｀¢ ） |  | － |  | － |  | － |  |
| 0s£＇t0¢＇$\varepsilon z$ |  | $6 z \mathrm{~S}^{6} 6 L \mathcal{E} \times 8 \mathrm{z}$ |  | カ16＇6zL＇9E |  | S08＇99¢ ${ }^{\text {8 }}$ t |  | 298＊86L＇8¢ |  | St6 $668^{\prime} \mathrm{z} \mathrm{\varepsilon}$ |  | £69＊980＇sz |  |  |  | 810 toz＇9z |  | 288＇621＇6z |  |
| 99 ＇ $2688^{\text {＇t }}$ \％ |  | 1 20 O 0126 Cz |  | $60 z^{\prime} 8688^{\text {¢ }}$ z |  | $691 \times \varepsilon 6 S^{\prime} 6 \varepsilon$ |  | £ ¢＇z99＇£ |  | $9 ¢ ¢ 660 L^{\prime} \mathrm{zt}$ |  | てセを＇S98＇61 |  | $166^{8} 89^{\text {a }}$ Iz |  | カ1で8L9「か1 |  | 28S＇681＇si |  |
| 0ss＇EsL＇08 |  | 299＇＋80＇L6 |  | $69 \mathrm{t}^{\prime}$ £ E 96 |  | LIO＇LtL＇06 |  |  |  | ＋814009＇16 |  | カIt゙IL8＇LS |  | 8¢£์860＇09 |  | ャ8で1てを「8t |  | ¢994tse＇19 |  |
| $828^{\prime} \angle S$ I＇si $^{\text {c }}$ |  | LLs＇019＇zz |  | $988^{6} 688^{\circ} \mathrm{LI}$ |  |  |  | IEI＇0SI＇tて |  |  |  |  |  | L6で\＆ L6＇zI $^{\text {d }}$ |  | S¢L＇S89＊9 |  | 9 El ＇z8t＇s |  |
| L90 8 8t9 0 ¢ 0 |  | ＋85＇928＊0¢ |  |  |  | $8 て$ が6をて＇8z |  | ¢81＇szt＇92 |  | ¢Iで8ss＇ṫ |  | $96 z^{\prime} \mathrm{EOI} \times z$ |  | 60 ¢¢ ¢ ¢ 9 9 |  | 90 がLちでとz |  | $008^{\circ} 0$ ¢z＇tz |  |
| と08＊さでャワ1 |  | $0 \varepsilon$＇z88＇LI $^{\text {a }}$ |  |  |  | $1890011^{\prime}$ ¢ |  | ¢01＇869＇s $\mathrm{s}^{\text {d }}$ |  | $6506659 \times 81$ |  | $899^{\text {c }}$ ¢19＇zz |  | $8 て$ ¢́ttでてz |  |  |  | 280＇6¢5＇ı |  |
| てヵを＇EL6＇1 |  |  |  | － |  | － |  | － |  | 6， |  | － |  | － |  | － |  | て806sit |  |
| 98L＇698＇8 |  | L6I＇8S6＇8 |  | 6SS＇919＊6 |  | £80＇t6を＇8 |  | 8zL،0zz＇6 |  | LZS＇LE9 ${ }^{\text {a }}$ II |  | 26L＇zII＇8 |  | £9で9てE‘ı 1 |  | $85^{\circ} \mathrm{L}$ C80 $0^{\circ} \mathrm{L}$ |  | $0 \angle 890+L^{\prime} 9$ |  |
| ts9＇LI6＇zt |  | ¢86＇¢1で8\＆ |  | ＋69＇96t＇0s |  | 06でLで「0t |  |  |  | $688 \times 81^{\prime}$ をt |  | 16L＇6LL＇LZ |  | 28ะ゙016＇1发 |  | £LE゙11000\％ |  | t00＇¢¢1＇ı |  |
| $8 \varepsilon^{\text {¢ }}$＇S01＇sz |  | $1 \varepsilon z^{\prime} \varepsilon t S^{\prime} 6 z$ |  | しで「で0「6を |  | $868^{\prime}$ ¢0¢ $\llcorner$ L |  | ¢๖6＇0¢1＇9¢ |  | L69＇§16＇98 |  | 98じゅで「0て |  | 1t6 ${ }^{\text {＋} 10 \chi^{\prime} 6 \mathrm{z}}$ |  | 0 か1＇600＇tて |  | 6ヶ9＊068＇ı |  |
| くガくE0＊9で | \＄ | 101＇S66＇s0t | \＄ | $081 \times 16$ t＇LLE $^{\text {d }}$ | \＄ | LzI＇9E0＊8¢t | \＄ |  | \＄ | IEs＇szどてtt | \＄ | 509＊¢Lでャ8¢ | \＄ | LLO＇IZI「£6£ | \＄ |  | \＄ | £¢ぢ160＊っても | \＄ |
| $\overline{\varepsilon 10 Z}$ |  | $\overline{210 z}$ |  | $\overline{1102}$ |  | $\overline{0102}$ |  | $\overline{6002}$ |  | $\overline{8007}$ |  | $\overline{\text { L002 }}$ |  | $\overline{9007}$ |  | $\overline{5002}$ |  | 6002 |  |



| zzs＇6E9＇Isz | \＄ | 988＇6zz＇tsz | \＄ | 20t＇Its＇zLz | \＄ | 969＇¢68＇8zz | \＄ | £Lz＇0£0‘6zz | \＄ |  | \＄ | $6 £ 1^{\prime} 85 z^{\prime} L \downarrow \tau$ | \＄ | LI0＇8St＊0Ez | \＄ | 18L＊6t9＇8zz | \＄ | てzャ「を££゙ャャて | \＄ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 90t＊01がtz |  |  |  | $129 \times 86^{\text {a }}$ ¢ |  | SIS ${ }^{\text {cheratez }}$ |  | S89900で¢ \％ |  | £ $6 \varepsilon^{*}+900^{*} \varepsilon z$ |  |  |  | LIS ${ }^{\text {c }}$＋880 ${ }^{\text {a }}$ |  | 9んがtS9 ${ }^{\text {a }}$ Iz |  | Lz9｀91でてz |  |
| 61 ¢＇IE＇$£ \Sigma$ |  | L88＇tLL＇Ez |  |  |  | と09「てがİ |  | $806^{\circ} 856{ }^{\circ} 02$ |  | $810^{\circ} \mathrm{LL8} 8^{\circ} 0 \mathrm{Z}$ |  | 258＊890 ${ }^{\circ} 1$ |  | $689^{\circ} \mathrm{S} 9 \mathrm{z}^{\prime} 8 \mathrm{I}$ |  | $6 £ 1^{\circ} 880{ }^{\circ} 81$ |  | LES 0 ¢ ${ }^{\text {cto }} 0$ |  |
| L80＇6LZ＇I |  | It8＇8E9＇I |  | 190＇\＄69＇I |  | 2169988 ${ }^{\text {I }}$ |  | LLL＇ $16 z^{\prime} \mathrm{Z}$ |  | S $\angle E E^{\prime} \angle 81^{\prime} \tau$ |  | $9 \downarrow$ L＇ゅEs＇z |  | $8788^{\circ} 08 \mathrm{~s}^{\prime} \mathrm{Z}$ |  | $\angle E \varepsilon^{*} 99 S^{*} \varepsilon$ |  | 060＇996＇I |  |
| $911 \times 6 z{ }^{\text {a }}$－ Lzz |  | 801＇918＊82z |  | 18L＇z19＊ 8 ¢ |  | 181＇919＊s0z |  | $885^{\prime} 68 L^{\prime}$ ¢ 02 |  |  |  | $1 t s s^{\prime}+59^{\text {a }}$ ¢ $z z$ |  | $005^{*}$ I $19 \times 60$ \％ |  | S0¢ $\varepsilon^{*}$ ¢ $66^{\prime} 902$ |  | ¢6L＇IzI＇zzz |  |
| － |  | － |  | － |  | － |  | － |  | Lto＇\＆s9 |  | － |  | ＋t9＊0t9 ${ }^{\text {a }}$ |  | － |  | － |  |
| 0¢9＇¢¢ |  | － |  | － |  | － |  | － |  | S09 LOZ＇Z |  | $0 ¢ 9 \times 161{ }^{\text {I }}$ |  | － |  | － |  | － |  |
| $00{ }^{\text {c }}$ ¢ $\underbrace{1}$ |  | － |  | － |  | － |  | － |  | － |  | － |  | － |  | － |  | － |  |
| $8 z Z^{\prime} \neq 06^{〔} \varepsilon$ |  | 80¢＇E08＇8 |  | $989{ }^{\circ} \mathrm{L9E}$＇ Sz |  | － |  | － |  | － |  | － |  | L26＇8 |  | 66L＇0\＆z＇z |  | 0 0でLIL゙て |  |
| $0 \varepsilon \mathrm{z}^{\prime} 6 \mathrm{~S} 9$ ¢ $\mathcal{E}$ |  | E08 0 Oss＇z |  | － |  | － |  | － |  | － |  | － |  | － |  | － |  | － |  |
| 29L＇L0t |  | 189＊8¢ |  | 969 ＇t1 |  | － |  | 169 zl |  | － |  | － |  | － |  | － |  | － |  |
| てzS＇L9t「て |  | $888^{\text {coIでカ }}$ |  | 908＇St8＇z |  | － |  | － |  | 201＇LOE＇1 |  | 08L＇S98＇L |  | ¢8E＊LL9 |  | かしぐけttil |  |  |  |
|  |  | － |  | － |  | LLI＇9II＇z |  | 8 80＊ $118^{\text {¢ }}$ 亿 |  | 908＇9zz |  | ISc＇s9 |  | － |  | － |  | － |  |
| $8 \pm て ゙ \angle t 6$＇s |  | 61ヵ＊ $196{ }^{\text {c }}$ |  | 1てが09で6 |  | ¢91＇t86＇6 |  | $86 \varepsilon^{*} 089^{\circ} \mathrm{L}$ |  | 6てt「099 |  | ISt゙t86 |  | ャ 28 ¢ 001 |  |  |  | Lzでゅs ${ }^{\text {c }}$ |  |
| 808＇L9 ${ }^{\text {¢ }} 9$ |  | 88L＇81で8 |  | £ 2 0＇s ${ }^{\text {c／＇9 }}$ |  | 6¢L＇98て＇8 |  | $98 L^{\circ} \mathrm{LE}{ }^{\text {c }} 8$ |  | 6 699 $\left\llcorner\right.$ ¢ $\varepsilon^{\prime}$ ¢ |  | ISで90z＇s |  | IIで096 ${ }^{\text {I }}$ |  | ¢ 10 ＇60t＇ I |  | EL9＊6LE |  |
|  |  | EtI $06 z^{\prime} z z$ |  | 8IS「91t「0z |  | $86 L^{\prime}$＇zく＇s ${ }^{\text {c }}$ |  | て19「£6でLI |  | L8t＇z9z＇6 |  | 8 88＊0tく＇8 |  | $88 \varepsilon^{\prime} 99$ |  | IISぐL |  | L96＇8s |  |
| $968^{\circ}$ Lzで£ |  | 0ttisol＇t |  |  |  | t0¢＇sz6＇z |  | £0t＇£ ¢ ${ }^{\text {¢ }}$ ¢ |  | 6 6t＊901＇6 |  | 91がて01 ${ }^{\text {a }}$ |  | $6 L \varepsilon^{\prime} ¢ I^{\text {d }}$ I |  | ¢zz＇99E |  | － |  |
| 0 LI＇LEE＇01 |  | ¢ ¢L＇sze＇L |  | Sİ＇8S6 ${ }^{\circ} \mathrm{L}$ |  | Lてで1＋8＊9 |  | $866^{\circ}+\angle 8^{\prime} \mathrm{s}$ |  | IS6＊86t＇${ }^{\text {c }}$ |  | 0 OO＇$^{\text {c }} 90{ }^{\text {a }} 9$ |  | 009 ¢¢¢ $\varepsilon$ |  | 50188ะ |  | St88＇18E |  |
| 80 で¢ıで9 $^{\text {a }}$ |  | 908＇689＇L |  | $976{ }^{\text {¢ }}$ ¢ $0^{\prime}$＇ |  | L80＇S0L＇$\varepsilon$ |  | ItS＇88L＇s |  | 88 ＇tol＇$^{\text {c }}$ |  | LLO＇9E£＇${ }^{\text {c }}$ |  |  |  | て19＊s¢＇t |  | t8L＇9¢L＇E |  |
| てもを＇£L6＇I |  | 907＇8II＇I |  | － |  | － |  | － |  | － |  | － |  | － |  | － |  | － |  |
| L06＇$\varepsilon z z$ ¢ |  | 硡 |  | L8L＇000＇z |  | 89く＇t0t＇I |  | $95 \varepsilon^{*} 668^{\circ} \tau$ |  |  |  | ¢s9「ャでずて |  | $0 \varepsilon \varepsilon^{\prime} 16 t^{\text {d }}$ I |  | 979 ¢ 281 |  | t¢6 ${ }^{6} 0$ ¢ |  |
| £ ¢ ¢ 9 \％8＊ะ |  | 98 ${ }^{\prime} 68 \mathrm{t}^{\prime} 0$ ¢ |  | 9¢0＊8Zを＇¢์ |  | て¢1＇Lナ9＇Lて |  | $88 \mathrm{~s}^{\text {c } 6100 \% ~}$ |  | L6S ${ }^{\text {cold＇9］}}$ |  | 0\＆で\＆LO＊91 |  |  |  | 6LE゙くガ「91 |  | E9t＇9Ss＇LI |  |
| カII＇68t「8 |  | 991＇08L＇ıI |  |  |  | LSOCOLV＇けI |  | ¢£8＇z8て＇0z |  | て£1＇$¢ ¢ 1$＇81 |  | 10＜＇IS6＇tI |  |  |  | を00゙けIts |  | 88L＇8ss＇9 |  |
| ttS＇t $\dagger$ L＇$£ 11$ |  | 81 ¢＇6Iで01I |  | $856 \times 9$ が III |  | 608＊$£ 28^{*} 0$ II |  | てIL｀LZと「801 |  | $\dagger L L ' 856$＇891 |  | 0z0＇$¢ ~ L 0 ' 9$ SI |  | 91L゙SIで9LI |  | $8 \mathrm{SI} \mathrm{I}^{\circ} \mathrm{LL6} 0$ OL |  | カをち「でずL81 |  |
| － |  | － |  | － |  | £LL＇tSL |  | Lヵモ゙L9L |  | 91 ¢ $6+$ L＇$\varepsilon$ |  | － |  | － |  | － |  | － |  |
| － |  | 00t＇けてL |  | 8166029 |  |  |  |  |  | － |  | － |  | － |  | － |  | － |  |
| 9ZL＇8SI＇I |  | IEL＇966 |  | $686{ }^{\text {＇} ~ 8 ~} 8$ |  | 2t0＇\＄66 |  | $9 \varepsilon z^{\prime} 9 \downarrow z^{\prime} \mathrm{I}$ |  | － |  | ＋0t＇L90＇I |  | － |  | － |  | － |  |
| － |  |  |  | － |  | － |  | － |  | － |  |  |  | ャてI＇L60＇z |  | － |  | － |  |
| £88＇ELE ¢ $¢$ |  |  |  | － |  | － |  | － |  | － |  | － |  | がL60て |  | － |  | － |  |
| $16 \mathrm{~S}^{\prime} \mathrm{z}$ | \＄ | $06 t^{\prime} \varepsilon$ | \＄ | 26t゙1E | \＄ | ＋80＇06 | \＄ | $\angle t 000 t 1$ | \＄ | $0 ¢ \varepsilon^{\text {c }}+\mathrm{II}$ | \＄ | LIS＇t00＇I | \＄ | － | \＄ | － | \＄ | － | \＄ |



| 691＇8E0＇IE | \＄ | Ssč＇10z＇zz | \＄ | t99＇Escs 89 | \＄ |  | \＄ | 689＇s6¢ 6 S | S | tLs＇01t＋IL | \＄ | tS9＇t＋8＇L0z | \＄ | Itt「sz8＇s9 | \＄ |  | \＄ | ＋20＊＊L60s | \＄ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $616^{6} 6 \mathrm{ZL}$ |  | L£¢ ${ }^{\text {c } 60 L^{\prime} 冖}$ |  | LSI＇StI |  | 889＇¢9 |  | ${ }^{+98^{\circ} \mathrm{L}} 8 \mathrm{t}^{\prime} \mathrm{I}$ |  | £9\％＇St6 ${ }^{\text {T }}$ |  | $9766^{\text {² }} 88^{\prime} 81$ |  | £t9 ${ }^{\text {cidz }}$ |  | （£1ガIZどて） |  | （6sで¢tく＇z） |  |
| $0 ¢ z^{\text {c }} 80 \varepsilon^{*} 0 \varepsilon$ | \＄ | $818^{\prime} 16 t^{\prime} 61$ | \＄ | LOt＇80t＇89 | \＄ | 8zI＇LtI「91 | \＄ | Sz8 $8^{\circ} 06^{\prime} \mathrm{LS}$ | \＄ | II \＆$^{\text {c }}$ 9t＇69 | \＄ | 8ZL＇6S6＇881 | \＄ | $86 L^{\prime}$ ¢6 S＇s 9 | \＄ | $688^{6} 80 L^{\prime} 85$ | \＄ | £8でLIL＇¢¢ | \＄ |
| L06 2989 9IS | \＄ | 10s $\mathcal{E L} 8^{\text {cozs }}$ | \＄ | 670＇ISL＇0ES | \＄ | tII＇8S9＇9LS | \＄ | 899＇zz＋9919 | S | ZL6＇9LL＇809 | \＄ | L68\％691＇68S | \＄ |  | \＄ | St99 9668 Lt | \＄ | L06＇EL8＇t9t | \＄ |
| － |  | L0t＇I |  | $890^{\circ} \mathrm{LI}$ |  | 20で8 |  | － |  | $000^{\circ} 00$ t＇$^{\text {c }}$ |  | ＋86 ${ }^{\text {¢ } 85^{\circ} 91}$ |  | LL9＇960＇I |  | 26て＇964＇I |  |  |  |
| － |  | － |  | － |  | － |  | － |  |  |  | Stti 61 |  |  |  | － |  |  |  |
| － |  | － |  | － |  | － |  | － |  | 000＇00ヶt＇6 |  |  |  | 996990＇I |  | 26で96L＇I |  | ¢8t＇r6s＇ı |  |
| － |  | L0t＇I |  | $890{ }^{\circ} \mathrm{LI}$ |  | 20z＇8 |  | － |  | － |  | （¢£¢¢6） |  | ILL＇6S |  | － |  | － |  |
| I06L9899IS |  | t60＇zL8＊0zs |  | 196＇$¢ ¢ L^{\circ} 0 \varepsilon$ S |  | 216659992 S |  | 899＊てzガ919 |  | ZL6＇9LE＇66S |  |  |  | 9¢9＊88て＇t0¢ |  | ¢¢ $\varepsilon^{\circ} 081^{\circ} \mathrm{LL}$ t |  | $91 t^{\prime} 18 z^{*}$ ¢9t |  |
| （sze＇8z6＇L） |  | － |  | － |  |  |  |  |  |  |  | （11898．186 ${ }^{\circ} \mathrm{I}$ ） |  |  |  | － |  | － |  |
| － |  | － |  | － |  | － |  | － |  | （000＇00t＇6） |  | （tL0991が91） |  | （996 9 ¢ ${ }^{\text {c }}$ I） |  | （ $26 \mathrm{Z}^{\prime} 96 \mathrm{~L}^{\text {² }}$ ） |  |  |  |
| － |  | － |  | 99t゙ロ19 |  | ESt＇L68 |  | て\＆t์8zs |  | － |  | LLE＇6で「 $\varepsilon$ |  | $L 86{ }^{\text {csoss }}$ ¢ |  | － |  | － |  |
| － |  | － |  | t6t＇ 86 ＇s $^{\text {c }}$ |  | เ¢8＊¢8¢ 01 |  | 0¢s＇96z＇sı |  | zzs＇ss8＇9 |  | $6 \varepsilon \varepsilon^{\text {c }}$ てI＇sı |  | tLS＇918゙9 |  |  |  | 06て＇98」「E |  |
| $960 \times 861$ |  | 880 ＊$\downarrow$ ¢ |  | £ ¢8＊$\downarrow$ I |  | t8t＇0ez |  | 096＊6159 |  | ¢ร์＇8t9＇$\underbrace{1}$ |  | ISI＇SIE＇$\varepsilon$ I |  | LてE＇61E゙L |  | Et0 899 \％ t |  | L0E＇S66＇I |  |
| t LEE $9+66^{\circ} 0$ z |  | 991＇£19＂ıI |  | Ittolé｜ |  | Lt6＇908＇t |  | $8 \varepsilon$ ¢8\％ 8 ¢ $\downarrow$ |  | －でくさをど1 |  | － |  | £LE゙1It＇6 |  | － |  | － |  |
| $616{ }^{6} 9$ LE＇s8 |  | てEL＇669＇¢6 |  | SL0＇106＇zs |  |  |  | ャでく¢66801 |  | L06＇sEL＇sII |  | ¢ ¢8＊89¢＇ıİ |  |  |  | $99 \varepsilon \varepsilon^{\text {czoz＇16 }}$ |  | 976 ＇t09 ${ }^{\text {c }}$ 8 |  |
| $1096016{ }^{\text {c }}$ |  | しくt゙リIt |  | $90 \varepsilon^{\text {ct }}$ LI＇I |  | 6 6L＇けLでT |  | 09t＇r9z＇I |  | Lt8＇ESI＇I |  |  |  | － |  | － |  | － |  |
|  | \＄ |  | \＄ | $9+\varepsilon^{\prime} 01 \varepsilon^{\text {c }} 69$ t | \＄ | 6LE＇IZ686t | \＄ | tos ${ }^{6} \mathrm{~F} 9^{6} 6 \mathrm{Lt}$ | \＄ | 0zt＇980＇0Lt | \＄ | 9t8＇ $2066^{\text {c }}$ t | \＄ | ¢106688＇198 | \＄ | 10L＇sIz＇LLE | \＄ | $85 \varepsilon^{\prime} L 8 t^{\dagger}$ ¢ $L \varepsilon$ | \＄ |

ATLANTA INDEPENDENT SCHOOL SYSTEM GOVERNMENTAL FUND BALANCES LAST TEN FISCAL YEARS
Schedule 3

| $\underline{2004}$ |  | $\underline{2005}$ | $\underline{2006}$ | $\underline{2007}$ | $\underline{2008}$ | $\underline{2009}$ | $\underline{2010}$ |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |  |  |
| $\$$ | $11,159,630$ | $\$ 7,325,684$ | $\$$ | $13,692,102$ | $\$$ | $21,785,030$ | $\$$ | $20,198,038$ |
|  | $37,292,448$ | $68,098,575$ | $73,372,473$ |  | $91,809,975$ | $131,566,427$ | $72,359,684$ | $\$$ |
|  | $48,452,078$ | $75,424,259$ | $87,064,575$ | $113,595,005$ | $151,764,465$ | $157,900,972$ | $33,799,205$ | $109,928,012$ |

$$
\left.\begin{array}{rrrrrrr} 
& 70,077 & 70,078 & 22,216,154 & 103,139,827 & 168,623,662 & 149,939,551 \\
& & & & & & 136,951,993 \\
& 32,778,625 & 30,060,165 & 39,512,697 & 34,183,429 & 23,702,646 & - \\
\hline 17,571,631 & 11,868,263 & 12,177,524 & 12,652,472 & 14,193,822 & 11,995,289 & 11,767,769 \\
\hline 50,420,333 & 41,998,506 & 73,906,375 & 149,975,728 & 206,520,130 & 161,934,840 & 148,719,762 \\
\hline & & & & & & \\
& & & & \\
\hline \hline & 98,872,411 & \$ 117,422,765 & \$ 160,970,950 & \$ & 263,570,733 & \$ 358,284,595
\end{array} \$ 319,835,796\right) \$ 0258,446,979 .
$$


Fiscal Year Ended June 30,
 Total All Other Governmental Funds
Total
GASB 54
General Fund

## Nonspendable Restricted Committed

All Other Governmental Funds

| - | - | $2,660,568$ |
| ---: | ---: | ---: |
| $111,750,353$ | $162,298,650$ | $119,684,839$ |
| $31,109,255$ | $23,492,850$ | $17,583,328$ |
| $142,859,608$ | $185,791,500$ | $139,928,735$ |


| $\$ \quad 224,127,163 \quad \$ 267,809,189 \quad \$ 225,150,669$ |
| :--- |

Atlanta Independent School System Financial Report
for previous years and fiscal year ended June 30, 2013
 placed on resources. The effective date for implementation of GASB 54 was for periods beginning after June 15, 2010. Presentation for years 2004-2010 is pre GASB 54. Fiscal Year 2011 is when the standard was implemented.

Total

Source:
ATLANTA INDEPENDENT SCHOOL SYSTEM
CHANGES IN GOVERNMENTAL FUND BALANCES LAST TEN FISCAL YEARS
Schedule 4 Schedule 4

|  | $\underline{2004}$ |  | $\underline{2005}$ |  | $\underline{2006}$ |  | $\underline{2007}$ |  | 2008 |  | $\underline{2009}$ | 2010 |  | 2011 |  | $\underline{2012}$ |  | 2013 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | 365,523,133 | \$ | 370,256,829 | \$ | 369,492,043 | \$ | 415,687,665 | \$ | 471,313,094 | \$ | 507,895,487 | \#\#\#\#\#\#\#\#\#\#\# | \$ | 445,986,671 | \$ | 445,177,849 | \$ | 413,467,525 |
|  | 85,604,946 |  | 91,202,366 |  | 115,953,787 |  | 122,980,958 |  | 106,562,802 |  | 103,765,261 | 95,443,229 |  | 57,678,243 |  | 93,097,083 |  | 85,979,568 |
|  | 152,497,189 |  | 137,310,665 |  | 141,640,201 |  | 151,924,389 |  | 163,747,188 |  | 129,106,908 | 110,942,787 |  | 132,033,597 |  | 142,661,322 |  | 146,333,340 |
|  | 63,594,376 |  | 65,118,135 |  | 66,535,863 |  | 71,658,231 |  | 71,651,548 |  | 70,336,278 | 82,463,268 |  | 84,046,858 |  | 75,794,627 |  | 67,825,396 |
|  | 1,995,307 |  | 4,658,043 |  | 7,319,327 |  | 13,315,151 |  | 13,648,335 |  | 6,419,960 | 410,218 |  | 282,686 |  | 134,088 |  | 198,096 |
|  | 709,320 |  | 876,965 |  | 949,298 |  | - |  | 1,604,301 |  | 1,246,236 | 995,042 |  | 783,989 |  | 996,731 |  | 1,158,726 |
|  | 45,748 |  | 11,707 |  | 243,698 |  | - |  | 114,350 |  | 140,047 | 90,084 |  | 31,492 |  | 3,490 |  | 2,591 |
|  | - |  |  |  | 904,128 |  | 2,071,921 |  | 3,749,416 |  | 767,348 | 754,773 |  | 670,918 |  | 724,400 |  | 3,373,883 |
|  | 9,545,822 |  | 9,578,369 |  | 15,066,259 |  | 15,884,882 |  | 13,512,915 |  | 23,817,861 | 22,081,274 |  | 13,897,009 |  | 20,717,752 |  | 31,594,799 |
| 679,515,841 | 679,515,841 |  | 679,013,079 |  | 718,104,604 |  | 793,523,197 |  | 845,903,950 |  | 843,495,386 | 807,006,466 |  | 735,411,463 |  | 779,307,342 |  | 749,933,924 |
|  | 405,869,137 |  | 395,383,620 |  | 358,003,139 |  | 405,189,908 |  | 373,703,960 |  | 394,246,196 | 403,804,829 |  | 373,889,853 |  | 369,977,089 |  | 384,975,252 |
|  | 21,853,555 |  | 23,972,046 |  | 28,296,328 |  | 23,654,225 |  | 33,795,599 |  | 35,859,316 | 36,234,070 |  | 38,474,947 |  | 29,461,159 |  | 25,023,266 |
|  | 21,181,874 |  | 20,071,788 |  | 31,811,061 |  | 31,501,828 |  | 38,823,821 |  | 38,318,666 | 39,447,284 |  | 49,820,431 |  | 38,215,985 |  | 42,917,654 |
|  | 6,738,907 |  | 7,080,214 |  | 11,128,439 |  | 9,119,001 |  | 10,507,784 |  | 9,081,715 | 8,145,710 |  | 9,446,870 |  | 8,916,740 |  | 8,828,329 |
|  | - |  | - |  | - |  | - |  | - |  | - | - |  | - |  | 1,118,206 |  | 1,973,342 |
|  | 13,504,910 |  | 9,832,227 |  | 15,066,526 |  | 15,833,120 |  | 17,134,640 |  | 15,572,414 | 13,763,790 |  | 14,320,518 |  | 17,882,230 |  | 14,324,803 |
|  | 24,230,800 |  | 23,525,692 |  | 35,579,029 |  | 28,207,534 |  | 32,147,765 |  | 26,227,397 | 27,509,235 |  | 32,841,337 |  | 30,826,584 |  | 40,648,067 |
|  | 5,482,136 |  | 6,795,841 |  | 12,959,536 |  | 15,632,317 |  | 23,625,597 |  | 17,182,008 | 15,934,176 |  | 16,837,414 |  | 16,653,106 |  | 12,509,036 |
|  | 61,539,367 |  | 48,442,054 |  | 59,941,395 |  | 60,202,421 |  | 84,456,521 |  | 89,297,173 | 90,301,296 |  | 96,145,841 |  | 98,718,040 |  | 77,738,813 |
|  | 13,022,959 |  | 12,815,478 |  | 19,331,040 |  | 17,344,114 |  | 37,822,559 |  | 51,723,141 | 36,256,980 |  | 26,016,620 |  | 27,596,737 |  | 22,567,164 |
|  | 30,515,657 |  | 26,393,782 |  | 26,567,407 |  | 28,680,154 |  | 29,586,277 |  | 38,517,074 | 47,399,446 |  | 36,238,019 |  | 28,294,967 |  | 23,304,350 |
|  | 526,684 |  | 220,262 |  | - |  | - |  | 983,284 |  | 3,676,062 | - |  | 4,323,494 |  | 13,035,152 |  | 3,011,547 |
|  | - |  | - |  | - |  | - |  | 49,014 |  | 12,500 | - |  | 15,657 |  | 358,681 |  | 910,473 |
|  | - |  | - |  | 796,364 |  | 2,386,576 |  | - |  | - | 3,274,650 |  | - |  | - |  | - |
|  | - |  | - |  | 48,270 |  | - |  | 7,974,781 |  | - | - |  | - |  | - |  | - |
|  | 169,069,406 |  | 107,635,321 |  | 78,371,573 |  | 56,735,237 |  | 67,911,787 |  | 151,389,516 | 139,770,104 |  | 170,374,153 |  | 46,053,815 |  | 117,779,131 |
|  | 6,066,632 |  | 4,386,236 |  | 2,700,668 |  | 3,840,761 |  | 2,387,590 |  | 6,800,416 | 2,022,585 |  | 5,934,366 |  | 7,904,791 |  | 9,538,823 |
|  | 690,836 |  | 538,613 |  | 403,266 |  | - |  | 1,788,213 |  | 2,295,941 | 5,755,506 |  | 1,803,937 |  | 5,331,323 |  | 6,684,960 |
|  | 780,292,860 |  | 687,093,174 |  | 681,004,041 |  | 698,327,196 |  | 762,699,192 |  | 880,199,535 | 869,619,661 |  | 877,950,004 |  | 740,344,605 |  | 792,735,010 |

## Fiscal Year Ended June 30,

ATLANTA INDEPENDENT SCHOOL SYSTEM
CHANGES IN GOVERNMENTAL FUND BALANCES
LAST TEN FISCAL YEARS
Schedule 4


$\begin{array}{rrrrr}284,596 & 319,835,796 & 258,446,979 & 224,127,163 & 267,809,189 \\ 0.60 \% & 1.26 \% & 1.08 \% & 1.30 \% & 1.94 \%\end{array}$
$\begin{array}{ll}\text { m } \\ \stackrel{0}{n} \\ \stackrel{0}{0} & 0 \\ i & 0\end{array}$
$0.46 \%$
Source: Atlanta Independent School System Financial Reports for previous years and fiscal year ended June 30, 2013.
$\begin{array}{ll}\text { Notes: } & \text { Extraordinary item in } 2007 \text { closing of two charter schools. } \\ & \text { Changes in Instruction support } 2007 \text { to } 2008 \text { due to proper allocation of salary and benefits in } 2008 .\end{array}$
$\begin{array}{ll}\text { Notes: } & \text { Extraordinary item in } 2007 \text { closing of two charter schools. } \\ & \text { Changes in Instruction support } 2007 \text { to } 2008 \text { due to proper allocation of salary and benefits in } 2008 . \\ & \text { In fiscal year } 2008 \text { change in pension expenditure. }\end{array}$
Large fluctuations in expenditures due to reclasses within functions in FY2009-2011.
Large fluctuations in expenditures due to reclasses within functions in FY2009-2011 .
Decrease in Sales tax income between FY10 and FY11 was due in part to the adjustment for overpayement of SPLOST proceeds.
FUND BALANCE AT END OF FISCAL YEAR
Debt service as a percentage of noncapital expenditures
Change in accounting practice
FUND BALANCE AT END OF FISCAL YEAR
Prior Period Corrections
Change in accounting practic
Net Change in Fund Balances
Fund Balance at Beginning of Fiscal Year
Excess / (Deficiency) of Revenues over (under) Expenditures
Other Financing Sources (Uses)
Premium on bonds
Proceeds from Capital Leases
Proceeds from sale of capital Proceeds from issuance of note payables Transfers in
Transfers out
Total Other Financing Sources/(Uses) Extraordinary Items

 $0.72 \%$

$\infty$
ATLANTA INDEPENDENT SCHOOL SYSTEM
GENERAL FUND EXPENDITURES BY FUNCTION Schedule 5

$$
\begin{array}{ll}
\text { Source: } & \begin{array}{l}
\text { Atlanta Independent School System Financial Reports } \\
\text { for previous years and fiscal year ended June 30, 2013. }
\end{array} \\
& \\
\text { Notes: } & \begin{array}{l}
\text { 1 Instruction includes Improvement of Instructional Services and Educational Media. } \\
\text { 2 Business Services includes Business Administration, Maintenance and Facilites, and Student Transportation. } \\
\\
\text { 3 Other includes Central Support, Community Services, Other Operations, Principal and Interest. }
\end{array} \\
& \text { 4 Expenditures for Charter Schools were reclassed to Instruction in fiscal year 2010 and 2011. }
\end{array}
$$

 ATLANTA INDEPENDENT SCHOOL SYSTEM
GENERAL FUND REVENUES BY SOURCE
LAST TEN FISCAL YEARS
Schedule 6



| ＊ |  | \％ |  | ＋ |  | \％ |  | $\begin{aligned} & \bar{\lambda} \\ & \underset{\sim}{\hat{1}} \\ & \infty \\ & \underset{子}{+} \end{aligned}$ | $\begin{aligned} & \text { त्0 } \\ & \text { on } \\ & \text { on } \\ & \text { 守 } \end{aligned}$ |  | 守 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Atlanta Independent School System Financial Reports
for previous years and fiscal year ended June 30，2013．



| Total Taxable <br> Assessed Value |
| ---: |
| $17,918,858,157$ |
| $20,118,802,158$ |
| $20,624,642,812$ |
| $23,431,762,240$ |
| $27,600,687,168$ |
| $25,141,861,018$ |
| $24,012,828,873$ |
| $23,103,978,275$ |
| $22,061,300,714$ |
| $21,371,090,216$ |


ATLANTA INDEPENDENT SCHOOL SYSTEM
ASSESSED AND ESTIMATED ACTUAL VALUE OF
TAXABLE PROPERTY



Statistical section of the City of Atlanta, Georgia Comprehensive Annual Financial Report
For the Fiscal Year Ended June 30, 2013. For the Fiscal Year Ended June 30, 2013.
1 Other Property consist of Historical, Agri
1 Other Property consist of Historical, Agricultural, Conservation, Utility, Motor Vehicle, Heavy Equipment, Timber, Motor Homes, etc. 2 Tax Exempt Property consist of Basic Homestead, Elderly, Disabled Veteran, Freeport, etc.

4 The City of Atlanta changed from a December 31 fiscal year to a June 30 fiscal year in 2006. | Fiscal |
| :---: |
| Year Ended 4 |
| December 31, 2004 |
| December 31, 2005 |
| June 30, 2006 |
| June 30, 2007 |
| June 30, 2008 |
| June 30, 2009 |
| June 30, 2010 |
| June 30, 2011 |
| June 30, 2012 |
| June 30, 2013 |
| Source: |
| Notes: |

HALSAS TOOHOS LNGGNGdGGNI VLNVYLLV
PROPERTY TAX RATES - ALL OVERLAPPING GOVERNMENTS
AST TEN FISCAL YEARS
Schedule 8

| City Direct Rates |  |  |  |  |  |  | Overlapping Rates |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Total | Atlanta/ DeKalb County | $\begin{gathered} \text { Downtown } \\ \text { Improvement } \\ \text { District } \end{gathered}$ |  | Fulton Coun | Georgia |  |
| Fiscal Year Ended 4 | $\begin{gathered} \text { General } \\ \text { Levy } \end{gathered}$ | $\begin{gathered} \text { School } \\ \text { Levy } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Parks } \\ & \text { Levy } \\ & \hline \end{aligned}$ | $\begin{gathered} \text { City } \\ \text { Bond } \\ \text { Levy } \\ \hline \end{gathered}$ | School Bond Levy | $\begin{gathered} \text { Direct } \\ \text { Tax } \\ \text { Rate }_{2} \\ \hline \end{gathered}$ | $\begin{gathered} \text { Special } \\ \text { Tax } \\ \text { District } \\ \hline \end{gathered}$ | Special <br> Tax <br> District $_{1}$ | County <br> Levy $_{3}$ | $\begin{gathered} \hline \text { County } \\ \text { Bond } \\ \text { Levy } \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Georgia } \\ \text { State } \\ \text { Levy } \\ \hline \end{gathered}$ | Total |
| December 31, 2004 | 8.25 | 20.87 | 0.50 | 1.27 | 0.11 | 31.00 | 1.05 | 4.20 | 11.59 (3) | 0.07 | 0.25 | 11.91 |
| December 31, 2005 | 7.64 | 20.42 | 0.50 | 1.43 | 0.10 | 30.09 | 2.05 | 5.00 | 11.58 (3) | 0.06 | 0.25 | 11.89 |
| June 30, 2006 | 7.53 | 22.64 | 0.50 | 1.41 | 0.05 | 32.13 | 0.99 | 5.00 | 11.40 (3) | 0.06 | 0.25 | 11.72 |
| June 30, 2007 | 7.09 | 22.64 | 0.50 | 1.33 | 0.05 | 31.61 | 0.96 | 5.00 | 10.28 (3) | 0.06 | 0.25 | 10.58 |
| June 30, 2008 | 7.12 | 21.64 | 0.50 | 1.18 | 0.05 | 30.49 | 0.83 | 5.00 | 10.28 (3) | 0.60 | 0.25 | 10.59 |
| June 30, 2009 | 7.12 | 21.64 | 0.50 | 1.18 | 0.05 | 30.49 | 0.83 | 5.00 | 10.28 (3) | 0.00 | 0.25 | 10.53 |
| June 30, 2010 | 10.24 | 21.64 | 0.50 | 1.20 | 0.05 | 33.63 | 1.00 | 5.00 | 10.28 (3) | 0.00 | 0.25 | 10.53 |
| June 30, 2011 | 10.24 | 21.64 | 0.50 | 1.20 | 0.05 | 33.63 | 0.88 | 5.00 | 10.28 (3) | 0.00 | 0.25 | 10.53 |
| June 30, 2012 | 10.24 | 21.64 | 0.50 | 1.20 | 0.05 | 33.63 | 0.88 | 5.00 | 10.28 (3) | 0.27 | 0.25 | 10.80 |
| June 30, 2013 | 10.24 | 21.64 | 0.50 | 1.20 | 0.10 | 33.68 | 1.224 | 5.00 | 10.21 (3) | 0.00 | 0.25 | 10.46 |
| Source: | Statistical section of the City of Atlanta, Georgia Comprehensive Annual Financial Report For the Fiscal Year Ended June 30, 2013. |  |  |  |  |  |  |  |  |  |  |  |
| Notes: | 1 Tax imposed by property owners in the District pursuant to State authorization. <br> 2 Reduced by debt service payment of $\mathbf{\$ 3 , 0 5 2 , 0 0 0}$ by the Atlanta Board of Education using its existing resources. <br> 3 Hospital levy included in County levy. <br> 4 The City of Atlanta changed from a December 31 fiscal year to a June 30 fiscal year in 2006. |  |  |  |  |  |  |  |  |  |  |  |







PRINCIPAL PROPERTY TAXPAYERS
JUNE 30, 2012 AND NINE YEARS AGO

$$
2012
$$




Atlanta Center LTD
Total
Sources:
Notes:
LAST TEN FISCAL YEARS
Schedule 10
SNOLLDGTTOD GNV SAIAGT XVL Klygdoyd
WGlSAS TOOHOS LNGGNGdGGNI VLNVTLV

| Total Collections To Date |  |
| :---: | :---: |
| Amount | Percentage of <br> Levy |
|  |  |
| $180,254,693$ | $99.74 \%$ |
| $178,211,242$ | $99.72 \%$ |
| $6,750,195$ | $100.00 \%$ |
| $178,906,233$ |  |
| $181,014,373$ | $99.61 \%$ |
| $196,767,892$ | $99.45 \%$ |
| $261,535,640$ | $99.19 \%$ |
| $237,274,497$ | $98.93 \%$ |
| $218,471,864$ | $98.62 \%$ |
| $214,493,637$ | $98.13 \%$ |
|  | $97.86 \%$ |



$$
\begin{gathered}
\text { ATLANTA INDEPENDENT SCHOOL SYSTEM } \\
\text { COMPARISON OF PROPERTY TAX MILLAGE RATES } \\
\text { AS OF JUNE 30, } 2013 \\
\text { Last Ten Fiscal Years } \\
\text { Schedule } 11
\end{gathered}
$$

$$
\begin{array}{ccc} 
& \begin{array}{c}
\text { MAINTENANCE } \\
\text { AND }
\end{array} \\
\cline { 1 - 1 } \text { TOTAL RATE } & & 21.64 \\
21.74 & 20.00 \\
20.00 & 18.90 \\
18.90 & 23.98 \\
23.98 & 19.85 \\
21.95 & 18.50 \\
18.50 & 19.25 \\
20.55 & 24.50
\end{array}
$$

$$
\begin{aligned}
& \text { Department of Revenue, Tax Digest Millage Rates } \\
& \text { All tax rates are per } \$ 1000 \text { assessed valuation. }
\end{aligned}
$$

 Georgia Department of Revenue for tax years 2004-2010, 2013


ATLANTA INDEPENDENT SCHOOL SYSTEM
ATLANTA INDEPENDENT SCHOOL SYSTEM
SCHOOL BUILDINGS，ACREAGE，AND CAPACITY

|  | N | マ | $\cdots$ | ～ | J 으난 | พ | ソ $\%$ | $\checkmark$ | の | $\cdots$ | $\stackrel{10}{ }$ | $\stackrel{\sim}{*}$ | $\stackrel{m}{\square}$ | $\sim$ | の | 은 | $\checkmark$ | $\stackrel{\sim}{\sim}$ | $\stackrel{\square}{\square}$ | $\infty$ | 은 | $\cdots$ | $\stackrel{\sim}{\square}$ | F | F | $\stackrel{10}{\sim}$ | $\stackrel{\square}{\square}$ | $\bigcirc$ | $\sim$ | $\infty$ | さ | \％ | 은 | ¢ | $\sim$ | ๑ | － |  |  |  | 앋 | － | $\checkmark$ | $\cdots$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\left\lvert\, \begin{aligned} & \overline{+} \\ & \underset{N}{\prime} \end{aligned}\right.$ | $\underset{\sim}{~}$ |  | $$ | $\underset{\sim}{s}$ | $\stackrel{\rightharpoonup}{\mathrm{S}} \stackrel{\rightharpoonup}{\mathrm{~N}}$ | $-\underset{-2}{-2}$ | $\underset{\sim}{2}$ | 人 | $\left\lvert\, \begin{aligned} & n \\ & \hline 8 \\ & 8 \\ & \hline \end{aligned}\right.$ | $\mathfrak{\infty}$ | প্পে | O | $\underset{\sim}{\stackrel{\rightharpoonup}{\sigma}}$ | $\left\lvert\, \begin{aligned} & \dot{\prime} \\ & \mathbf{O} \\ & \hline \end{aligned}\right.$ | $\underset{\substack{n \\ \hline \\ \hline}}{ }$ |  | $\left\|\begin{array}{c} \hat{\infty} \\ \infty \\ \hline \end{array}\right\|$ |  | $\left\|\begin{array}{l} n \\ 0 \\ N \end{array}\right\|$ | O-O | \|이사 | \|O-으N | $\stackrel{\mathrm{N}}{\mathrm{~N}}$ | $\left\lvert\, \begin{aligned} & \mathrm{N} \\ & \mathbf{O} \\ & \mathrm{~N} \end{aligned}\right.$ | $\stackrel{\circ}{\circ}$ | $\underset{\sim}{\text { }}$ | $\underset{\sim}{\circ}$ | $\left\|\begin{array}{c} \infty \\ \hline-\mathrm{O} \\ \mathrm{~N} \end{array}\right\|$ | $\left\|\begin{array}{l} \circ \\ \hline \mathbf{O} \\ \mathrm{N} \end{array}\right\|$ | $\left\lvert\, \begin{aligned} & \text { g } \\ & \hline \mathbf{8} \end{aligned}\right.$ | $\underset{\sim}{\prime}$ | $\begin{aligned} & \mathrm{O} \\ & \mathbf{O} \\ & \hline \end{aligned}$ | $\underset{\sim}{8}$ | $\left\|\begin{array}{l} \bar{o} \\ \hline \end{array}\right\|$ |  | $\begin{aligned} & 8 \\ & 8 \\ & 8 \\ & \hline \end{aligned}$ | $\stackrel{\circ}{8}$ | $\left\|\begin{array}{\|c\|} \hline 0 \\ \hline-\mathrm{N} \end{array}\right\|$ | $\left\|\begin{array}{c} \mathrm{N} \\ \mathrm{O} \end{array}\right\|$ | $\underset{\mathrm{B}}{\mathrm{~B}}$ | $\left\lvert\, \begin{aligned} & \mathrm{O} \\ & \hline \mathrm{~N} \\ & \hline \end{aligned}\right.$ | $\left\lvert\, \begin{aligned} & \mathrm{O} \\ & \mathbf{O} \\ & \mathrm{~N} \end{aligned}\right.$ | － |
|  | $\stackrel{m}{+}$ | $\pm$ | $\bigcirc$ | ¢ | ＋ | พ | ） 9 | 8 | ब | $\cdots$ | $\stackrel{10}{2}$ | $\stackrel{\sim}{-}$ | ¢ | 앙 | の | 은 | － | $\stackrel{\circ}{\sim}$ | 亏 | $\infty$ | $\stackrel{10}{\sim}$ | $\stackrel{1}{\circ}$ | $\mid$ | $\stackrel{\square}{\square}$ | F | N | N | $\stackrel{+}{+}$ | \％ | $\infty$ | $\stackrel{\sim}{\circ}$ | ¢ | 안 | $\infty$ | $\sim$ | 9 | $\stackrel{\square}{8}$ | 0 | $\stackrel{3}{0}$ | $\bar{\sigma}$ | $\bar{\circ}$ | － | $\checkmark$ | $\pm$ |
|  | $\left\lvert\, \begin{aligned} & \bar{O} \\ & \hline \end{aligned}\right.$ | Sio | $\begin{array}{l\|l\|} \hline \\ n \\ n \\ \hline \end{array}$ | $\begin{array}{l\|l} 3 \\ \hline \end{array}$ |  |  | $\underset{\square}{\text { }}$ | $\underset{\substack{\mathrm{O} \\ \hline \\ \hline}}{ }$ |  |  |  |  | $\left\|\begin{array}{\|c\|} \hline \mathrm{O} \\ \mathrm{~N} \end{array}\right\|$ | $\underset{\sim}{\underset{N}{\sim}} \mid$ |  |  | $\left\lvert\, \begin{aligned} & \mathrm{O} \\ & \hline \mathbf{N} \end{aligned}\right.$ |  | 卆 |  | $\left\|\begin{array}{c} \mathrm{o} \\ \mathrm{~N} \end{array}\right\|$ | \|앗 | 응 |  |  | $$ | $$ | $\begin{aligned} & \underset{\prime}{\prime} \\ & \stackrel{\rightharpoonup}{\prime} \end{aligned}$ | $\left\|\begin{array}{c} \infty \\ \hline 0 \\ \mathrm{~N} \end{array}\right\|$ |  |  | $\begin{aligned} & \text { g } \\ & \text { gr } \end{aligned}$ |  |  |  |  | $\left\|\begin{array}{l} \text { g } \\ \text { 82 } \\ \hline \end{array}\right\|$ | $\left\|\begin{array}{l} \mathbf{8} \\ \hline \mathbf{8} \end{array}\right\|$ | $\left\|\begin{array}{l} \mathrm{O} \\ \hline \mathrm{~N} \end{array}\right\|$ | $\left\|\begin{array}{c} \mathrm{N} \\ \mathrm{~N} \end{array}\right\|$ | $\stackrel{\mathrm{B}}{\mathrm{~B}}$ |  |  | － |
|  | $\begin{aligned} & \mathrm{O} \\ & \stackrel{\rightharpoonup}{2} \\ & \hline \end{aligned}$ | $\frac{10}{2}$ | $\stackrel{?}{2}$ |  | $$ | $\stackrel{\rightharpoonup}{\mathrm{S}} \stackrel{\rightharpoonup}{\mathrm{~N}}$ | $\underset{\sim}{-2}$ | $\underset{\sim}{\circ}$ | $\underset{\sim}{2}$ | $\begin{aligned} & 6 \\ & \hline 8 \\ & \hline 8 \\ & \hline \end{aligned}$ | $\mathfrak{c}$ | পo | $\left\lvert\, \begin{aligned} & n \\ & \underset{2}{n} \\ & \hline \end{aligned}\right.$ | en | $\left\|\begin{array}{l} \mathrm{O} \\ \mathrm{O} \end{array}\right\|$ | $\begin{aligned} & \mathrm{O} \\ & \mathbf{O} \\ & \hline \end{aligned}$ | $\begin{aligned} & 9 \\ & \hline 0 \\ & \hline-1 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hat{\infty} \\ & o \\ & o \end{aligned}$ | $\underset{\substack{\mathrm{N} \\ \underset{\sim}{2}}}{ }$ | $\left\lvert\, \begin{aligned} & n \\ & 0 \\ & 0 \\ & N \end{aligned}\right.$ | $\left\lvert\, \begin{aligned} & \infty \\ & \underset{\sim}{2} \\ & \hline \end{aligned}\right.$ | $\left\|\begin{array}{l} \infty \\ \infty \\ \sim \\ \sim \end{array}\right\|$ | $\stackrel{\rightharpoonup}{\mathbf{o}}$ | $\stackrel{\mathrm{N}}{\mathrm{~N}} \mathrm{~N}$ | $\stackrel{\mathrm{N}}{\mathrm{O}}$ | $\stackrel{\mathrm{O}}{\mathrm{~g}} \mathrm{o}$ | $\left\lvert\, \begin{aligned} & 0 \\ & 6 \\ & \hline 8 \\ & \hline \end{aligned}\right.$ |  | $\left\|\begin{array}{l} 9 \\ 0 \\ 9 \\ 7 \end{array}\right\|$ | $\left\lvert\, \begin{aligned} & n \\ & \hline 0 \\ & \hline \end{aligned}\right.$ | $\begin{aligned} & \infty \\ & 0 \\ & 0 \\ & \end{aligned}$ | $\left\lvert\, \begin{aligned} & \text { O} \\ & \underset{\sim}{2} \end{aligned}\right.$ | $\stackrel{\mathrm{O}}{\mathrm{O}}$ | প্ত্ণ | $\left\|\begin{array}{l} \overline{\mathrm{O}} \\ \mathrm{~N} \end{array}\right\|$ | $\left\lvert\,\right.$ | $\begin{aligned} & \infty \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ | $\left\lvert\, \begin{aligned} & \mathrm{O} \\ & \stackrel{0}{2} \\ & 7 \end{aligned}\right.$ | $\begin{aligned} & 0 \\ & \hline 8 \\ & \hline-1 \end{aligned}$ | $\left\|\begin{array}{l} \mathrm{N} \\ \mathrm{~N} \\ \mathrm{O} \end{array}\right\|$ | $\left\lvert\, \begin{aligned} & \mathrm{N} \\ & \mathrm{O} \\ & \mathrm{O} \end{aligned}\right.$ | $\left\lvert\, \begin{aligned} & \mathrm{O} \\ & \hline \mathbf{N} \\ & \hline \end{aligned}\right.$ | \|oे | － |
|  | ¢ | $\stackrel{\rightharpoonup}{\sim}$ | N | ¢ | O－9 | N | － | $\stackrel{\sim}{\sim}$ | $\stackrel{10}{0}$ | $\stackrel{\sim}{\sim}$ | $\stackrel{\sim}{\sim}$ | へ | 악 | $\stackrel{\sim}{\sim}$ | ¢ | 0 | 아 | $\stackrel{\sim}{\sim}$ | 0 | － | ¢ | ले | N | ¢ | $\stackrel{\sim}{\sim}$ | $\stackrel{\circ}{\sim}$ | ल | m | 아 | $\stackrel{\sim}{0}$ | ल | － | 0 | $\bigcirc$ | кু | $\stackrel{\sim}{\sim}$ | $\stackrel{\sim}{\sim}$ | 악 | N | N | － | － | $\stackrel{\sim}{\sim}$ | ल |
|  | 안 | $\bigcirc$ | $\underset{\sim}{\pi}$ | $\pm \boxed{\circ}$ | ুু | $\underset{\sim}{\underset{\sim}{\sim}}$ | $\bigcirc$ | ¢ | $\infty$ | $\underset{\sim}{N}$ | © | $\frac{N}{\approx}$ | $\infty$ | $\underset{\sim}{2}$ | প | ¢ | $\infty$ | 욷 | 8 | 응 | $9$ | $\infty$ | $\stackrel{N}{\sim}$ | $\bigcirc$ | か | $\begin{array}{\|l\|} \hline \mathrm{O} \\ \hline \end{array}$ | $\infty$ | $\mid \underset{\sim}{\mathrm{N}}$ | － | $\stackrel{\sim}{8}$ | N | － | হ＇ | 응 | O | － | 응 | $\overline{6}$ | হ | － | \％ | O－ | 8 | N |
|  | 员 | $2$ |  |  | $\begin{array}{l\|l\|} \substack{2 \\ \hline \\ \hline} \\ \hline 0 \end{array}$ | $5$ | $\begin{array}{l\|l\|} n \\ n & n \\ \infty \end{array}$ | $1$ | $\begin{array}{l\|l} 5 \\ \hline \end{array}$ | $\begin{aligned} & 1 \\ & 0 \\ & \hline \end{aligned}$ | $0$ | $\begin{aligned} & \mathrm{n} \\ & \hat{0} \end{aligned}$ | $8$ | $\begin{aligned} & 3 \\ & \hline 0 \\ & 0 \end{aligned}$ | ৪ | প্পে | $\begin{aligned} & 8 \\ & \hline 0 \\ & \hline 1 \end{aligned}$ | P\| | প্পী | or | $\frac{N}{N}$ | $\underset{\infty}{\sim}$ | $\stackrel{\infty}{\mathrm{N}}$ | $$ | P\| | $\left.\begin{array}{\|l\|} \hline \mathbf{0} \\ \mathrm{o} \end{array} \right\rvert\,$ | $\begin{array}{\|c\|} \hline \infty \\ \infty \\ \infty \end{array}$ | $\begin{array}{\|l\|} \hline-8 \\ \infty \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 0 \\ \hline 0 \\ \hline \end{array}$ | $\begin{aligned} & \infty \\ & \infty \\ & \infty \end{aligned}$ | $1$ | O | পo | প্পে | $\frac{n}{N}$ | $\mathrm{P}$ | $\underset{\sim}{\infty}$ | O- | $8$ | \|o | $\begin{array}{\|l\|} \hline 0 \\ \hline \end{array}$ | $\stackrel{\circ}{1}$ | ¢ | － |
| $\begin{aligned} & \text { +゙ } \\ & \dot{\text { ஸ் }} \end{aligned}$ | $\begin{aligned} & \infty \\ & 0 \\ & 0 \\ & 0 \\ & 10 \end{aligned}$ |  |  | $\begin{array}{c\|c} \hline \\ + & \overline{0} \\ 0 & 0 \\ 0 & 0 \\ 0 & 0 \end{array}$ |  | $\begin{gathered} 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \end{gathered}$ |  |  |  | $\begin{aligned} & 0 \\ & 0 \\ & N \\ & 0 \\ & N \end{aligned}$ | $0$ | $\left\{\begin{array}{l} \infty \\ \infty \\ \infty \\ n \\ n \end{array}\right.$ | $\left\lvert\, \begin{aligned} & N \\ & \underset{y}{c} \\ & \infty \\ & \infty \end{aligned}\right.$ | $\begin{array}{\|c\|c\|} \hline N \\ 0 \\ 0 \\ 0 \\ \infty \\ \infty \end{array}$ |  | $\begin{aligned} & 9 \\ & \hline \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | or | $\begin{gathered} \underset{N}{\infty} \\ N \\ N_{1} \\ \infty \end{gathered}$ | $\mathfrak{o}$ | $\begin{aligned} & \underset{N}{N} \\ & 0 \\ & n_{0} \\ & \hline \end{aligned}$ |  | $\begin{gathered} \mathrm{N} \\ \underset{\sim}{O} \\ \underset{N}{2} \end{gathered}$ | $\begin{aligned} & \bar{N} \\ & \mathcal{N}^{2} \\ & \infty \\ & \infty \end{aligned}$ | $\left.\begin{aligned} & \hline \\ & 0 \\ & \infty \\ & \infty \\ & \infty \end{aligned} \right\rvert\,$ | $\begin{aligned} & 0 \\ & 0 \\ & \infty \\ & 5^{-} \\ & 0 \end{aligned}$ | $\begin{aligned} & \infty \\ & \underset{N}{N} \\ & \underset{O}{0} \end{aligned}$ |  | $\begin{array}{\|l\|} \hline \bar{\infty} \\ 6 \\ 0^{\circ} \\ \hline 8 \end{array}$ | $\begin{array}{\|c} \underset{\infty}{\infty} \\ \infty \\ \alpha_{0} \\ \underset{\sim}{2} \end{array}$ | $\begin{gathered} N \\ N \\ N \\ N \end{gathered}$ | $\begin{aligned} & 9 \\ & 2 \\ & 2 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \frac{z}{t} \\ & \substack{2 \\ 0} \end{aligned}$ | $\begin{gathered} \underset{\sim}{N} \\ \underset{N}{n} \\ \underset{\infty}{ } \end{gathered}$ | 合 | $0$ | $\begin{array}{\|l} \hat{O} \\ \underset{N}{N} \\ \stackrel{n}{2} \end{array}$ | $\begin{aligned} & 8 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | 1 <br>  <br> 0 <br> 0 <br> 0 <br> - | $\begin{aligned} & \overline{8} \\ & \infty \\ & N \\ & N \end{aligned}$ | $\begin{gathered} N \\ N \\ N \\ N \\ N \end{gathered}$ | － | N | ¢ |  |
| ¢ | $\stackrel{\rightharpoonup}{\dot{\sim}}$ | $\begin{aligned} & \circ \\ & \hline 8 \\ & \hline \end{aligned}$ |  | $\dot{j} \mid \stackrel{\sim}{\sim}$ | $\stackrel{\sim}{\sim} \underset{\sim}{\sim} \underset{\sim}{\sim}$ | $\begin{aligned} & \stackrel{N}{\dot{j}} \underset{\sim}{\circ} \end{aligned}$ | $\therefore 0$ | ${ }_{\infty}^{\infty}$ | $\dot{p}$ | $\infty$ | $;$ | $\underset{\sim}{\infty}$ | $\underset{m}{N}$ | $\underset{\infty}{\infty}$ | $\left\lvert\, \begin{aligned} & \mathrm{O} \\ & \dot{N} \end{aligned}\right.$ | $\begin{aligned} & \hline \mathbf{0} \\ & \stackrel{2}{2} \end{aligned}$ | $\cdots$ | $\begin{array}{\|c\|} \hline \\ \infty \end{array}$ | $\begin{aligned} & \mathrm{O} \\ & \mathrm{i} \end{aligned}$ | $\underset{\sim}{\sigma}$ | $0$ | $\stackrel{\sim}{\circ}$ | $0$ | $0$ | $\left\|\begin{array}{c} \underset{\sim}{i} \end{array}\right\|$ | $\begin{array}{\|c\|} \hline \\ \infty \\ \infty \end{array}$ | $\begin{aligned} & \infty \\ & \infty \\ & \infty \end{aligned}$ | $\left\|\begin{array}{l} n \\ \underset{\sim}{n} \end{array}\right\|$ | $\underset{N}{N}$ | $\stackrel{0}{0}$ | N | No | － | $\stackrel{N}{0}$ | $\cdots$ | $\bigcirc$ | $\begin{aligned} & 0 \\ & \underset{N}{2} \end{aligned}$ | $\stackrel{\sim}{\sim}$ | $\bigcirc$ | $\left.\begin{array}{\|c} \hline 0 \\ \dot{m} \end{array} \right\rvert\,$ | $\begin{aligned} & \mathrm{m} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ | $\stackrel{\sim}{0}$ | $\stackrel{\square}{\square}$ | $\bigcirc$ |
| $$ | 3 | 3 | ш | 3 | z | Z | $z$ | z | ш | 3 | Ш | $\infty$ | 3 | 3 | 3 | の | Ш | z | 3 | の | z | の | z | $\infty$ | ш | $\infty$ | $\infty$ | z | $z$ | 3 | 3 | ш | 3 | 山 | Ш | の | 3 | z | $z$ | $\infty$ | Z | z | ш | ш |
|  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  | D <br> $\frac{C}{0}$ <br> 0 <br> 0 <br> 0 <br> 0 | $\begin{aligned} & 7 \\ & \overline{\overline{0}} \\ & \frac{1}{ट} \\ & 0 \\ & \hline \end{aligned}$ |  |  | $\begin{aligned} & n \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ | $\left\{\begin{array}{l} \bar{\pi} \\ \frac{0}{c} \\ \frac{c}{3} \\ \end{array}\right.$ | $\begin{array}{\|} \hline \cdot \underline{\overline{\tilde{N}}} \\ \stackrel{y}{4} \\ \hline \end{array}$ |  |  |  | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \hline 0 \\ & \hline 0 \end{aligned}$ |  |  |  |  |  | $\begin{array}{\|c\|} \hline 0 \\ 0 \\ 0 \\ 0 \\ \tilde{0} \\ \hline \end{array}$ |  |  |  |  |  |  | $\begin{aligned} & \frac{0}{0} \\ & -\frac{0}{n} \\ & \frac{2}{\pi} \\ & \frac{0}{0} \\ & \hline \end{aligned}$ |  |  |  | $\begin{aligned} & \pm \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{\|l\|} \hline \frac{9}{0} \\ \frac{\square}{\omega} \\ \hline \infty \\ \hline \end{array}$ |  |  |  |  |
| $\begin{aligned} & \text { 흪 } \\ & \hline \end{aligned}$ |  | N | ，m | $\checkmark$ | ＋ | $\bigcirc$ | 人 | $\infty$ | の | 은 | F | $\stackrel{ }{\sim}$ | $\stackrel{\sim}{\square}$ | $\stackrel{\rightharpoonup}{\text { ¢ }}$ | $\stackrel{\sim}{\square}$ | $\stackrel{\circ}{\sim}$ | $\stackrel{ }{\wedge}$ | $\cdots$ | － | 인 | ᄃ | N | N | － | $\stackrel{\sim}{\sim}$ | $\stackrel{\ominus}{\sim}$ | へ | $\stackrel{\sim}{\sim}$ | N | ¢ | হ | $\stackrel{\sim}{N}$ | ल | － | $\stackrel{\sim}{\mathrm{M}}$ | ¢ | へ | － | －9 | 안 | テ | フ | \％ | 寸 |

ATLANTA INDEPENDENT SCHOOL SYSTEM
SCHOOL BUILDINGS, ACREAGE, AND CAPACITY June 30, 2013
Schedule 14
School Acreage, Square Footage, Planning Capacity, Area per Student, Effective Age

| Elementary Schools |  | Region | Acres | Sq.Ft. | Planning Capacity @ 25/1 | SF per Student | Core Classrooms | Original Construction | Renovation | Actual Age (2013 basis) | Effective Age Basis | Effective Age (2013 basis) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 45 | Stanton, F. L. | N | 5.2 | 62,930 | 425 | 148 | 17 | 1928 | 2000 | 85 | 2000 | 13 |
| 46 | Thomasville Heights | S | 11.2 | 83,023 | 950 | 87 | 38 | 1971 | 2001 | 42 | 2001 | 12 |
| 47 | Toomer | E | 10.6 | 70,012 | 700 | 100 | 28 | 1967 | 1998 | 46 | 1998 | 15 |
| 48 | Towns | N | 8.9 | 70,084 | 675 | 104 | 27 | 1963 | 2000 | 50 | 2000 | 13 |
| 49 | Usher - Collier | N | 14.0 | 102,962 | 900 | 114 | 36 | 1969 | 2003 | 44 | 2003 | 10 |
| 50 | Venetian Hills | W | 9.3 | 60,924 | 600 | 102 | 24 | 1954 | 1994 | 59 | 1994 | 19 |
| 51 | West Manor | W | 10.8 | 37,150 | 400 | 93 | 16 | 1956 | 2000 | 57 | 2000 | 13 |
| 52 | Whitefoord | E | 2.3 | 62,712 | 650 | 96 | 26 | 1928 | 1994 | 85 | 1994 | 19 |
| 53 | Woodson | N | 4.1 | 79,637 | 675 | 118 | 27 | 1971 | 1998 | 42 | 1998 | 15 |
| Elementary School Totals |  |  | 460.2 | 4,094,098 | 39,375 | 105 | 1,575 | 1971 |  | 42 | 2000 | 13 |
| Middle Schools |  | Region | Acres | Sq.Ft. | Planning Capacity @ 25/1 | SF per Student | Core Classrooms | Original Construction | Renovation | Actual Age (2013 basis) | Effective Age Basis | Effective Age <br> (2013 basis) |
| 1 | BEST (see HS) | N |  |  |  |  |  |  |  |  |  |  |
| 2 | Brown | W | 15.6 | 153,243 | 975 | 157 | 39 | 1928 | 2001 | 85 | 2001 | 12 |
| 3 | Bunche (@ fmr Archer HS) | W | 19.5 | 247,360 | 1,625 | 152 | 65 | 1957 | 1972 | 56 | 1972 | 41 |
| 4 | Coan (@ fmr East Lake ES) | E | 2.7 | 66,168 | 575 | 115 | 23 | 1949 | 1994 | 64 | 1994 | 19 |
| 5 | Harper - Archer | N | 18.1 | 229,745 | 1,100 | 209 | 44 | 1963 | 2002 | 50 | 2002 | 11 |
| 6 | Inman | E | 4.2 | 151,713 | 875 | 173 | 35 | 1923 | 2005 | 90 | 2005 | 8 |
| 7 | Kennedy | W | 5.0 | 228,028 | 1,025 | 222 | 41 | 1970 | 2004 | 43 | 2004 | 9 |
| 8 | King, C.S. (see HS) | N |  |  |  |  |  |  |  |  |  |  |
| 9 | King, M.L. | E | 6.5 | 176,547 | 1,000 | 177 | 40 | 1973 | 2003 | 40 | 2003 | 10 |
| 10 | Long | S | 15.6 | 125,236 | 900 | 139 | 36 | 1958 | 2006 | 55 | 2006 | 7 |
| 11 | Price | S | 19.0 | 167,168 | 975 | 171 | 39 | 1954 | 2002 | 59 | 2002 | 11 |
| 12 | Sutton (@ fmr N. Atlanta HS) | N | 17.5 | 208,445 | 1,300 | 160 | 52 | 1951 | 2011 | 62 | 2011 | 2 |
| 13 | Sylvan (@ fmr Parks MS) | S | 5.8 | 79,630 | 625 | 127 | 25 | 1966 | 1996 | 47 | 1996 | 17 |
| 14 | Young | W | 15.0 | 172,986 | 975 | 177 | 39 | 1951 | 2009 | 62 | 2009 | 4 |
| Middle School Totals |  |  | 144.5 | 2,006,269 | 11,950 | 165 | 478 | 1954 |  | 59 | 2000 | 13 |
| High Schools |  | Region | Acres | Sq.Ft. | Planning Capacity @ 25/1 | SF per Student | Core Classrooms | Original Construction | Renovation | Actual Age (2013 basis) | Effective Age Basis | Effective Age (2013 basis) |
| 1 | BEST (includes MS) | N | 15.1 | 217,578 | 1,750 | 124 | 70 | 2009 |  | 4 | 2009 | 4 |
| 2 | Carver | S | 35.4 | 271,429 | 1,525 | 178 | 61 | 1920 | 2005 | 93 | 2005 | 8 |
| 3 | Crim | E | 17.9 | 203,949 | 925 | 220 | 37 | 1940 | 2007 | 73 | 2007 | 6 |
| 4 | Douglass | N | 32.0 | 336,101 | 1,950 | 172 | 78 | 1968 | 2004 | 45 | 2004 | 9 |
| 5 | Forrest Hill | S | 5.8 | 69,254 | 750 | 92 | 30 | 2008 |  | 5 | 2008 | 5 |
| 6 | Grady | E | 19.5 | 274,560 | 1,275 | 215 | 51 | 1924 | 2005 | 89 | 2005 | 8 |
| 7 | Jackson, M. @ Coan MS) | E | 16.1 | 167,169 | 1,025 | 163 | 41 | 1967 | 2003 | 46 | 2003 | 10 |
| 8 | King, C.S. (includes MS) | N | 21.2 | 264,874 | 1,750 | 151 | 70 | 2009 |  | 4 | 2009 | 4 |
| 9 | Mays | W | 70.0 | 339,758 | 1,550 | 219 | 62 | 1981 | 2011 | 32 | 2011 | 2 |
| 10 | North Atlanta (New) | N | 56.6 | 507,093 | 2,425 | 209 | 97 | 1978 | 2013 | 35 | 2013 | 0 |
| 11 | South Atlanta | S | 50.2 | 277,779 | 1,500 | 185 | 60 | 1973 | 2008 | 40 | 2008 | 5 |
| 12 | Therrell | W | 17.3 | 261,273 | 1,150 | 227 | 46 | 1960 | 2011 | 53 | 2011 | 2 |
| 13 | Washington | W | 21.1 | 261,269 | 1,625 | 161 | 65 | 1924 | 2005 | 89 | 2005 | 8 |
| High School Totals |  |  | 378.2 | 3,452,086 | 19,200 | 178 | 768 | 1,966 |  | 47 | 2007 | 6 |

$$
\begin{aligned}
& \text { Sources: } \quad 1 \text { Statistical section of the City of Atlanta, Georgia } 2013 \text { Comprehensive Annual Financial Report } \\
& \text { For the Fiscal Year Ended June 30, 2013. } \\
& \text { Note: } \quad 1 \text { The City of Atlanta changed from a December } 31 \text { fiscal year to a June } 30 \text { fiscal year in } 2006 .
\end{aligned}
$$

ATLANTA INDEPENDENT SCHOOL SYSTEM
JUNE 30, 2012 AND NINE YEARS AGO
Schedule 16

Source: 2013 - Statistical section of the City of Atlanta, Georgia 2013 Comprehensive Annual Financial Report For the Fiscal Year Ended June 30, 2013.

$$
\text { Schedule } 17
$$

$$
\begin{aligned}
& \text { Last Ten Fiscal Years } \\
& \text { Schedule } 17
\end{aligned}
$$

$$
\begin{gathered}
\begin{array}{c}
\text { Cost Per } \\
\text { Pupil } \\
\text { Enrolled }
\end{array} \\
\hline 10,235 \\
9,779 \\
10,062 \\
10,601 \\
11,838 \\
12,618 \\
12,896 \\
12,250 \\
12,091 \\
11,631
\end{gathered}
$$

$$
\begin{aligned}
& \text { Atlanta Independent School System General Fund Expenditures by Function schedule for fiscal year ended } \\
& \text { June } 30,2013 \text { (amounts expressed in thousands). } \\
& \text { GA Department of Education, Enrollment by Grade report, based on the October count of each fiscal year. } \\
& \text { Average daily attendance figures from the APS Attendance/Membership Summary Report as of June } 30 \text { of eac }
\end{aligned}
$$

$$
\begin{gathered}
\text { ATLANTA INDEPENDENT SCHOOL SYSTEM } \\
\text { SCHOOL BREAKFAST PROGRAM } \\
\text { LAST TEN FISCAL YEARS } \\
\text { MEALS SERVED } \\
\text { Schedule } 18
\end{gathered}
$$

$$
\begin{gathered}
\text { Paid } \\
\hline 241,372 \\
205,853 \\
187,260 \\
186,963 \\
171,793 \\
171,168 \\
177,856 \\
248,052 \\
296,238 \\
272,735
\end{gathered}
$$

 |  | $\begin{array}{c}\text { ATLANTA INDEPENDENT SCHOOL SYSTEM } \\ \text { NUMBER OF SCHOOLS } \\ \text { LAST TEN FISCAl YEARS }\end{array}$ |  |
| :---: | :---: | :---: | :---: |
| Schedule 20 |  |  |$)$

ATLANTA INDEPENDENT SCHOOL SYSTEM
ENROLLMENT BY GRADE LEVEL ( UNAUDITED) LAST TEN FISCAL YEARS
Schedule 21

| Grade Level | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | $\underline{2007}$ | $\underline{2008}$ | $\underline{2009}$ | $\underline{2010}$ | $\underline{2011}$ | $\underline{2012}$ | $\underline{2013}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PK | 788 | 841 | 805 | 858 | 890 | 885 | 965 | 991 | 1,111 | 1,098 |
| KK | 4,481 | 4,562 | 4,762 | 4,758 | 4,476 | 4,351 | 4,501 | 4,598 | 4,795 | 4,822 |
| Grade 1 | 4,503 | 4,530 | 4,501 | 4,739 | 4,711 | 4,503 | 4,377 | 4,601 | 4,609 | 4,698 |
| Grade 2 | 4,319 | 4,290 | 4,284 | 4,348 | 4,545 | 4,543 | 4,431 | 4,248 | 4,379 | 4,417 |
| Grade 3 | 4,383 | 4,351 | 4,264 | 4,286 | 4,330 | 4,337 | 4,431 | 4,481 | 4,269 | 4,289 |
| Grade 4 | 4,392 | 3,930 | 4,086 | 3,992 | 4,065 | 4,040 | 4,168 | 4,221 | 4,266 | 3,962 |
| Grade 5 | 4,393 | 4,261 | 3,921 | 3,948 | 3,874 | 3,903 | 3,904 | 4,177 | 4,172 | 4,094 |
| Grade 6 | 3,898 | 3,979 | 3,807 | 3,526 | 3,509 | 3,314 | 3,451 | 3,623 | 3,563 | 3,603 |
| Grade 7 | 3,998 | 3,757 | 3,794 | 3,622 | 3,309 | 3,347 | 3,204 | 3,490 | 3,503 | 3,471 |
| Grade 8 | 3,828 | 3,815 | 3,597 | 3,739 | 3,580 | 3,190 | 3,303 | 3,242 | 3,465 | 3,379 |
| Grade 9 | 4,131 | 4,253 | 4,332 | 4,073 | 4,204 | 4,309 | 4,420 | 4,412 | 4,475 | 4,395 |
| Grade 10 | 3,352 | 3,380 | 3,268 | 3,291 | 3,197 | 2,948 | 2,873 | 2,982 | 3,003 | 2,928 |
| Grade 11 | 2,999 | 2,885 | 2,925 | 2,900 | 2,854 | 2,893 | 2,354 | 2,299 | 2,352 | 2,346 |
| Grade 12 | 2,638 | 2,543 | 2,424 | 2,551 | 2,447 | 2,469 | 2,527 | 2,431 | 2,047 | 2,056 |
| Totals | 52,103 | 51,377 | 50,770 | 50,631 | 49,991 | 49,032 | 48,909 | 49,796 | 50,009 | 49,558 |

ATLANTA INDEPENDENT SCHOOL SYSTEM EMPLOYEES BY FUNCTION (Unaudited) $\underset{\text { FOR THE LAST TEN FISCAL } 22}{\text { SEARS }}$

| Function | Fiscal Year Ended June 30, |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 |
| Instruction | 5,887 | 5,464 | 5,300 | 5,212 | 5,298 | 5,137 | 5,170 | 4,892 | 4,743 | 4,568 |
| Pupil Services | 381 | 386 | 335 | 297 | 341 | 365 | 348 | 350 | 303 | 224 |
| Improvement of Instructional Services | 93 | 110 | 97 | 272 | 265 | 303 | 327 | 314 | 387 | 318 |
| Educational Media Services | 128 | 123 | 122 | 127 | 126 | 124 | 121 | 123 | 118 | 116 |
| General Administration | 63 | 64 | 65 | 46 | 47 | 68 | 79 | 84 | 57 | 64 |
| School Administration | 470 | 453 | 443 | 429 | 453 | 449 | 434 | 438 | 431 | 440 |
| Business Administration | 87 | 91 | 75 | 159 | 162 | 189 | 188 | 199 | 187 | 161 |
| Maintenance and Operations | 802 | 733 | 639 | 564 | 540 | 632 | 628 | 630 | 667 | 578 |
| Student Transportation Services | 425 | 415 | 412 | 425 | 421 | 424 | 439 | 446 | 431 | 444 |
| Central Services | 198 | 174 | 168 | 132 | 136 | 129 | 128 | 136 | 132 | 142 |
| Other Supporting Services | 52 | 55 | 56 | 52 | 79 | 81 | 86 | 93 | 180 | 91 |
| Nutrition Operations | 370 | 218 | 175 | 154 | 143 | 136 | 122 | 119 | 108 | 101 |
| Facilities, Acquisition and Contruction | 6 | 5 | 3 | 0 | 0 | 1 | 1 | 2 | 2 | 2 |

Source: Information Technology Department of APS


[^0]:    (1) Comprised of State Funds plus Local Five Mill Share.

